



UNIVERSITY OF  
PORTSMOUTH

## **COURSE SPECIFICATION**

### ***BA (Hons) Leadership, Business and Management***

**Academic Standards, Quality and Partnerships  
Department of Student and Academic Administration**

**March 2018**

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# COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

<b>Course Title</b>	<b><i>BA (Hons) Leadership, Business and Management (Top-up)</i></b>
Final Award	<i>BA,</i>
Exit Awards	<i>DipHE</i>
Course Code / UCAS code (if applicable)	<i>C2351P</i>
Mode of study	<i>Part time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>2 years</i>
Cohort(s) to which this course specification applies	<i>From September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Business and Law</i>
School/Department/Subject Group	<i>Business and Management: Generalist Business</i>
School/Department/Subject Group webpage	<a href="http://www.port.ac.uk/portsmouth-business-school/">http://www.port.ac.uk/portsmouth-business-school/</a>
Course webpage including entry criteria	<a href="http://www.port.ac.uk/courses/business-and-management/ba-hons-leadership-business-and-management-top-up/">http://www.port.ac.uk/courses/business-and-management/ba-hons-leadership-business-and-management-top-up/</a>
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	<i>Level 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

## Educational aims of the course

The [Course Specification Guidance Notes](#) include advice on what to include in this section.

- To provide students who have successfully completed the University of Portsmouth Foundation Degree in Business and Management, or those who have otherwise been accredited with 240 Credits, and who are in full-time or part-time, paid or voluntary employment, with a part-time progression route to an Honours Degree.
- To build upon students' current academic knowledge and professional experience through the study of Strategy, Operational improvement & leadership.
- To provide a challenging and stimulating study environment.
- To provide students with the opportunity to develop key skills in leadership and management.
- To equip graduates with the necessary transferable skills for lifelong learning and flexibility in the context of changing labour markets.
- To provide students with the skills and knowledge required to maximise career paths and advancement, and postgraduate study opportunities.
- To provide a syllabus that has employability at its core.
- To provide an integrated education in Leadership, Business and Management that will meet current organisational needs, allowing the student to peruse career progression.
- To develop student knowledge, understanding and practice of leadership to reflect the growing emphasis on leadership in both private, public and third sector organisations.
- To provide a framework for understanding organisations and interpreting their diverse relationships in a dynamic environment.
- To view change and enterprise as constants in business and society and as such their positive handling as an integral part of business learning.
- To integrate research undertaken by academic staff into teaching.

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Explain and apply the theories and concepts of leadership, business and management	Lectures, seminars, workshops and supported independent learning.	Individual essays, portfolios, presentations, reports and a dissertation.
A2	Critically evaluate the theory and practice of leadership, business and management.		

*Add additional rows as required.*

## B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Locate relevant and appropriate sources of information to produce a piece of critically evaluative work.	Lectures, seminars, workshops and supported independent learning.	Coursework and a dissertation.
B2	Synthesise new and existing knowledge to generate ideas and develop creative solutions that benefit leadership, business and management.		

*Add additional rows as required.*

## C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Analyse a realistic leadership, business or management issue and develop creative, workable solutions.	Lectures, case studies, seminars, workshops and supported independent study.	Individual essays, reports, presentations, portfolios and a dissertation.
C2	Manage a project independently from start to finish.		

*Add additional rows as required.*

## D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Have the knowledge and skills to be an effective leader and be able to support other team members	Lectures, seminars, workshops, supported independent study.	Individual essays, reports, portfolios and a dissertation.
D2	Ability to be creative and innovative in a business and management environment		
D3	Ability to think independently and analytically, engaging with new areas of investigation within and across business and management disciplines.		

*Add additional rows as required.*

## Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

The Faculty Study Support Team offers support and guidance on all matters relating to academic work. A personal tutor provides tailored support for each student, where needed, and an annual induction programme is offered to familiarise students with the university, the course structure and delivery.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as

represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

*Insert additional reference points or delete as required*

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **enter the relevant statement for this course**
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: **add name(s) of PSRB(s)**
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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## Document details

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