



**UNIVERSITY OF
PORTSMOUTH**

COURSE SPECIFICATION

**Partnership Programme Undergraduate
BSc/BA/BEng**

COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	BSc (Hons) Applied Computing BSc (Hons) Applied Science BSc (Hons) Creative Technologies and Enterprise BSc (Hons) Engineering Studies BSc (Hons) Engineering and Management Studies BSc (Hons) Maritime Studies BSc (Hons) Professional Studies BSc (Hons) Engineering Project Management BA (Hons) Professional Studies BA (Hons) Business BA (Hons) Business and Computer Studies BA (Hons) Security and Risk BEng (Hons) Professional Engineering
Final Award	<i>BA (Hons) / BSc (Hons)/BEng (Hons)</i>
Exit Awards	<i>HNC Business HND Business</i>
Course Code / UCAS code (if applicable)	U0460PTC U1736 Applied Computing U1737 Applied Science U1992 Creative Technologies and Enterprise U1740 Engineering Studies U1739 Engineering and Management Studies U2076 Maritime Studies U1738 Professional Studies U2202 Engineering Project Management U1735 Professional Studies U1733 Business U1734 Business and Computer Studies U3417 Security and Risk U3697 Professional Engineering Each student is initially enrolled on U0406
Mode of study	Part-time
Mode of delivery	Work-based learning
Normal length of course	Up to 8 years
Cohort(s) to which this course specification applies	September 2024 onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Technology

School/Department/Subject Group	Learning at Work
School/Department/Subject Group webpage	https://www.port.ac.uk/study/studying-while-working/work-based-degrees
Course webpage including entry criteria	https://www.port.ac.uk/study/courses?query=&type=Learning_at_work
Professional and/or Statutory Regulatory Body accreditations	<p>Whilst none of the degrees on the undergraduate Partnership Programme are accredited, all the engineering-related Bachelor's have the approval of The Institute of Marine Engineering, Science and Technology, The Institution of Mechanical Engineers, The Institution of Engineering and Technology, The Society of Operations Engineers, The Institute of Healthcare Engineering and Estates Management, The Institution of Gas Engineers and Managers and The Royal Aeronautical Society. Students seeking incorporated status are required to submit their learning contracts to the relevant learned institution for approval in lieu of accreditation.</p> <p>Non-engineering related undergraduate students can follow the same procedure with their relevant learned institution, but, as yet, no formal arrangements exist for approval.</p>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	4-6

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

This suite of undergraduate awards allows students to build and follow a personal undergraduate study programme incorporating a range of topics appropriate to their employment. It is a part-time and work-based programme managed by a Learning Contract.

Undergraduate learning at work programmes developed through the Partnership Programme aim to equip students to progress within their specific fields of practice. More generally, the programme aims to:

- value and accredit the student's relevant prior learning.
- provide learning relevant to the career development of people who are in work.
- offer study of current technology and business practice relevant to the student and his/her employer.
- provide a quality assured framework that enables negotiated study programmes that include university and work-based study to result in named University bachelor's awards.
- ensure flexibility within the programme that meets the variable time constraints and changing strategic needs of the world of work.

The overall philosophy of the Partnership Programme is to encourage and reward career related lifelong learning by:

- Accrediting career related and self-managed learning that is at undergraduate level.
- Enhancing the scholarship of work-based learners, by requiring the development of a range of self-managed, conceptual and analytical skills applicable to practical problems within their professional fields.
- Assisting in the personal and professional development of students so that they may improve the contribution they can make to the organisations in which they are employed.
- Furthering the University's plans for expanding work-based learning and widening participation, by offering education that is relevant to the economy (local, national and international) and by maximising learning partnerships between the University and industry, commerce, the service and voluntary sectors.
- Encouraging industry and commerce to become partners in developing their employees' technical and business competences

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	The facts, theories, concepts and the relationship of theory to fact in the student's own field of work practice and learning as identified in the student's approved Learning Contract.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
A2	The role of technology in terms of their industry	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
A3	Key professional practices relevant to their industry	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
A4	Their employer's markets, customers, operations, policy and strategy	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
A5	The wider industrial, commercial or organisational contexts of their industry	Tutorials, lectures	WBL project reports, reflective reports, TM assessment

B. Cognitive (Intellectual or Thinking) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Reflect on work practice and appreciate the limits of your own knowledge.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
B2	Apply codes of practice relating to the relevant industry.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
B3	Plan, execute and report on a significant work-based project following company standard procedures	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
B4	Analyse and critically appraise own work	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
B5	Propose and manage developments in work practice.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment

C. Practical (Professional or Subject) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Accurately and appropriately select principles, analytic methods, technologies and practices for the successful development of work-based systems or processes.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
C2	Research, access information and problem solve from appropriate academic, company and professional sources.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
C3	Use appropriate industry standards	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
C4	Plan and develop a significant development project at work.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
C5	Work to time and material resource constraints.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment

D. Transferrable (Graduate and Employability) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Present ideas and work to audiences in a range of situations. Use interpersonal skills of effective listening, negotiating, persuasion and presentation	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
D2	Use information technology as a research and communication tool.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
D3	Retrieve and generate information, and evaluate sources, in carrying out independent research.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
D4	Study independently, set goals, manage workloads and meet deadlines.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment
D5	Work autonomously and with others in teams. Deal appropriately with audiences, clients, consumers, markets, sources and users.	Tutorials, lectures	WBL project reports, reflective reports, TM assessment

Academic Regulations

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations](#) will apply to this course. Approved course exemptions can be found [here](#).

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services this course also provides...

- The Programme is managed by the Associate Pro Vice Chancellor (Education Partnerships), Programme Leader and Department Manager.
- A learning management day is conducted within induction week, however, there is also an online induction programme for those who cannot attend in person. This induction process introduces the student to the University and Programme and this is followed by successive learning management module workshops. The programme will include course related issues on learning contracts, WBL, reflective writing, professional study, student support and library induction and research methods.
- Each student has a learning manager, personal tutor and workplace mentor at work who respectively provide learning management, academic and professional support and guidance.

- The Learning Management Handbook and module guides provide information about the University (regulations, facilities etc) and the Programme (structure, Learning Contract and award regulations, etc)
- Learning achieved through non-Partnership modules is additionally supported with standard means.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision](#)
- [Office for Students Conditions of Registration](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement \(appropriate to the award title\)](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: Engineering Council (UK-SPEC)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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