



**UNIVERSITY OF
PORTSMOUTH**

COURSE SPECIFICATION

Final Examination in Professional Practice (Part 3) Architecture

COURSE SPECIFICATION

Course Title	Final Examination in Professional Practice (Part 3) Architecture
Final Award	School award - RIBA Part 3
Exit Awards	RIBA Part 3
Course Code / UCAS code (if applicable)	P1590PTC
Mode of study	Part time
Mode of delivery	Block Teaching and Distance Learning
Normal length of course	10 months
Cohort(s) to which this course specification applies	September 2024 intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Creative and Cultural Industries
School/Department/Subject Group	School of Architecture, Art and Design
School/Department/Subject Group webpage	https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/faculty-of-creative-and-cultural-industries/school-of-architecture-art-and-design
Course webpage including entry criteria	https://www.port.ac.uk/study/courses/postgraduate-taught/part-3-exemption-final-examination-in-professional-practice-part-3-architecture
Professional and/or Statutory Regulatory Body accreditations	This award is prescribed by the Architects Registration Board (ARB) and accredited by the Royal Institute of British Architects (RIBA).
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	Level 7

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

General Aims:

The Part 3 Programme aims to:

- To enable candidates to address the legal, procedural, professional and managerial competencies needed to engage in architectural practice as an independent and reflective practitioner.
- Foster an enquiring spirit, intellectual curiosity, and a level of critical reflection and appropriate professional judgement in students; these coupled with the development of their own learning skills will enable students to reflect on and affect the direction of their future creative lives and their own development needs.
- Equip graduates with transferable skills such as problem solving, decision-making, communication, and teamwork, necessary for lifelong learning and flexibility in the context of changing labour markets.

Particular Aims:

The Part 3 Programme aims to:

- Provide a professional examination, in accordance with Professional Body requirements, to allow students to gain the award of “Final examination in Professional Studies” which has exemption from RIBA Part 3 and on successful completion of which, and holding both parts 1 and 2, they may register as an architect.
- Provide a coherent and integrated series of lectures and seminars in the area of professional practice in relation to current architectural practice in the UK enabling students to enter and contribute to architectural practice.
- Provide knowledge of the extensive subject area of Architectural management practice and the law relating to this subject.
- Develop the transferable skills necessary to demonstrate self-direction and originality in problem solving, to be able to act autonomously in planning and implementing tasks at a professional level.
- Develop the students’ ability to reflect on own and others functioning in order to improve practice.
- Develop the confidence of the students to enable them to operate in complex and unpredictable situations whilst having an overview of good practice, with due regard to the ethical, social and managerial demands of current practice.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Professionalism (PC1) - A successful candidate will demonstrate overall competence and the ability to behave with integrity, in the ethical and professional manner appropriate to the role of architect. The candidate will have the skills necessary to undertake effective communication and presentation, organisation, self-management and autonomous working. The candidate will have a clear understanding of the architect's obligation to society and the profession, and a sufficient awareness of the limits of their competence and professional experience to ensure they are unlikely to bring the profession into disrepute.	Lectures, seminars, workshops, external expert input, group work, independent research	Coursework, formal written examinations and oral examination
A2	Clients, Users and delivery of services (PC2) - A successful candidate will be able to demonstrate understanding of the range of services offered by architects and delivering those services in a manner prioritising the interests of the client and other stakeholders. The candidate will have the skills necessary to provide a competent service, both singly and as part of a team, including understanding of client needs, appropriate communication, programming, coordination and competent delivery. This will be supported by knowledge of the briefing process, forms and terms of appointment, the means of professional remuneration, relevant legislation, and the execution of appropriate programmed and coordinated project tasks.	Lectures, seminars, workshops, external expert input, group work, independent research	Coursework, formal written examinations and oral examination
A3	Legal Framework and processes (PC3) - A successful candidate will be able to demonstrate understanding of the legal context within which an architect must operate, and the processes undertaken to ensure compliance with legal requirements or standards. The candidate will have the skills necessary to positively interact with statutory and private bodies or individuals, and competently deliver projects within diverse legislative frameworks. This will be supported by knowledge of the relevant law, legislation, guidance and controls relevant to architectural design and construction.	Lectures, seminars, workshops, external expert input, group work, independent research	Coursework, formal written examinations and oral examination
A4	Practice and Management (PC4) - A successful candidate will be able to demonstrate understanding of the business priorities, required management processes and risks of running an architectural practice, and the relationship between the practice of architecture and the UK construction	Lectures, seminars, workshops, external expert input, group work,	Coursework, formal written examinations and oral examination

	<p>industry. The candidate will have the skills necessary to engage in business administration and ability to resource, plan, implement and record project tasks to achieve stated goals, either individually or within a team. This will be supported by knowledge of the nature of legal business entities, office systems, administration procedures and the relevant legislation.</p>	<p>independent research</p>	
A5	<p>Building Procurement (PC5) - A successful candidate will be able to demonstrate understanding of UK construction and contract law, construction procurement processes and the roles of built environment professionals. The candidate will have the skills necessary to plan project-related tasks, coordinate and engage in design team interaction, execute effective contract communication and resolve construction-related challenges and disputes. This will be supported by an understanding of contractual relationships, the obligations upon an architect acting as contract administrator, job-related administrative systems and the management of projects in the context of the candidate's professional experience</p>	<p>Lectures, seminars, workshops, external expert input, group work, independent research</p>	<p>Coursework, formal written examinations and oral examination</p>

B. Cognitive (Intellectual or Thinking) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Evaluate information, opinion and evidence critically and draw conclusions that display methodological and theoretical rigour.	Lectures, seminars, workshops, external expert input, group work, independent research, daily practice during employment	Coursework, formal written examinations and oral examination, formative feedback
B2	Apply strategies of selection for dealing with information.	Lectures, seminars, workshops, external expert input, group work, independent research, daily practice during employment	Coursework, formal written examinations and oral examination, formative feedback
B3	Plan, implement and report on a programme of original research.	Lectures, seminars, workshops, external expert input, group work, independent research, daily practice during employment	Coursework, formal written examinations and oral examination, formative feedback

C. Practical (Professional or Subject) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Communication - Produce documentation and reports which are clear, analytical and logical covering a range of issues of culture, theory and design, executed to a professional standard.	Lectures, seminars, workshops, external expert input, group work, independent research	Coursework, formal written examinations and oral examination
C2	Professional Studies - Identify and manage individual learning needs so as to prepare for and maintain professional standards commensurate with qualification.	Lectures, seminars, workshops, external expert input, group work, independent research	Coursework, formal written examinations and oral examination

D. Transferrable (Graduate and Employability) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Work autonomously in a self-directed manner, managing and appraising their own working practices thereby developing as a reflective practitioner and an independent learner.	Lectures, seminars, workshops, external expert input, group work, independent research, daily practice during employment	Coursework, formal written examinations and oral examination
D2	Work as part of a team.	Lectures, seminars, workshops, external expert input, group work, independent research, daily practice during employment	Coursework, formal written examinations and oral examination
D3	Manage independent study.	Lectures, seminars, workshops, external expert input, group work, independent research, daily practice during employment	Coursework, formal written examinations and oral examination

Academic Regulations

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations](#) will apply to this course. This course has an [Approved Course Exemption](#).

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services this course also provides:

Each Architecture student is assigned a Professional Studies Advisor to coordinate professional experience and professional training aspects of architectural education and provide guidance and advice in relation to the compilation of the RIBA Professional Experience and Development Records. In addition, a Case Study tutor will provide guidance on the Documentary Submission.

CCI Creative Careers: Support to add degree-related and relevant work experience for CV building including a work placement year, summer or short internships and part-time work.

CCI Creative Skills: One to one support sessions and group tutorials in creative software and skills relevant to CCI courses and future careers.

CCI Academic Skills: Access to resources to support learning strategies and techniques through one to one tutorials or group workshops.

CCI Student Support Advisor: Help to find appropriate academic, pastoral or practical support.

Specialist equipment and facilities relevant to the course.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision](#)
- [Office for Students Conditions of Registration](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **Architecture 2020 [Key: (PC1)=Professional Criteria]**.
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: **The European Union (EU) Directive, The Architects Registration Board (ARB) Criteria and The Royal Institute of British Architects (RIBA) Criteria. In particular, the Professional Criteria at Part 3 apply.**
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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