



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

BSc (Hons) Building Surveying – Degree Apprenticeship

Quality Assurance, Academic Standards and Partnerships
Department of Student and Academic Administration

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COURSE SPECIFICATION

Course Title	<i>BSc (Hons) Building Surveying – Degree Apprenticeship</i>
Final Award	<i>BSc (Hons)</i>
Exit Awards	<i>CertHE, DipHE</i>
Course Code / UCAS code (if applicable)	<i>U3326PDC/Non-UCAS</i>
Mode of study	<i>full time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>5 years</i>
Cohort(s) to which this course specification applies	<i>From September 2021 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Technology</i>
School/Department/Subject Group	<i>School of Civil Engineering & Surveying</i>
School/Department/Subject Group webpage	http://www.port.ac.uk/school-of-civil-engineering-and-surveying/
Course webpage including entry criteria	https://www.port.ac.uk/study/courses/bsc-hons-building-surveying-degree-apprenticeship
Professional and/or Statutory Regulatory Body accreditations	<i>Royal Institution of Chartered Surveyors (RICS)</i>
<u>Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</u>	<i>Level 4, 5, & 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

The educational aims of the course are:

- To provide a challenging and stimulating study environment
- To provide a framework allowing students to follow a flexible coherent programme of study
- To equip students with the necessary transferable skills for lifelong learning, employability and flexibility in the context of changing labour markets
- To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Law and legal liability, and the relationships between property legislation and philosophies of property management	<i>Lectures, seminars, workshops and independent study</i>	<i>Essays, examinations, portfolios, presentations and reports.</i>
A2	Accounting procedures and methods for obtaining and managing finance	<i>Lectures, seminars, workshops and independent study</i>	<i>Essays, examinations, portfolios, presentations and reports.</i>
A3	Construction technology and sustainability in projects	<i>Lectures, seminars, laboratory work, workshops, fieldwork and independent study</i>	<i>Essays, examinations, portfolios, presentations and reports.</i>
A4	Specific property health, safety and environmental legislation, and the responsibilities of the key duty holders	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
A5	Procurement and contract practice	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Assimilate complex information from diverse sources, and integrate and organise that information in relation to defined goals	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
B2	Demonstrate capacity for independent judgement, critical reasoning and imaginative response	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
B3	Deploy information and argument effectively and in a self-reflective manner, and to evaluate alternative perspectives or points of view	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
B4	Plan and execute assignments and project work	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Articulate knowledge and understanding of texts, concepts and theories relating to building surveying	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
C2	Demonstrate understanding and command of specialist vocabularies used by the community of property professionals, and the ability to apply them in critical analysis	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
C3	Demonstrate expertise in the identification of building performance issues and exercise informed judgement in the selection of appropriate assessment and control strategies to manage risk	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
C4	Use bibliographical skills appropriate to the discipline, including accurate and consistent use of scholarly conventions of presentation	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
C5	Collect and analyse data appropriately to test research hypotheses	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Communicate effectively in writing, speaking and in appropriate forms of presentation	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
D2	Use information technology to handle data, simulation and assist with design and testing	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
D3	Apply mathematical techniques in business simulation and practice	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations
D4	Ability to work in teams to achieve goals but nevertheless be distinctively individual	Lectures, seminars, Workshops, team work	Essays, reports, portfolios, presentations, Examinations

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Strategy](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for *Land, Construction, Real Estate and Surveying*](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: **Royal Institution of Chartered Surveyors**
- [Chartered Surveyor Degree Apprenticeship Standard](#)

- [Chartered Surveyor Degree Apprenticeship Assessment Plan](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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