



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

BA (Hons) Financial Management

Academic Standards, Quality and Partnerships
Department of Student and Academic Administration

June 2020

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>BA (Hons) Financial Management</i>
Final Award	<i>BA</i>
Exit Awards	<i>CertHE, DipHE.</i>
Course Code / UCAS code (if applicable)	<i>U2892PYC (C2892S) / NN31 (formally C2454S – Financial Management for Business)</i>
Mode of study	<i>Full time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>4 years with placement</i>
Cohort(s) to which this course specification applies	<i>from September 2020 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Business and Law</i>
School/Department/Subject Group	<i>Accounting and Financial Management</i>
<u>School/Department/Subject Group webpage</u>	Accounting and Finance
Course webpage including entry criteria	Financial Management
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
<u>Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</u>	<i>Level 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

The [Course Specification Guidance Notes](#) include advice on what to include in this section.

The Portsmouth Business School (PBS) Honours Degree Programme:

- *To provide a challenging and stimulating study environment.*
- *To provide a framework allowing students to follow a coherent programme of study.*
- *To enable students to study financial management and develop specialist interests and knowledge*
- *To provide an opportunity for students to create links between two different subject areas*
- *To provide students with the opportunity to develop key skills.*
- *To equip graduates with the necessary transferable skills for lifelong learning and flexibility in the context of changing labour markets.*
- *To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities*

The PBS Financial Management Honours Degree Programme:

- *To provide a rigorous programme of study relating to financial management, including finance, accounting and business that meets current organisational needs.*
- *To develop an understanding of the theories and practice of financial management.*
- *To provide an understanding of the key elements in the process of financial management: planning; control and decision-making.*
- *To encourage ongoing critical and evaluative modes of thinking in all areas of study.*
- *To provide links/platform for eventual professional development in the field of financial management and/or business.*

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

Graduates will have knowledge and understanding of financial management and accounting. In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Explain the theory and practice of finance and management.	Delivery methods of the core finance and management modules primarily adopt a workshop / team teaching approach. Other units are taught using a combination of lectures, seminars, laboratory work and workshops. Delivery methods varies based on the topics being covered.	The majority of core modules incorporate an exam into their assessment method, whilst others focus more on coursework (both individual and group submissions) to assess these learning outcomes. Examples include: presentations, reports, case studies, simulations and portfolios.
A2	Critique the theory and practice of finance and management.		
A3	Deploy accurately established techniques of analysis and enquiry within the disciplines of finance and management.		

Add additional rows as required.

B. Cognitive (Intellectual or Thinking) skills, able to:

Graduates will have critical thinking skills. In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Find appropriate data and synthesize this to produce a critical piece of work	Students receive guidance and support on how to construct and communicate an opinion on financial data through a combination of lectures, seminars, laboratory work and supervisory meetings.	Students are assessed on the learning outcomes both in the exam and through coursework; specifically those assessed using portfolios and projects.
B2	Critically evaluate assumptions and data that may be incomplete to make judgments.		

Add additional rows as required.

C. Practical (Professional or Subject) skills, able to:

Graduates will be problem solvers with a creative, entrepreneurial mindset. In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Analyse a realistic problem and develop creative solutions	Students receive guidance, support and exposure to working on increasingly complex projects over the course. This is delivered via a combination of lectures, seminars, laboratory work and supervisory meetings.	Students are mainly assessed on these learning outcomes through coursework; via a combination of written reports, portfolios and projects.
C2	Manage a project successfully to a conclusion		

Add additional rows as required.

D. Transferrable (Graduate and Employability) skills, able to:

Graduates will be effective communicators.

Graduates will be global citizens with an awareness of how issues of ethics and corporate social responsibility affect professional practice.

In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Work to deliver an effective presentation.	Transferable skills are developed using a mixture of individual and collaborative elements, which incorporate periods of reflection to ensure skills are developed. As this takes place across a variety of units, the delivery methods are broad, including seminars, laboratory work, workshops and supervisory meetings.	Assessment is via a combination of examination and coursework. Coursework assignments may be individual or group-based and typically take the form of presentations, reports, portfolios and essays. Corporate Social Responsibility will be assessed using a dedicated written coursework assignment, whilst ethics will be assessed via an exam question within a core unit.
D2	Communicate effectively in a piece of written work that addresses the brief given.		
D3	Show understanding of corporate social responsibility issues and how those may affect professional practice.		
D4	Recognise and propose resolutions to ethical issues affecting their professional context		

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services this course also provides dedicated induction activities and student tutorial programmes at level 5 and 6. There is additional support designed to support the transition of direct entry students to the requirements for studying at a UK University.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for Finance
- [Quality Assurance Agency Subject Benchmark Statement](#) for Business and Management
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: *Association of Chartered Certified Accountants (ACCA); Chartered Institute of Management Accountants. (CIMA);*
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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