



UNIVERSITY OF  
PORTSMOUTH

## **COURSE SPECIFICATION**

### ***BSc (Hons) Business and Supply Chain Management***

**Academic Standards, Quality and Partnerships  
Department of Student and Academic Administration**

**March 2018**

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# COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

<b>Course Title</b>	<b><i>BSc (Hons) Business and Supply Chain Management</i></b>
Final Award	<i>BSc</i>
Exit Awards	<i>CertHE, DipHE</i>
Course Code / UCAS code (if applicable)	<i>C2647S</i>
Mode of study	<i>Full time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>3 years, 4 years with placement</i>
Cohort(s) to which this course specification applies	<i>From September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Business and Law</i>
School/Department/Subject Group	<i>Operations and Systems Management</i>
School/Department/Subject Group webpage	<a href="http://www.port.ac.uk/portsmouth-business-school/">http://www.port.ac.uk/portsmouth-business-school/</a>
Course webpage including entry criteria	<a href="http://www.port.ac.uk/courses/business-and-management/bsc-hons-business-and-supply-chain-management/">http://www.port.ac.uk/courses/business-and-management/bsc-hons-business-and-supply-chain-management/</a>
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	<i>Level 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

## Educational aims of the course

The [Course Specification Guidance Notes](#) include advice on what to include in this section.

- To provide an interdisciplinary and multidisciplinary understanding of the complex role of Supply Chain Management (SCM) within business organisational functions, processes and strategies
- To produce graduates who are equipped to engage in Supply Chain Management in business, and other organisational settings, in order to support operational efficacy, efficiency and effectiveness and to enable competitive strategies to be developed and realised
- To develop students' intellectual skills by preparing them for a wide range of employment opportunities whilst providing a sound foundation for lifelong learning

These aims are reached by achieving the following objectives:

- To provide a challenging and stimulating study environment
- To provide students with the opportunity to study a flexible coherent programme up to and including a maximum of 40 credits worth of non-related subject option units (for example IWLP Languages 20 credits in Levels 4 and 5)
- To provide students with the opportunity to develop key skills
- To equip graduates with the necessary transferable skills for lifelong learning and flexibility in the context of changing labour markets
- To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities
- To provide students with skills and knowledge in Supply Chain Management which include the development, management and exploitation of Supply Chains and their impact upon organisations
- To develop the comprehension and use of relevant communication and information technologies for application in business and management
- To promote understanding of pervasive issues such sustainability, globalisation, corporate social responsibility, diversity, business innovation, creativity, enterprise development, knowledge management and risk management
- To encourage on-going critical, evaluative and strategic ways of thinking in all areas associated with general business and management aligned to QAA benchmarking
- To enable students to view change and enterprise as constants in business and society and an integral part of business learning
- To encourage students to recognise the importance of the industry and education relationships
- To provide a platform for subsequent professional development in general business and Supply Chain Management
- To integrate research undertaken by academic staff into teaching

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding

Graduates will have knowledge and understanding of Business Supply Chains

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Explain the theory and practice of business and supply chain management.</i>	Teaching and learning is achieved by lectures supplemented by seminars, online learning material, practical sessions and IT labs.	Assessment is via a mix of coursework and examination.  Coursework includes individual and group work, presentations, case studies and assignments.
A2	<i>Critique the theory and practice of business and management.</i>	Lectures provide theoretical/conceptual foundations. Seminars, practical sessions and supply case exercises  IT labs build on and develop technical supply chain knowledge and understanding.	

#### B. Cognitive (Intellectual or Thinking) skills

Graduates will have critical thinking skills

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Will find appropriate data and synthesize this to produce a critical piece of work</i>	Critical thinking skills are developed by lectures supported by other class based sessions and independent learning and IT supply chain simulation exercises	Assessment of cognitive skills occurs in the range of assessment methods employed i.e. examination, and/or continuous assessment, course and/or group work.
B2	<i>Will make appropriate use of scholarly reviews and primary sources (e.g. refereed research articles and / or original materials appropriate to the discipline).</i>	On this pathway students also have the option to take a placement year in industry, where these skills would be applied in the course of the work placement.	The Work Placement, if opted for, is assessed via employer reports and a

			self-completed learning log with a Placements Tutor.
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### C. Practical (Professional or Subject) skills

Graduates will be problem solvers with a creative, entrepreneurial mind-set

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Will analyse a realistic problem and develop creative solutions</i>	Seminar and workshop activities across the Course will provide the primary mechanisms for the development of transferable and key skills.  Problem solving, ambiguity and uncertainty will be encountered through case creating exercises	Practical skills form part of self-managed learning and are key to performance in a range of assessments. Students' practical skills are additionally assessed via employer reports plus a learning log completed by the student.
C2	<i>Will apply the methods and techniques that they have learned to initiate and carry out projects.</i>		

### D. Transferrable (Graduate and Employability) skills

**D1** Graduates will be effective communicators

**D2** Graduates will be global citizens with an awareness of how issues of ethics, sustainability and responsibility affect professional practice

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1 01	<i>Will work in a team to deliver an effective presentation</i>	Seminar and workshop activities across the Course will provide the primary mechanisms for the	Transferable skills are assessed through group project activities and/or specific assessment artefacts. They
D1 02	<i>The transferrable skills that students will demonstrate on completion of the course</i>		

D2 01	<i>Will produce a clear, well-written report that addresses the brief given</i>	development of transferable and key skills.	will also be assessed throughout the Course by learning logs, portfolios and final year project / dissertation.
D2 02	<i>Will show understanding of the impact of international issues in a piece of written work/in a realistic problem scenario</i>		
D2 03	<i>Will recognise and propose resolutions to ethical issues affecting their professional context</i>		

*Add additional rows as required.*

## Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

*Insert additional reference points or delete as required*

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for \*\*Business and Management\*\*](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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## Document details

Author	<i>Briony Boydell</i>
Date of production and version number	<i>June 2018 v1</i>
Date of update and version number	<i>[Date] [Version number]</i>
Minimum student registration numbers	<i>20</i>