



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

MSc Human Resource Management/Human Resource Development (Top-Up)

Quality Assurance, Academic Standards and Quality and Partnerships

Department of Student and Academic Administration

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>MSC Human Resource Management/Human Resource Development (Top-Up)</i>
Final Award	<i>MSc</i>
Exit Awards	<i>n/a</i>
Course Code / UCAS code (if applicable)	<i>P0047PTC or P0047FTC</i>
Mode of study	<i>Part time or full time</i>
Mode of delivery	<i>Campus and supervision</i>
Normal length of course	<i>1 year part-time or 6 months full time</i>
Cohort(s) to which this course specification applies	<i>From September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Business and Law</i>
School/Department/Subject Group	<i>Organisation Studies and Human Resource Management</i>
School/Department/Subject Group webpage	Portsmouth Business School
Course webpage including entry criteria	MSc Human Resource Development (Top-Up)
Professional and/or Statutory Regulatory Body accreditations	<i>n/a</i>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>Level 7</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

<p>Educational aims of the course</p> <p>The aim of this course is to enable students to undertake an ordered and critical investigation of a strategic Human Resource Management or Development issue, which will demonstrate their ability to work independently at master's level, in both preparing and presenting their dissertation. The dissertation will therefore be indicative of the student's potential and will demonstrate an ability to extend the existing body of HRM or HRD knowledge.</p>

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below:

A. Knowledge and understanding:

Graduates will have a systematic knowledge and awareness of their field of study (HRM or HRD). In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Locate and critically evaluate the theory and practice of their chosen field of study (HRM or HRD).	<i>Independent study and through supervisory support</i>	<i>Dissertation</i>
A2	Determine appropriate philosophical position and ethical research techniques applicable to their own study.	<i>Lecture, group work, independent study and through supervisory support</i>	<i>As above</i>

B. Cognitive (Intellectual or Thinking) skills:

Graduates will be developed critical thinkers. In order to show this, they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment Methods
B1	Justify a critique of current research and advanced scholarship in their chosen field of study (HRM or HRD).	<i>Independent study and through supervisor support</i>	<i>Dissertation</i>
B2	Analyse and creatively synthesise existing knowledge in order to produce appropriate research objectives/questions that will develop new insights into their area of study.	<i>As above</i>	<i>As above</i>
B3	Demonstrate reflective thinking to support continuous professional development.	<i>Independent study</i>	<i>As above</i>

C. Practical (Professional or Subject) skills:

Graduates will have an entrepreneurial mind-set that allows them to apply their knowledge to solve real-life problems in their field, working independently and with originality. In order to show this, they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment Methods
C1	Investigate an HRM/HRD issue using appropriate, ethical research techniques.	<i>Independent study and through supervisor support</i>	<i>Dissertation</i>
C2	Exercise judgement and creatively solve problems during the research process.	<i>As above</i>	<i>As above</i>

D. Transferrable (Graduate and Employability) skills:

Graduates will be effective communicators.

Graduates will have a critical awareness of ethical issues.

In order to show this, they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment Methods
D1	Demonstrate that they are informed HR professionals, who are committed to ethical research practice.	<i>Lecture, group work independent study</i>	<i>Dissertation</i>
D2	Manage the dissertation process to a successful conclusion.	<i>Independent study and through supervisor support</i>	<i>As above</i>
D3	Write clearly and concisely to convey ideas.	<i>Independent study</i>	<i>As above</i>

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services this course also provides one-to-one academic supervision for each student.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for master's degrees
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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