COURSE SPECIFICATION

BSc (Hons) Computing with Foundation Year

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Please refer to the Course Specification Guidance Notes for guidance on completing this document.

Course Title	*BSc (Hons) Computing with Foundation Year*
Final Award	*Pass/Fail*
Exit Awards	*none*
Course Code / UCAS code (if applicable)	*U3906FTC*
Mode of study	*Full time*
Mode of delivery	*Blended (80% on campus)*
Normal length of course	*Sep intake: 11 months; Feb intake: 10 months; May intake 12 months (consistent teaching weeks)*
Cohort(s) to which this course specification applies	*from* *September 2025* *February 2026* *May 2026* *intake onwards*
Awarding Body	*University of Portsmouth*
Teaching Institution	*University of Portsmouth (London)*
Faculty	*UoP London*
School/Department/Subject Group	*UoP London*
School/Department/Subject Group webpage	*University of Portsmouth London | University of Portsmouth*
Course webpage including entry criteria	*(TBC)*
Professional and/or Statutory Regulatory Body accreditations	*N/A*
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	*level 3*

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.
This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the Course and Module Catalogue for further information on the course structure and modules.

Educational aims of the course

1. ***Prepare for Higher Education*** *– Equip students with the knowledge, skills, and confidence needed to progress to a Level 4 course.*
2. ***Enable Access to Higher Education*** *– Provide an accessible entry point for people who may otherwise be excluded.*
3. ***Develop Academic Skills*** *– Foster essential academic abilities, including critical thinking, information and digital literacies and effective communication.*
4. ***Build Subject-Specific Knowledge*** *– Provide foundational knowledge and skills relevant to the chosen discipline, supporting future study and career aspirations.*
5. ***Improve Collaboration and Communication*** *– Develop teamwork, leadership, and interpersonal skills, enabling students to work effectively with others in academic and professional settings.*
6. ***Strengthen Independent Learning and Time Management*** *– Support students in developing self-directed learning habits, organisational skills, and the ability to manage academic and personal priorities.*
7. ***Promote Confidence and Professionalism*** *– Encourage self-awareness, ethical decision-making, and professional behavior to support success in further education and future careers.*

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The Quality Assurance Agency for Higher Education (QAA) sets out a national framework of qualification levels, and the associated standards of achievement are found in their Framework for Higher Education Qualifications document.

The Course Learning Outcomes for this course are outlined in the tables below.

LO number	Learning outcome ***On successful completion of this foundation year, you will be able to:***	Learning and Teaching methods	Assessment methods
1	*Explain key computing concepts, system components, and technological advancements while applying basic problem-solving techniques using algorithms and programming.*	*Practical classes and workshops*	*Coursework, presentation & Q&A*
2	*Use basic mathematical concepts and problem-solving techniques to process data, create algorithms, and solve computing problems.*	*Practical classes and workshops*	*Coursework*
3	*Apply structured programming principles to create, debug, and enhance basic programs and interactive web applications using cutting edge technologies.*	*Practical classes and workshops*	*Coursework, presentation & Q&A*
4	*Find and present information effectively, using digital tools, analytical thinking, and numerical data.*	*Practical classes and workshops*	*Coursework*
5	*Use reflection, ethical reasoning, and effective communication skills to support success.*	*Practical classes and workshops*	*Reflective journal, presentation & Q&A*
6	*Collaborate effectively in teams, applying leadership, creative thinking, and professional communication.*	*Practical classes and workshops*	*Group simulation & reflective report*

Academic Regulations

The current University of Portsmouth Academic Regulations: Examination & Assessment Regulations will apply to this course. Approved course exemptions can be found here.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the MyPort student portal.

For Foundation students, our Personal Tutor provision will be a much more structured, curated programme including a skills and knowledge gap analysis and activities designed to facilitate their transition to UoPL. Additionally, they will begin their studies with the How I Will Learn in London intensive orientation workshop.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our Policy for Listening to and Responding to the Student Voice where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- University of Portsmouth Curriculum Framework Specification
- University of Portsmouth Vision
- Office for Students Conditions of Registration
- University of Portsmouth Code of Practice for Work-based and Placement Learning
- Quality Assurance Agency UK Quality Code for Higher Education
- Quality Assurance Agency Qualification Characteristic Statements
- Quality Assurance Agency Subject Benchmark Statement for Computing
- Quality Assurance Agency Framework for Higher Education Qualifications
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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