



UNIVERSITY OF  
PORTSMOUTH

## COURSE SPECIFICATION

# MSc Police Leadership (DL) (DA)

Quality Assurance, Academic Standards and Partnerships  
Department of Student and Academic Administration

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## COURSE SPECIFICATION

<b>Course Title</b>	<b>MSc Police Leadership (DL) (Degree Apprenticeship)</b>
Final Award	MSc
Exit Awards	PgCert, PgDip
Course Code / UCAS code (if applicable)	P3351PDD
Mode of study	Part time
Mode of delivery	Distance Learning
Normal length of course	2 years
Cohort(s) to which this course specification applies	from September 2022 intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Humanities and Social Sciences
School/Department/Subject Group	School of Criminology and Criminal Justice
School/Department/Subject Group webpage	<a href="https://www.port.ac.uk/sccj">https://www.port.ac.uk/sccj</a>
Course webpage including entry criteria	<a href="#">MSc Police Leadership (DL) (DA)</a>
Professional and/or Statutory Regulatory Body accreditations	Chartered Management Institute (CMI)
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	Level 7

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

## Educational aims of the course

- To provide a coherent course of studies for students who wish to develop a detailed knowledge and understanding of leadership and management issues in police and security organisations.
- To meet the developing needs of those holding, or aspiring to hold, senior positions in such organisations.
- To provide a challenging and stimulating experience of study.
- To ensure that the scholarship and professional expertise of staff informs the curriculum.
- To provide students with the skills and knowledge to undertake research and scholarship on specific issues in Police Leadership and in their own professional practice
- To contribute to the support of students in improving their own professional knowledge and practice.

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Human Resource Management - Strategic and operational HRM, meeting future organisational requirements, people development, HR systems	seminars, group work, use of directed resources on VLE	Written artefacts such as essays, reports and oral presentations
A2	Finance - the sources, uses and management of finance; the use of accounting and other information systems for managerial applications	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays, reports and oral presentations
A3	Marketing - different approaches for segmentation, targeting, positioning, and the need for innovation in product and service design	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays, reports and oral presentations
A4	Strategic Management - the development and implementation of appropriate strategies within a changing environment, strategic risk management and issues of compliance	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays, reports and oral presentations
A5	Leadership and management of people within organisations - leadership, organisational behaviour and motivation	Lectures, seminars, group work, use of directed	Written artefacts such as essays, reports

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		resources on VLE	and oral presentations
A6	Research - A full range of research methods necessary to complete a dissertation / work-based project	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays, reports and oral presentations

#### B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Synthesise, interpret and analyse information from different sources.	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations
B2	Evaluate information from different sources, developing alternative lines of enquiry where appropriate	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations
B3	Critically assess problems, researching information needed to establish their critical features	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations
B4	Evaluate appropriate methods to illustrate problem solving process; present results to peers	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations
B5	Assess and reflect on the effectiveness of strategy, including factors that have an impact on outcomes	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations

**C. Practical (Professional or Subject) skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Being able to think critically and be creative: manage the creative processes in self and others; organise thoughts, analyse, synthesise and critically appraise	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations
C2	Being able to solve complex problems and make decisions: establish criteria, using appropriate decision-making techniques including identifying, formulating and solving business problems; the ability to create, identify and evaluate options; the ability to implement and review decisions	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations
C3	Effective communication: networking, listening, oral and written communication of complex ideas and arguments, using a range of media, including the preparation of business reports	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations
C4	Leadership and performance management: selecting appropriate leadership style for different situations; setting objectives, motivating, monitoring performance, coaching and mentoring	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations
C5	The ability to recognise and address ethical dilemmas, corporate social responsibility and sustainability issues, applying ethical and organisational values to situations and choices	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and dissertation; oral presentations

**D. Transferrable (Graduate and Employability) skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Evaluate a range of strategies and resources to explore problems	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and oral presentations
D2	The ability to conduct research and enquiry into business and management issues either individually or as part of a team through research design, the collection and analysis of qualitative and/ or	Lectures, seminars, group work, use of directed	Dissertation

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
	quantitative data, synthesis and reporting	resources on VLE	
D3	High personal effectiveness: critical self-awareness, self-reflection and self-management; time management; conflict resolution, displaying commercial acumen, the ability to continue to learn through reflection on practice and experience	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and oral presentations
D4	Soft skills: understanding the needs of others and empathy towards them; sensitivity to diversity in people and in different situations	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and oral presentations
D5	Take a lead role in making things happen, sustaining motivation and effective working relationships	Lectures, seminars, group work, use of directed resources on VLE	Written artefacts such as essays and oral presentations

## Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

**In addition to these University support services this course also provides the following:**

- The course is managed by a Course Leader.
- A Course Induction programme introduces the student to the University and their course.
- Each student has a nominated Personal Tutor, responsible for pastoral support and guidance. This role will then be taken over by the dissertation supervisor once allocated.
- Within the School of Criminology and Criminal Justice there are also Learning Development Tutors for both academic skills and research support.

In addition, as a Degree Apprenticeship course:

Tri-Partite Review Meetings (every 12 to 15 weeks) will provide a regular support mechanism for student police officers. The student police officers are able to provide feedback, discuss their progress operationally and academically. The Tri-Partite Reviews are often conducted by the university work-based tutors together with the force work-based tutors/assessors and their aim is to support the student police officer and gather and provide feedback. If there are any welfare, progression or learning concerns, the Tri-Partite Review is the opportunity to raise these and ensure they are documented. For more immediate concerns or requests which cannot wait for the next Tri-Partite Review, students should contact their Module Co-ordinator. Where appropriate, and beyond the support offered through Tri-Partite Review, students are eligible to be supported by a Personal Academic Tutor, this can be facilitated by a module coordinator or programme leader/cohort lead.

Moreover, the programme offers two 0 credit modules (one for each academic year of the course) to prepare for EPA. They consist of a couple of writing retreats each year where students have an opportunity to prepare for EPA specifically, share their progress and difficulties. The idea is also to develop a sense of belonging and community, and gain from the support of the course team.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision 2030 and Strategy 2025](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for Masters Degrees in Business Management](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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