



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

BSc (Hons) Risk and Security Management (DL)

Quality Assurance, Academic Standards and Partnerships
Department of Student and Academic Administration

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COURSE SPECIFICATION

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| Course Title | BSc (Hons) Risk and Security Management |
| Final Award | BSc (Hons) |
| Exit Awards | Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) |
| Course Code / UCAS code (if applicable) | U1565PTD |
| Mode of study | Part time |
| Mode of delivery | Distance Learning |
| Normal length of course | 4.5 years |
| Cohort(s) to which this course specification applies | All students from September 2022 onwards |
| Awarding Body | University of Portsmouth |
| Teaching Institution | University of Portsmouth |
| Faculty | Humanities and Social Sciences |
| School/Department/Subject Group | School of Criminology and Criminal Justice (SCCJ) |
| School/Department/Subject Group webpage | School of Criminology and Criminal Justice University of Portsmouth |
| Course webpage including entry criteria | https://www.port.ac.uk/study/courses/bsc-hons-risk-and-security-management |
| Professional and/or Statutory Regulatory Body accreditations | N/A |
| Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level | FHEQ Levels 4, 5 and 6 |

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

- To provide a challenging and stimulating study environment
- To provide a framework allowing students to follow a coherent programme of study
- To enable students to study a multi-disciplinary subject and develop specialist interests and knowledge in legal, social, risk and security studies
- To provide an opportunity for students to create and understand links between the disciplines making up the field of risk and security management
- To provide students with the opportunity to develop key skills
- To foster knowledge of risk and security management in a multi-disciplinary context and critical engagement with its subject areas
- To enable students to begin to develop a more reflective and critical approach to their working environment
- To provide the opportunity to develop and pursue specialist knowledge and interests related to risk and security management
- To facilitate students understanding of, competence in and evaluation of qualitative and quantitative research skills for exploring risk and security management
- To foster links and a greater understanding of the role and cultures of staff from other security, policing and criminal justice organisations
- To provide students with the necessary skills for lifelong learning and flexibility in the context of changing labour markets
- To provide students with the skills and knowledge that enable them to enhance their career development opportunities and access to postgraduate study

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|---|---|
| A1 | Key concepts and theoretical approaches that have developed and are developing risk and security management and the wider social sciences. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online |

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|--|---|
| | | and the wider social sciences. | tools in Moodle. |
| A2 | The changing nature of risk and security management. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. including essays, report writing, briefing notes, |
| A3 | The development of risk and security management strategies. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| A4 | Methodologies and techniques relevant to risk and security management. | Delivered by online learning materials (in Moodle), supported by | Assessed through summative coursework, |

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|---|--|
| | | telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| A5 | Social research methods | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, a study support information pack, together with optional attendance at an annual Study School. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| A6 | Academic rules and conventions with regard to preparing and producing essays of university standard. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some |

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|------------------|--|--|
| | | management, and the wider social sciences. | cases relevant online tools in Moodle. |

B. Cognitive (Intellectual or Thinking) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|--|--|
| B1 | Use techniques appropriate to risk and security management | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| B2 | Identify and define complex problems without guidance and apply appropriate knowledge and skills to their solution. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| B3 | Review and evaluate evidence to support conclusions and recommendations. | Delivered by online learning materials (in | Assessed through |

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|-----------|---|--|--|
| | | Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| B4 | Understand, integrate and apply different theoretical positions relevant to risk and security management to problems in the production of essay and project work. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| B5 | Demonstrate how risk, security, criminological and criminal justice research can inform the practice and development of risk and security professionals. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, |

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|--|--|
| | | knowledge of risk and security management, and the wider social sciences. | dissertations and in some cases relevant online tools in Moodle. |
| B6 | Use evidence-based reasoning to reflect on practical, theoretical and ethical issues involved in risk and security management. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| B7 | Gather, retrieve and synthesise different sources of information to develop reasoned arguments. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |

C. Practical (Professional or Subject) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|--|--|
| C1 | Operate in complex and unpredictable contexts requiring the selection of appropriate risk and security management strategies to address a range of problems. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| C2 | Act autonomously with minimal supervision or direction, within agreed guidelines. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| C3 | Plan, initiate, undertake and report research in the field of risk and security management identifying the most appropriate methodologies to achieve the research objectives. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group |

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|--|--|
| | | acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| C4 | Identify ethical issues in conducting social and legal research. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| C5 | Demonstrate awareness of contemporary issues relating to risk and security management and how they may impact upon the role of the risk and security management professional. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| C6 | Articulate the relationship between risk and security management theory and practice. | Delivered by online learning materials (in Moodle), | Assessed through summative coursework, |

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|-----------|---|--|--|
| | | supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| C7 | Critically evaluate the risk and security management policies of an organisation. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| C8 | Undertake and present scholarly work. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some |

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|------------------|--|--|
| | | management, and the wider social sciences. | cases relevant online tools in Moodle. |

D. Transferable (Graduate and Employability) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|--|--|
| D1 | Read and synthesise information from two extended documents about a complex subject. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| D2 | Write different types of documents about complex subjects. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| D3 | Plan and use different sources to search for and select information required for two different purposes. | Delivered by online learning materials (in Moodle), supported by | Assessed through summative coursework, |

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|--|--|
| D1 | Read and synthesise information from two extended documents about a complex subject. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| | | telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| D4 | Undertake and present scholarly work. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some |

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|--|--|
| D1 | Read and synthesise information from two extended documents about a complex subject. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| | | management, and the wider social sciences. | cases relevant online tools in Moodle. |
| D5 | Identify ethical issues arising from research and address them appropriately. | Delivered by online learning materials (in Moodle), supported by telephone and email tutor support, and online seminars to enable students to acquire core and specialist academic knowledge of risk and security management, and the wider social sciences. | Assessed through summative coursework, including essays, report writing, briefing notes, portfolios, posters, projects, assessed group work, presentations, examinations, dissertations and in some cases relevant online tools in Moodle. |
| D6 | Be familiar with academic rules and conventions with regard to referencing. | | |

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Strategy](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for Criminology](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document details

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| Template Date | June 2020 |
| Author | John Akerele |
| Date of production and version number | January 2021 v.0.1 |
| Date of update and version number | July 2022 v.0.2 |
| Minimum student registration numbers | 16 |

