



COURSE SPECIFICATION

BSc (Hons) Computer Science

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COURSE SPECIFICATION

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|---|---|
| Course Title | <i>BSc (Hons) Computer Science</i> |
| Final Award | <i>BSc (Honours)</i> |
| Exit Awards | <i>CertHE, DipHE, BSc, BSc (Hons)</i> |
| Course Code / UCAS code (if applicable) | <i>U3441FTC</i> |
| Mode of study | <i>full time</i> |
| Mode of delivery | <i>Block Teaching</i> |
| Normal length of course | <i>3 years</i> |
| Cohort(s) to which this course specification applies | from September 2024 intake onwards |
| Awarding Body | <i>University of Portsmouth</i> |
| Teaching Institution | <i>University of Portsmouth London</i> |
| Faculty | <i>Faculty of Technology</i> |
| School/Department/Subject Group | <i>UoP London: School of Computing</i> |
| School/Department/Subject Group webpage | https://www.port.ac.uk/university-of-portsmouth-london |
| Course webpage including entry criteria | https://www.port.ac.uk/study/courses/undergraduate/bsc-computer-science-london |
| Professional and/or Statutory Regulatory Body accreditations | |
| Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level | <i>level 6</i> |

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

The Computer Science degree programme aims to equip students to work as professional computer scientists, particularly in environments where in-depth knowledge, critical awareness and competence in computer hardware, software engineering and distributed systems is required in support of creating complex computer-based systems. In addition, and more generally, the course aims to:

- Provide a challenging, stimulating and self-rewarding study environment.
- Develop a range of graduate and employability skills by means of opportunities provided within the course modules and in the industrial placement.
- Accommodate student needs in relation to maximising their career potential by enabling them to develop knowledge, understanding and skills in their chosen subject area.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|---|---|
| A1 | The fundamentals and underlying theory of computer science, computer architectures, programming, operating systems, networks, software systems, database systems, web authoring, infrastructures in the global context | Practical workshops and independent work. | set exercises, coursework, examinations |
| A2 | The theory and practice of requirements analysis, specification and prototyping, implementation, testing, integration, documentation, delivery and maintenance and their roles in software development | Practical workshops and independent work. | set exercises, coursework, group coursework, examinations |
| A3 | The need for creativity in producing novel and robust software | Practical workshops and independent work. | set exercises, coursework, examinations |
| A4 | The need for the efficient as well as effective management of the process of software construction within an ethical framework | Practical workshops and independent work. | set exercises, coursework, examinations, group coursework, dissertation |
| A5 | Distributed systems, security and the underlying mathematics of computer science including computability and algorithmic complexity | Practical workshops and independent work. | set exercises, coursework, reports, examinations |

B. Cognitive (Intellectual or Thinking) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|---|---|
| B1 | Apply high-level skills of an intellectual, analytical, creative and problem-solving nature. | Practical workshops and independent work. | set exercises, coursework, examinations |
| B2 | | | set exercises, |

| | | | |
|----|--|---|--|
| | Make use of common skills with an ethical and critical awareness, which are necessary and appropriate for a reflective practitioner. | Practical workshops and independent work. | coursework, examinations |
| B3 | Demonstrate a critical awareness of the effects upon society of technical and technological development, and a proper sense of professional conduct in relation to society's increased dependence on technology. | Practical workshops and independent work. | set exercises, reports, coursework, examinations |
| B4 | Plan, execute and professionally report on a major final year engineering project. | Practical workshops and independent work. | project artefact, dissertation |

C. Practical (Professional or Subject) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|---|---|
| C1 | Select, critically evaluate and create appropriate, effective, robust and productive methods and tools for the successful construction, and timely delivery of valid computer-based systems. | Practical workshops and independent work. | set exercises, coursework, examinations |
| C2 | Use industry standard software and hardware proficiently for specific purposes. | Practical workshops and independent work. | set exercises, coursework |
| C3 | Competently and critically assess, analyse and use current and future technologies in the computing field. | Practical workshops and independent work. | set exercises, coursework, examinations |
| C4 | Apply professional codes of conduct and appreciate the ethical considerations that underpin them. | Practical workshops and independent work. | set exercises, coursework, examinations, dissertation |

D. Transferrable (Graduate and Employability) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|---|--|
| D1 | Communicate effectively in writing, speaking and in appropriate forms of presentation; read, understand and analyse complex documents related to software products and system requirements. | Practical workshops and independent work. | reports, posters, dissertation, group coursework, presentation |
| D2 | Deal with numerical data and use information technology to efficiently handle such data and simulations of systems for design and testing. | Practical workshops and independent work. | set exercises, coursework, examinations |
| D3 | Assess problem domains and formulate and apply appropriate problem solving strategies as an individual and when working as part of a team. | Practical workshops and independent work. | set exercises, coursework, group coursework, examinations |
| D4 | Build on previous experience in order to enhance personal development. | Practical workshops and independent work. | set exercises, coursework, examinations |

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal. UoP London will have a MyPort 'wrapper' on the London website that specifies specific resources for London students and signposts them to the relevant ones on MyPort. Details of how student support will be provided are in the operational handbook.

In addition to these University support services this course also provides:

- An induction programme that introduces the student to the University and their course.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Vision 2030 and Strategy 2025](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)

- [Quality Assurance Agency Subject Benchmark Statement for *Computing*](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- [Office for Students Conditions of Registration](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: [British Computer Society](#)
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document details

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