



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

LLM Corporate Governance and Law/ Grad.CG

Academic Standards, Quality and Partnerships
Department of Student and Academic Administration

July 2020

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>LLM CORPORATE GOVERNANCE AND LAW/GRAD CG</i>
Final Award	<i>LLM</i>
Exit Awards	<i>Postgraduate Certificate, Postgraduate Diploma</i>
Course Code / UCAS code (if applicable)	<i>C2283F</i>
Mode of study	<i>Full time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>1 Year</i>
Cohort(s) to which this course specification applies	<i>From September 2020 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Business and Law</i>
School/Department/Subject Group	<i>Portsmouth Law School</i>
School/Department/Subject Group webpage	Portsmouth Law School
Course webpage including entry criteria	Law with Grad.CG
Professional and/or Statutory Regulatory Body accreditations	Chartered Governance Institute (CGI)
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>Level 7</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

The [Course Specification Guidance Notes](#) include advice on what to include in this section.

- To provide an innovative and stimulating programme of study for law and non-law graduates, practising lawyers and business professionals.
- To ensure that this programme obtains and maintains accreditation from the Chartered Governance Institute (CGI), so that students on completion of this programme may obtain a dual qualification: a Masters in Law and eligibility for graduate membership of the CGI.
- To enhance the scholarship of students by developing their range of conceptual and analytical skills.
- To equip students with a sound knowledge of corporate governance and associated areas of business law and the ability to transfer and apply this knowledge to a variety of problems and circumstances.
- To provide students with the relevant skills and knowledge to undertake research in corporate governance and/or a related area of law of particular interest to them.
- To ensure that the research and professional expertise of staff informs the curriculum.
- To provide a challenging and stimulating study environment which will expose students to a range of legal subjects and learning tools.
- To assist in the personal development of students by maintaining close links with the CGI in order to ensure currency of material taught and awareness of career opportunities at chartered secretary and chartered governance professional level.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Knowledge and understanding of the principal features and concepts of corporate governance</i>	<i>Knowledge and understanding of these areas is conveyed via a combination of lectures, seminars, group work and individual study.</i>	<i>Assessment methods include coursework, examinations, presentations, reports and case studies.</i>
A2	<i>The key skills and knowledge required to take responsibility for the corporate secretarial function and corporate administration (functional and strategic) in small, medium and large scale organisations</i>		
A3	<i>A critical awareness of the current corporate regulatory environment and the ability to identify best practice in compliance</i>		

Add additional rows as required.

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Act independently in selecting, formulating, planning and undertaking learning tasks</i>	<i>Cognitive skills will be developed through participation in lectures, seminars, group work and individual research. The dissertation or case study will develop research and analytical skills.</i>	<i>The dissertation or case study module facilitates assessment of students' skills in research and critical analysis. In some modules coursework includes presentation and live simulation. Formative assessment is offered in all modules.</i>
B2	<i>Locate, extract and analyse legal, quantitative and other relevant data using appropriate sources</i>		
B3	<i>Critically analyse and interpret relevant data and synthesise it to produce a coherent piece of work</i>		
B4	<i>Reflect on own learning and seek and make use of feedback</i>		

Add additional rows as required.

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Identify and retrieve relevant law and apply it effectively to problem situations</i>	<i>Students will be provided with an introduction to the Library, including training in use of Lexis and Westlaw. Optional training in Legal Study Skills (including research methods) is also offered.</i>	<i>These skills are primarily assessed via the dissertation or case study. They are also assessed in other modules including Company Compliance and Administration.</i>
C2	<i>Update professional knowledge using relevant resources</i>		
C3	<i>Present knowledge, argument or advice both in writing and orally in a clear and comprehensible manner</i>		
C4	<i>Read and discuss legal and other appropriate materials which are written in technical and complex language</i>		

Add additional rows as required.

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Work effectively in teams, providing leadership and supporting the success of others.</i>	<i>Taught modules provide interactive classroom discussions, problem solving activities, case studies, simulations, contextual presentations, group work and independent research.</i>	<i>Coursework includes professional reports, case studies, group presentations and research.</i>
D2	<i>Communicate effectively verbally and in writing to specialist and non-specialist audiences</i>		
D3	<i>Manage time effectively and work under pressure to meet deadlines</i>		
D4	<i>Deal with complex issues both systematically and creatively</i>		

Add additional rows as required.

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition, this course also provides a dedicated Induction programme and a structured programme of personal tutoring activities which includes guest speakers, professional workshops and opportunities for one to one discussion and support.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#) [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for Law
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies:
Chartered Governance Institute

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- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth’s academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Author	Joanne Atkinson
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