



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

BSc (Hons) Building Surveying

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COURSE SPECIFICATION

Course Title	Building Surveying
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Final Award	BSc (Hons)
Exit Awards	CertHE, DipHE
Course Code / UCAS code (if applicable)	Course U2553PYC / JACS K230 / UCAS 7D71
Mode of study	Full time
Mode of delivery	Campus
Normal length of course	3 years full time, 4 years with placement
Cohort(s) to which this course specification applies	From September 2023 onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Technology
School/Department/Subject Group	School of Civil Engineering & Surveying
School/Department/Subject Group webpage	https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-technology/school-of-civil-engineering-and-surveying
Course webpage including entry criteria	https://www.port.ac.uk/study/courses/bsc-hons-building-surveying
Professional and/or Statutory Regulatory Body accreditations	Royal Institution of Chartered Surveyors (RICS)
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	Level 6

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

The educational aims of the course are:

- To provide a challenging and stimulating study environment
- To provide a framework allowing students to follow a flexible coherent programme of study
- To equip students with the necessary transferable skills for lifelong learning, employability and flexibility in the context of changing labour markets
- To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities
- To provide an opportunity for students to gain experience and skills relevant to employment within the real estate sector by choosing a relevant work placement

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	The technical, legal and financial performance of buildings across a complete life-cycle.	Lectures, seminars, laboratory work, workshops, fieldwork and independent study	Essays, examinations, portfolios, presentations and reports.
A2	Demonstrate knowledge and understanding of building defects and diagnose causes and mechanisms of failure	Lectures, seminars, laboratory work, workshops, fieldwork and independent study	Essays, examinations, portfolios, presentations and reports.
A3	Demonstrate knowledge and understanding of what and how sustainability seeks to balance economic, environmental and social objectives in the context of land, property and the built environment	Lectures, seminars, laboratory work, workshops, fieldwork and independent study	Essays, examinations, portfolios, presentations and reports.

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Synthesise the principal elements of the knowledge base associated with the development, management and use of real property, construction and the broader setting of the built environment.	Lectures, seminars, tutorials, workshops and independent study	Essays, examinations, portfolios, presentations and reports.
B2	Assess and resolve practical problems relating to the subject knowledge base.	Lectures, seminars, laboratory work, workshops, fieldwork, simulations and independent study	Essays, portfolios, presentations and reports.

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1			

	Identify, analyse, manage and use a range of types and formats of data and media.	Laboratory work, fieldwork, group work, simulations and independent study.	Essays, portfolios, drawings, models, presentations and reports.
C2	Demonstrate knowledge and understanding of the technical, process and collaborative aspects of the use of BIM on projects	Lectures, seminars, laboratory work, workshops, fieldwork and independent study	examinations, portfolios, presentations and reports.

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Work independently, or as part of a team, with integrity, in a responsible manner and aspiring to achieve the highest possible standard.	<i>Group work, fieldwork simulations and independent study.</i>	<i>Reports, posters and presentations.</i>

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision 2030 and Strategy 2025](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **Land, Construction,**
- **Real Estate and Surveying**
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)

- Requirements of Professional and/or Statutory Regulatory Bodies: [Royal Institution of Chartered Surveyors](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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