



UNIVERSITY OF  
PORTSMOUTH

## COURSE SPECIFICATION

### *MSc Risk, Crisis and Resilience Management*

**Academic Standards, Quality and Partnerships  
Department of Student and Academic Administration**

**June 2020**

#### **Copyright**

The contents of this document are the copyright of the University of Portsmouth and all rights are reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, such as electronic, mechanical, photocopied, recorded or otherwise, without the prior consent of the University of Portsmouth.

# COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

<b>Course Title</b>	<b><i>MSc Risk, Crisis and Resilience Management</i></b>
Final Award	<i>MSc</i>
Exit Awards	<i>PGCert, PGDip</i>
Course Code / UCAS code (if applicable)	<i>C2493F and C2493P</i>
Mode of study	<i>Full time and Part time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>1 year FT, 2 years PT</i>
Cohort(s) to which this course specification applies	<i>From September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Business and Law</i>
School/Department/Subject Group	<i>Strategy, Enterprise and Innovation</i>
School/Department/Subject Group webpage	<a href="#">Portsmouth Business School</a>
Course webpage including entry criteria	<a href="#">MSc Risk, Crisis and Resilience Management</a>
Professional and/or Statutory Regulatory Body accreditations	<i>Institute of Risk Management (IRM)</i>
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	<i>Level 7</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

## Educational aims of the course

The Risk Crisis and Resilience Management Programme aims to:

- Develop a systematic understanding of relevant knowledge and a critical awareness of current issues at the forefront of Risk Management and its application to all aspects of organisations managing or implementing risk management
- Provide successful candidates with the necessary skills and knowledge to deal with complex risk issues as practitioners
- Provide a challenging and stimulating framework of study for students that facilitates personal, academic and professional development
- Enable students to apply risk principles in a strategic and business management context
- Develop the interpersonal and personal skills and attitudes necessary for effective business and risk management
- Enable students to develop high-level knowledge in a range of risk-related disciplines that will enable the development of a proactive risk management culture
- Develop critical evaluation and assessment skills of the literature, research and knowledge gained from the course and transfer concepts and experience into the workplace
- Facilitate the formulation, planning and execution of a research project in the field of risk management
- Enable students to demonstrate the ability to analyse data, make decisions and plan both critically and objectively and to present results and conclusions in the form of coherent arguments with an assessment of future needs and consequences

Students will be employed in business. However, graduates from this programme should prove very attractive to employers and are likely to be in demand by organisations within any sector. Typical employment destinations could include defence and aerospace, technology focussed organisations, petrochemical industry, consulting, engineering and the built environment and organisational and business risk management in both the private and public sectors.

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Develop a critical awareness of current issues in the discipline of corporate risk, crisis management and continuity and project risk	lectures, seminars, group work, case studies,	essays, reports, presentations (formative), dissertation
A2	Demonstrate a critical understanding of the key principles and processes in a risk management environment and the appropriateness of different methodologies	lectures, seminars, group work, simulation	essays, reports, presentations (formative), dissertation

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A3	Critically evaluate business continuity planning and crisis management for an organisation	lectures, seminars, group work, case studies, simulation	essays, reports, presentations, dissertation

**B. Cognitive (Intellectual or Thinking) skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Critically evaluate research, advanced scholarship and methodologies and argue alternative approaches to these	lectures, seminars, group work	essays, presentations, dissertation
B2	Analyse and interpret complex risk issues and make sound judgements based upon the available data	lectures, seminars, group work, case studies, simulation	essays, reports, presentations, dissertation
B3	Synthesise information and knowledge both systematically and creatively to improve Risk decision making	lectures, seminars, group work, case studies, simulation	essays, reports, dissertation

**C. Practical (Professional or Subject) skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Demonstrate self-direction and originality in tackling and solving problems	seminars, group work, simulation	essays, , reports, dissertation
C2	Show originality of thinking in proposing credible, workable solutions to a risk problem	seminars, group work, simulation	essays, reports, dissertation
C3	Critically evaluate the implementation of robust risk management through reflection on their own and others' practice	lectures, seminars, group work, simulation	essays, reports, presentations (formative), case studies, dissertation

**D. Transferrable (Graduate and Employability) skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Communicate their appropriate risk solutions to complex issues so that they can be clearly understood by experts in the field of risk	lectures, seminars, group work, simulation	essays, presentations, reports, dissertation
D2	Communicate their critical understanding of risk issues in the field such that they could be clearly understood,	lectures, seminars, group	essays, reports, dissertation

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
	even by non-risk experts	work	
D3	Critically discuss the impact of international perspectives on risk through the use of case studies in assessment	lectures, seminars, case studies, simulation	essays, reports, dissertation
D4	Identify sustainability issues that may exist for organisations and where appropriate, develop solutions to address these, using critical thinking	lectures, seminars, case studies, simulation	essays, presentations, reports, dissertation
D5	Identify ethical issues and evaluate appropriate ways to resolve these	lectures, seminars, case studies, simulation	essays, presentations, reports, dissertation

## Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

*Insert additional reference points or delete as required*

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for Master's Degrees in Business and Management
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Institute of Risk Management (IRM) Risk Management Standard
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

## Copyright

The contents of this Course Specification are the copyright of the University of Portsmouth and all rights are reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, such as electronic, mechanical, photocopied, recorded or otherwise, without the prior consent of the University of Portsmouth.

## Document details

Author	<i>Sara Hadleigh-Dunn</i>
Date of production and version number	<i>June 2018 v1</i>
Date of update and version number	<i>June 2020 v3</i>
Minimum student registration numbers	<i>15</i>