



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

LLB (Hons) Law with Business

**Academic Standards, Quality and Partnerships
Department of Student and Academic Administration**

March 2018

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

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|---|--|
| Course Title | <i>LLB Law</i> |
| Final Award | <i>LLB</i> |
| Exit Awards | <i>CertHE, DipHE.</i> |
| Course Code / UCAS code (if applicable) | <i>C1685S (M100)</i> |
| Mode of study | <i>Full time</i> |
| Mode of delivery | <i>Campus, Sandwich (Optional)</i> |
| Normal length of course | <i>3 years, 4 years with placement</i> |
| Cohort(s) to which this course specification applies | <i>from September 2019 intake onwards</i> |
| Awarding Body | <i>University of Portsmouth</i> |
| Teaching Institution | <i>University of Portsmouth</i> |
| Faculty | <i>Faculty of Business and Law</i> |
| School/Department/Subject Group | <i>Portsmouth Law School</i> |
| School/Department/Subject Group webpage | <i>http://www.port.ac.uk/school-of-law/</i> |
| Course webpage including entry criteria | <i>https://www.port.ac.uk/courses/llb-hons-law/</i> |
| Professional and/or Statutory Regulatory Body accreditations | <i>Solicitors Regulation Authority, Bar Standards Board, Chartered Institute of Legal Executives</i> |
| Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level | <i>Level 4, 5, 6</i> |

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

- To enable students to obtain a qualifying law degree by providing 180 credits covering the 'foundations of legal knowledge' as identified by the Law Society and Bar Council in the 1999 Joint Announcement and a minimum of 240 credits in legal subjects in total
- To enable students on the pathway, who successfully complete the programme, to enter a Solicitors Regulation Authority validated Legal Practice Course or a Bar Standards Board validated Bar Professional Training Course
- To enable students on the pathway, who successfully complete the programme and the accredited CILEX Level 6 optional module, to apply for membership of the Chartered Institute of Legal Executives
- To equip students for a career where they can make use of their legal knowledge
- To enable students to see how the law operates in its social context
- To provide a challenging and stimulating study environment
- To provide a framework allowing students to follow a flexible coherent programme of study
- To equip students with the necessary transferable skills for lifelong learning, employability and flexibility in the context of changing labour markets
- To provide the opportunity for students to gain experience and skills relevant to employment within the legal or business sectors by choosing relevant work placement or work based learning options
- To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities
- To enable students to study two subject areas and develop specialist interests and knowledge
- To provide an opportunity for students to create links between two different subject areas
- The LLB (Hons) Law with Business provides students with an excellent opportunity to study to two inter-related subjects in depth. The study of Law is enhanced by an understanding of the business world and the study of Business is strengthened by an understanding of how business and customer relationships are legally regulated and how these regulations are enforced.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

Graduates will have knowledge and understanding of the laws and legal system in England and Wales. In order to show this they will be able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|--|---|
| A1 | Explain the doctrines and principles of the law in England and Wales and demonstrate an understanding of the institutions and personnel that administer the law. | These outcomes are developed primarily through a combination of lectures and | Modules are assessed via a combination of examinations and coursework. Coursework |
| A2 | Understand a variety of areas of the law in their social, political, economic and European contexts. | | |

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| A3 | Demonstrate an awareness of the principles and values of law, justice and ethics. | seminars as well as through presentations in the mock court room and by advising clients in the community depending on the topic being taught. | includes presentations, problem questions, reflection and essays. |
| A4 | Demonstrate an understanding of the interrelationships between organisations, the business environment and society. | | |
| A5 | Demonstrate an understanding of processes relating to people and their management in organisations. | | |

Add additional rows as required.

B. Cognitive (Intellectual or Thinking) skills, able to:

Graduations will have critical thinking skills. In order to show this they will be able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|--|---|
| B1 | Select and formulate issues for investigation and conduct research using primary and secondary sources. | These outcomes are primarily developed in seminar discussions and in supported independent study and research in the research based modules. | These outcomes are assessed primarily through a research portfolio, research proposals and reports and also through answers to essay questions in both coursework and examinations. |
| B2 | Find appropriate data and source material and synthesize this to produce a critical piece of work. | | |
| B3 | Critically evaluate alternative solutions to policy debate and legal problems and present conclusions. | | |
| B4 | Act with independence and intellectual curiosity making use of questions and feedback to reflect and to develop knowledge. | | |

Add additional rows as required.

C. Practical (Professional or Subject) skills, able to:

Graduates will be able to solve problems and express their conclusions appropriately. In order to who this they will be able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|--|---|
| C1 | Analyse a complex real or hypothetical legal problem and produce a reasoned conclusion. | Many of the modules on the course make extensive use of problem questions to examine how the law works in practice. The practical application of | Both examinations and coursework are based on legal problems. Students are also required to engage in mock trials and presentations relevant to the |
| C2 | Use both standard English and legal terminology with care and accuracy. | | |
| C3 | Recognise and address personal development needs. | | |

| | | | |
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| | | the law is to some extent demonstrated in lectures and practiced in seminars. In seminars students are required to reflect on their own personal development needs. | role of a practising lawyer as well as reflecting on their performance and personal development needs in reflective essays. |
|--|--|---|---|

Add additional rows as required.

D. Transferrable (Graduate and Employability) skills, able to:

Graduates will be effective communicators with an awareness of how social and ethical issues affect professional practice. In order to show this they will be able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|---|---|
| D1 | Work effectively in a team to provide leadership and support the success of others. | Transferable skills are developed primarily in seminars and in work in the mock courtroom. Verbal communication is developed in a number of modules through presentation and mock trials and in advising clients. Written communication is developed through a variety of types of assessed work. | A variety of communication types are assessed in both examinations and coursework. Types of coursework include presentations, reflections, advising clients on hypothetical problems and a portfolio of research based tasks. |
| D2 | Communicate effectively verbally and in writing to a variety of audiences. | | |
| D3 | Manage time effectively and work under pressure to meet deadlines. | | |

Add additional rows as required.

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services this course also provides dedicated indication activities and a personal tutoring programme to support students in their transition from college to university.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for Law](#)
- [Quality Assurance Agency Subject Benchmark Statement for Business and Management](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: *Solicitors Regulation Authority and Bar Standards Board.*
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document details

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|---------------------------------------|--------------------------------|
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| Minimum student registration numbers | <i>?</i> |