COURSE SPECIFICATION

MSc Occupational Health, Safety and Environmental Management

COURSE SPECIFICATION

Course Title	MSc Occupational Health, Safety and Environmental Management
Final Award	*MSc*
Exit Awards	*N/A*
Course Code / UCAS code (if applicable)	*P2831PTC*
Mode of study	*Part-time*
Mode of delivery	*Non-standard campus*
Normal length of course	*3 years*
Cohort(s) to which this course specification applies	*September 2019 intake onwards*
Awarding Body	*University of Portsmouth*
Teaching Institution	*University of Portsmouth*
Faculty	*Faculty of Technology*
School/Department/Subject Group	*Learning at Work*
School/Department/Subject Group webpage	*https://www.port.ac.uk/study/studying-while-working/work-based-degrees*
Course webpage including entry criteria	*https://www.port.ac.uk/study/courses/msc-occupational-health-safety-and-environmental-management-learning-at-work*
Professional and/or Statutory Regulatory Body accreditations	Institution of Occupational Safety and Health Institution of Environmental Management and Assessment
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	*7*

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the Course and Module Catalogue for further information on the course structure and modules.

<table>
<tr><td>

Educational aims of the course

</td></tr>
<tr><td>

This Masters course aims:
- To provide opportunities for industry and commerce based professionals, with some experience in Environmental and/or Occupational Health and/or Safety Management, to extend their scholarship, exercise judgement and acquire skills; thereby to develop and demonstrate their further potential to assume policy-making, managerial or consultancy roles.
- To provide corresponding career development opportunities for graduates in related fields who seek expertise and competence in Occupational and Environmental Health and Safety Management.
- To make an important contribution to satisfying urgent needs for improved Occupational and Environmental Health and Safety Management in industry. To meet the increasing demand for professionals equipped to specialise in these challenging areas of management.

The overall philosophy of the Learning at Work department is to encourage and reward career related lifelong learning by:

- enhancing the scholarship of work-based learners, by requiring the development of a range of self-managed, conceptual and analytical skills applicable to practical problems within their professional fields
- assisting in the personal and professional development of students so that they may improve the contribution they can make to the organisations in which they are employed
- furthering the University's plans for expanding work-based learning and widening participation, through the provision of education that is relevant to the economy (local, national and international) and maximise learning partnerships between the University and industry, commerce, the services and voluntary sectors
- encouraging industry and commerce to become partners in developing their employees' technical and business competences

</td></tr>
</table>

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The Quality Assurance Agency for Higher Education (QAA) sets out a national framework of qualification levels, and the associated standards of achievement are found in their Framework for Higher Education Qualifications document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	The theory and practice of key UK and international legislation, legal liability and the responsibility of duty holders and their implications for organisations, products and services	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Critical essay, WBL*
A2	The key risk factors and harm mechanisms and associated management techniques and technologies for the identification of hazards, risk assessment and control strategies.	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Reflective report Scenario-based assessment, WBL*
A3			*Reflective report*

		The methods and strategies used for the evaluation, monitoring and control of safety hazards, hazardous materials, physical agents and psychosocial factors both external and internal to the work environment.	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Scenario-based assessment, WBL*
A4		The fundamentals of sustainability and the relevant tools, techniques, systems and practices for monitoring and control of environmental issues, their application and how they can be used to develop sustainable products and services and improve sustainability performance	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Portfolio, critical essay*
A5		Techniques/methodologies applicable to their own work (theory or research-based)	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Learning Contract, WBL, Reflective reports*

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Analyse and critically examine different information from diverse sources and integrate and organise that information effectively in relation to defined goals	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Critical essay Reflective reports, portfolio, Article Scenario based assessment*
B2	Demonstrate a capacity for independent judgement, critical reasoning and innovative response and the development of reflective skills	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Critical essay Reflective reports, portfolio, Article Scenario based assessment, WBL*
B3	Understand, interrogate and apply different theoretical positions, and develop an awareness of their application in different contexts.	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Critical essay Reflective reports, portfolio, Article Scenario based assessment, WBL*
B4	Critically evaluate published research, identify further research needs and current opportunities, and select suitable research methods.	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Learning Contract, Critical Reflective RM essay, WBL*
B5	Demonstrate expertise in the identification of occupational and environmental hazards and exercise informed judgement in the selection of appropriate assessment and control strategies to manage risk.	*Online material, Lectures, Tutorials, Seminars, Discussion groups*	*Critical essay Reflective reports, portfolio, Article Scenario based assessment*

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Plan, execute and report on a significant work-based project using established professional techniques	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Learning Contract, WBL, Reflective reports*
C2	Demonstrate systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their area of professional practice;	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Critical essay Reflective reports, portfolio, Article Scenario based assessment WBL*
C3	Demonstrate a comprehensive understanding of techniques and command of specialist vocabularies applicable to the field of Occupational and environmental Health and Safety management;	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Critical essay Reflective reports, portfolio, Article Scenario based assessment WBL*
C4	Use critical skills in close reading and analysis of regulatory, professional and scholarly texts and articulate knowledge and understanding of those texts, concepts and theories relating to Occupational and Environmental Health and Safety Management.	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Critical essay Reflective reports, portfolio Article Scenario based assessment WBL*
C5	Manage information and select appropriate data from a range of sources and develop appropriate research strategies	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Critical essay Reflective reports, portfolio Article Scenario based assessment WBL*

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Take responsibility for own learning with minimum supervision, direction and increasing autonomy and demonstrate the independent learning ability required for continuing professional development	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Critical essay Reflective reports Article, portfolio Scenario based assessment WBL*
D2	Deal with complex issues both systematically and creatively, make sound judgements in the absence of	*Online material, Lectures,*	*Critical essay Reflective reports*

	complete data and communicate conclusions clearly to specialist and non-specialist audiences	*Tutorials, Seminars, Discussion groups, Learning Management*	*Article, portfolio Scenario based assessment WBL*
D3	Identify problems and use problem-solving methods in your own professional practice and developing areas.	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Reflective reports, portfolio Scenario based assessment WBL*
D4	Self-appraise learning strengths and needs and plan, manage deliver and evaluate own work against agreed criteria	*Online material, Lectures, Tutorials, Seminars, Discussion groups, Learning Management*	*Learning Contract, Reflective reports*

Academic Regulations

The current University of Portsmouth Academic Regulations will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the MyPort student portal.

In addition to these University support services this course also provides…

- The Course is managed by a Programme Director and Programme Leader
- Extensive induction programme introduces the student to the University and their course
- Each student has a personal tutor, responsible for pastoral support and guidance
- University support services include careers, financial advice, housing and counselling
- The Academic Skills Unit (ASK)
- The Additional Support and Disability Advice Centre (ASDAC)
- Excellent library facilities
- Student course and module handbooks provide information about the course structure and University regulations
- Feedback is provided for all assessments

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our Policy for Listening to and Responding to the Student Voice where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- University of Portsmouth Curriculum Framework Specification

- [University of Portsmouth Vision 2030 and Strategy 2025](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [University of Portsmouth Policy for Recognition of Prior Learning (2018)](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: Institute of Occupational Safety and Health (IOSH) and Institute of Environmental Management and Assessment (IEMA)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

Copyright

Document details

Author	*Michelle Juchau*
Date of production and version number	*[25/7/18] [1]*
Date of update and version number	*14/7/23 [3]*
Minimum student registration numbers	*1*