



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

BA (Hons) Business Leadership and Management (DL)

Quality Assurance, Academic Standards and Quality and Partnerships

Department of Student and Academic Administration

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COURSE SPECIFICATION

Course Title	<i>BA (Hons) Business Leadership and Management</i>
Final Award	<i>BA</i>
Exit Awards	<i>CertHE, DipHE</i>
Course Code / UCAS code (if applicable)	<i>U2674PDD</i>
Mode of study	<i>Part Time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>4 years</i>
Cohort(s) to which this course specification applies	<i>From September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	Faculty of Business and Law
School/Department/Subject Group	Organisations Systems and People
School/Department/Subject Group webpage	Organisations Systems and People
Course webpage including entry criteria	Chartered Manager Degree Apprenticeship
Professional and/or Statutory Regulatory Body accreditations	<i>Chartered Management Institute EPAS by EFMD (European Federation of Management Development)</i>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>Level 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential apprentices to help them choose the right course of study, to current apprentices on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to apprentices on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

- To provide an interdisciplinary and multidisciplinary understanding of the role and complex nature of leadership and management within business organisations, processes and strategies.
- To produce graduates who are equipped to lead and manage people, projects, operations and services essential to the UK's future in business, and other organisational settings and that meets their employer's needs.
- To provide a challenging and stimulating study environment which enhances the apprentices' knowledge, skills and behaviours within the workplace.
- To provide apprentices with the opportunity to study a flexible coherent programme which provides opportunity to applying new knowledge, skills and behaviours via the work based learning units.
- To equip graduates with the necessary transferable skills for lifelong learning and flexibility in the context of changing labour markets.
- To provide a framework for understanding their and other organisations and interpreting their diverse relationships in a dynamic and international environment.
- To view change and enterprise as constants in business and society and as such their positive handling as an integral part of business learning.
- To encourage ongoing critical, evaluative and strategic ways of thinking in all areas and recognize the importance of the industry-education relationship
- To provide apprentices with employability skills and knowledge and further links and/or a platform for the professional and career development.
- To integrate research undertaken by academic staff into teaching.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding

(LGA1) Graduates will have knowledge and understanding of business and management. In order to demonstrate this, they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment Methods
A1 (LGA1 LO1)	Explain the theory and practice of business and management.	Developed in block and day and through supported independent study.	Assessed by coursework - individual and group. Assignments include essays, reports, presentations, and portfolios.
A2 (LGA1 LO2)	Critique the theory and practice of business and management.		

B. Cognitive (Intellectual or Thinking) skills

(LGB1) Critically evaluate arguments/assumptions/abstract concepts and/or data (that may be incomplete), to make judgments' In order to demonstrate this, they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1 (LGB1 LO1)	Find appropriate data and synthesize this to produce a critical piece of work.	Developed mainly in discussion-based teaching sessions via Action Learning sets and in independent research for the L6 40-credit work based project.	Assessed by coursework, culminating in the L6 40-credit work based project.

C. Practical (Professional or Subject) skills

(LGC1) Graduates will be problem solvers with a creative, entrepreneurial business mind-set. In order to demonstrate this, they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1 (LGC1 LO1)	Analyse a realistic problem and develop creative solutions.	Work based learning is introduced throughout the programme progressing to L6 Work based Learning Project. In L5 WBL 2- Managing Change Project and Manage Teams contribute to this learning.	Coursework is based on solutions for real business problems. Coursework assignments include individual assessed projects.
C2 (LGC1 LO2)	Propose solutions that take into account complex and unpredictable contexts		

D. Transferrable (Graduate and Employability) skills

(LGD1) Graduates will be effective communicators. In order to demonstrate this, they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1 (LGD1 LO1)	Deliver an effective presentation.	Teamwork, presentation skills and writing skills are developed throughout the course, mostly within the teaching session but also virtually.	Assessed by appropriate coursework assignments.
D2 (LGD1 LO2)	Produce a clear, well-written report that addresses the brief given.		

(LGD2) Graduates will be global citizens with an awareness of how issues of ethics, sustainability and responsibility affect professional practice. In order to demonstrate this, they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment Methods
D3 (LGD2 LO1)	Show understanding of the impact of international issues if opportunity arises within the workplace in a piece of work.	These outcomes are expressly addressed in several modules and embedded in most.	Assessed by coursework.
D4 (LGD2 LO2)	Show understanding of what sustainability issues there are in a given problem scenario and how these might affect how that problem is resolved.		
D5 (LGD2 LO3)	Recognise and resolve ethical issues affecting their professional context.		

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

The Faculty Study Support Team offers help on request to individuals and groups of students at all Levels. Faculty Engagement Officers support students whose attendance is poor.

Course-specific support includes an on-boarding programme and block introduction days each of the three terms. Each apprentice has a personal tutor who meets regularly throughout the year and who is responsible for the Progress Reviews for the apprentices' employer.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Apprentice feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)

- [Quality Assurance Agency Subject Benchmark Statement for Business and Management link broken](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications link broken](#)
- The EPAS accreditation requirements of the European Foundation for Management Development
- The accreditation requirements of the Association to Advance Collegiate Schools of Business
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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