



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

MSc Coastal and Marine Resource Management

**Academic Standards, Quality and Partnerships
Department of Student and Academic Administration**

July 2021

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

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| Course Title | <i>MSc Coastal and Marine Resource Management</i> |
| Final Award | <i>MSc</i> |
| Exit Awards | <i>PgCert, PgDip</i> |
| Course Code / UCAS code (if applicable) | <i>P0025FTC; P0025PTC</i> |
| Mode of study | <i>Full time, Part time</i> |
| Mode of delivery | <i>Campus</i> |
| Normal length of course | <i>1 year full time; 2 years part time</i> |
| Cohort(s) to which this course specification applies | <i>From September 2021 intake onwards</i> |
| Awarding Body | <i>University of Portsmouth</i> |
| Teaching Institution | <i>University of Portsmouth</i> |
| Faculty | <i>Faculty of Science & Health</i> |
| School/Department/Subject Group | <i>School of Environment, Geography & Geosciences</i> |
| School/Department/Subject Group webpage | <i>http://www.port.ac.uk/department-of-geography/</i> |
| Course webpage including entry criteria | <i>https://www.port.ac.uk/study/courses/msc-coastal-and-marine-resource-management</i> |
| Professional and/or Statutory Regulatory Body accreditations | <i>Royal Institution of Chartered Surveyors (RICS)</i> |
| Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level | <i>Level 7</i> |

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

- To provide a systematic, coherent and balanced education to Postgraduate Certificate, Postgraduate Diploma and Masters Degree levels within the curriculum of Coastal and Marine Resource Management.
- To provide a range of routes by which knowledge, understanding and skills concerned with the management of coastal and marine resources can be developed at postgraduate level.
- To develop the intellectual abilities, critical faculties, transferable skills and knowledge of postgraduate students so as to contribute to their personal development and career enhancement and, thus, to contribute to bodies concerned with the management of marine and coastal resources.
- To develop an interdisciplinary understanding of the resources in coastal and marine environments and of the need for and approaches to their management.
- To develop critical awareness of marine and coastal policy contexts affecting the management of coastal and marine resources.
- To provide opportunities for specialist investigations of management techniques, approaches or policy applicable to a wider range of marine or coastal resources/issues.
- To provide a learning environment and a foundation within which students can extend their intellectual and practical skills and move progressively towards wholly independent study and research in this area of study.

The RICS involvement with the MSc CMRM Programme:

- These courses will conform to the Partnership arrangements between the University of Portsmouth and the Royal Institution of Chartered Surveyors.
- The course will conform to RICS Quality Standards
- Access will relate to RICS threshold standards
- An annual partnership development meeting will be held between the UoP and the RICS
- External Examiners will be appointed against UoP guidelines but are also subject to approval by the RICS

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|---|--------------------------------|
| A1 | The concepts and theories of Coastal and Marine Resource Management | lectures, seminars, group work, fieldwork | essays, presentations, project |
| A2 | Relationships between legislation and philosophies of Coastal and Marine Resource Management as promoted by governmental and professional bodies | lectures, seminars, group work, fieldwork | essays, presentations, project |

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| A3 | Law and legal liability, the role of management functions including specific coastal and marine legislation and development control, and the responsibilities of the key duty holders. | lectures, seminars, group work, fieldwork | essays, presentations, project |
| A4 | Assessments for the long term sustainability of the coast and marine areas and appreciation of value | lectures, seminars, group work, fieldwork | essays, presentations, project |
| A5 | Quantitative and qualitative research methods and development of special research techniques for Coastal and Marine Resource Management including the location and understanding of all relevant information sources. The key theories and fundamental concepts of GIS - to appreciate the varying nature of spatial data, the difference between alternative data models and data structures, and the impact they have on GIS functionality and applicability to real world problems. | lectures, practicals, seminars, group work, fieldwork | essays, presentations, portfolio, project |

B. Cognitive (Intellectual or Thinking) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|---|--|
| B1 | Analyse and critically examine different forms of discourse, assimilating complex information from diverse sources, and integrating and organising that information in relation to defined goals | lectures, seminars, group work, fieldwork | essays, presentations,, portfolio, project |
| B2 | Demonstrate capacity for independent judgement, critical reasoning and imaginative response | lectures, seminars, group work, fieldwork | essays, presentations, project |
| B3 | Plan and execute assignments in consultation with tutors, deploying information and argument effectively and in a self-reflective manner, and evaluate alternative perspectives or points of view | lectures, seminars, group work, fieldwork | essays, presentations, |
| B4 | Understand, interrogate and apply different theoretical positions, and develop awareness of their applicability in different contexts | lectures, seminars, group work, fieldwork | essays, presentations, project |
| B5 | Critically evaluate published research, identify further research needs and current opportunities, and select suitable research methods to pursue them, collating and analysing scientific data and site evaluation to prepare written reports on research programmes. | lectures, seminars, group work, fieldwork | essays, presentations, project |

C. Practical (Professional or Subject) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|---|--------------------------------|
| C1 | Assess and monitor the need for coastal and marine management strategies and formulate management plans for action. | lectures, seminars, group work, fieldwork | essays, presentations, project |

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| C2 | Carry out literature reviews and analyse case studies to determine best practice and then formulate and design marine strategies. | lectures, seminars, group work, fieldwork | essays, presentations, project |
| C3 | Analyse institutional frameworks | lectures, seminars, group work, fieldwork | essays, presentations, project |
| C4 | Prepare and create a wide range of documentation, including Management Plans, Project Proposals and other reports, employing skills gained from the course, and present results to both academic and professional audiences | lectures, seminars, group work, fieldwork | essays, presentations, portfolio, project |
| C5 | Initiate and maintain successful working relationships with individual and corporate clients in the private, public and voluntary sectors, administrative authorities and other relevant bodies | lectures, seminars, group work, fieldwork | essays, presentations, project |

D. Transferrable (Graduate and Employability) skills, able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|---|---|
| D1 | Communicate effectively in writing, speaking and in appropriate forms of presentation | lectures, seminars, group work, fieldwork | essays, presentations, project |
| D2 | Read and understand documents related to software products and systems and use information technology to handle data, simulation, design and testing | lectures, seminars, group work, fieldwork | essays, presentations, portfolio, project |
| D3 | Build on previous experience in order to generalise | lectures, seminars, group work, fieldwork | essays, presentations, project |
| D4 | Assess problem domains and formulate appropriate problem solving strategies | lectures, seminars, group work, fieldwork | essays, presentations, project |
| D5 | Work effectively in teams to achieve goals | lectures, seminars, group work, fieldwork | essays, presentations, project |

Academic Regulations

The current University of Portsmouth [Examination and Assessment Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as

represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for **Geography**](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: Royal Institution of Chartered Surveyors (RICS)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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