



UNIVERSITY OF  
PORTSMOUTH

# COURSE SPECIFICATION

## LLM LAW AND LEGALTECH

**Academic Standards, Quality and Partnerships**  
**Department of Student and Academic Administration**

### **Copyright**

The contents of this document are the copyright of the University of Portsmouth and all rights are reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, such as electronic, mechanical, photocopied, recorded or otherwise, without the prior consent of the University of Portsmouth.

## COURSE SPECIFICATION

<b>Course Title</b>	<b>LLM LAW AND LEGALTECH</b>
<b>Final Award</b>	LLM
<b>Exit Awards</b>	Postgraduate Certificate, Postgraduate Diploma
<b>Course Code / UCAS code (if applicable)</b>	P2936FTC/P2936PTC
<b>Mode of study</b>	Full time / Part Time
<b>Mode of delivery</b>	Campus
<b>Normal length of course</b>	1 Year / 30 months
<b>Cohort(s) to which this course specification applies</b>	From September 2019 intake onwards
<b>Awarding Body</b>	University of Portsmouth
<b>Teaching Institution</b>	University of Portsmouth
<b>Faculty</b>	<a href="#">Faculty of Business and Law</a>
<b>School/Department/Subject Group</b>	School of Law
<b>School/Department/Subject Group webpage</b>	<a href="#">School of Law</a>
<b>Course webpage including entry criteria</b>	<a href="#">LLM Law and LegalTech</a>
<b>Professional and/or Statutory Regulatory Body accreditations</b>	Chartered Institute of Legal Executives (CILEX)
<b><a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a></b>	Level 7

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

## Educational aims of the course

The [Course Specification Guidance Notes](#) include advice on what to include in this section.

- To provide an advanced and stimulating educational experience that enables law graduates, non-law graduates and legal professionals to develop their specialist legal interests at postgraduate level.
- To enhance the scholarship of students by equipping them with a range of conceptual and analytical skills.
- To equip students with a sound knowledge of aspects of law and the conceptual depth to be able to transfer and apply this knowledge to a variety of problems and circumstances.
- To provide students with relevant skills and knowledge to undertake research in an area of law of particular interest.
- To ensure that the research and professional expertise of staff informs the curriculum.
- To assist in the personal development of students.

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Knowledge and understanding of legal principles, research methodologies and legal arguments developed at an advanced level</i>	<i>Knowledge and understanding of these areas are conveyed via a combination of lectures, seminars, group work and individual study.</i>	<i>Assessment methods include coursework, examinations, presentations, reports and case studies. Specialist knowledge in a particular area is assessed via the dissertation or professional practitioner project.</i>
A2	<i>A critical awareness of current issues and debates in chosen areas of law</i>		
A4	<i>Knowledge and understanding of the role of technology, particularly in the delivery of legal services</i>		

### B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Act independently in selecting, formulating, planning and undertaking learning tasks</i>	<i>Cognitive skills will be developed through</i>	<i>The dissertation or professional practitioner unit facilitates</i>
B2	<i>Locate, extract and analyse legal, quantitative and other relevant data using appropriate sources</i>		

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		<i>participation in lectures, seminars, group work and individual research. The dissertation or professional practitioner project will develop research and analytical skills.</i>	<i>assessment of students' skills in research and critical analysis. In some units, coursework includes presentation and live simulation. Formative assessment is offered in all units.</i>

**C. Practical (Professional or Subject) skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Identify and retrieve relevant law and apply it effectively to problem situations</i>	<i>Students will be provided with an introduction to the Library, including training in use of Lexis and Westlaw. Optional training in Research Methods is also offered.</i>	<i>These skills are primarily assessed via the dissertation or professional practitioner project, but they are also examined via the project units including the Work Based Learning project.</i>
C3	<i>Present knowledge, argument or advice both in writing and orally in a clear and comprehensible manner</i>		
C4	<i>Read and discuss legal and other appropriate materials which are written in technical and complex language</i>		
C5	<i>Develop an understanding of how technology operates and the purpose of legal software.</i>		

**D. Transferrable (Graduate and Employability) skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Work effectively in teams, providing leadership and supporting the success of others.</i>	<i>Taught units provide interactive classroom discussions, problem solving activities, case studies, simulations, contextual presentations, group work and independent research.</i>	<i>Coursework includes reports, case studies, portfolios, group presentations and research.</i>
D4	<i>Deal with complex issues both systematically and creatively</i>		
D5	<i>Ability to use legal software and other technologies in the professional environment.</i>		

## Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition, this course also provides a dedicated Induction programme and a structured programme of personal tutoring activities which includes guest speakers, professional workshops and opportunities for one to one discussion and support.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for Law](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies:
  - Chartered Institute of Legal Executives
  - Chartered Institute of Arbitrators
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

## Copyright

The contents of this Course Specification are the copyright of the University of Portsmouth and all rights are reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, such as electronic, mechanical, photocopied, recorded or otherwise, without the prior consent of the University of Portsmouth.

## Document details

Template Date	February 2019
Author	Joanne Atkinson
Date of production and version number	February 2019 v1
Date of update and version number	August 2022 v4
Minimum student registration numbers	