



UNIVERSITY OF  
PORTSMOUTH

## COURSE SPECIFICATION

### *HND Sports Management and Coaching*

**Academic Standards, Quality and Partnerships  
Department of Student and Academic Administration**

**March 2019**

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# COURSE SPECIFICATION

<b>Course Title</b>	<b><i>HND Sports Management and Coaching</i></b>
Final Award	<i>HND</i>
Exit Awards	<i>120 credits HNC</i>
Course Code / UCAS code (if applicable)	<i>C2899F</i>
Mode of study	<i>full time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>2 years</i>
Cohort(s) to which this course specification applies	<i>September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>Stanmore College</i>
Faculty	<i>Faculty of Science &amp; Health</i>
School/Department/Subject Group	<i>School of Sport, Health and Exercise Science</i>
School/Department/Subject Group webpage	<i><a href="http://www.port.ac.uk/department-of-sport-and-exercise-science/">http://www.port.ac.uk/department-of-sport-and-exercise-science/</a></i>
Course webpage including entry criteria	<i><a href="https://www.port.ac.uk/study/courses/hnd-sports-management-and-coaching">https://www.port.ac.uk/study/courses/hnd-sports-management-and-coaching</a></i>
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	<i>Level 4 and 5</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

## Educational aims of the course

- Provide an intellectually stimulating environment that develops critical and reflective knowledge and understanding within sports management and coaching
- Enable students to benefit from a broad curriculum that embodies academic excellence informed by practice and research within sports management and coaching
- Encourage students to synthesise new and existing knowledge to generate ideas and develop creative solutions
- Enable students to locate, access and engage with information using current and emerging digital technologies
- Develop skills to become effective team players, able to provide leadership and support whilst communicating clearly and effectively
- To enhance students' career and employment prospects by providing opportunities for career-enhancing activities to strengthen their personal development
- To support the student experience through effective management and improvement of the learning and teaching resources

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Describe in detail key concepts and principles underpinning the study of sports management and coaching.</i>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Seminars</li> <li>• Workshops</li> <li>• Group work exercises</li> <li>• Guided independent study</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Reports</li> <li>• Portfolios</li> <li>• Presentations</li> <li>• Practical assessments</li> <li>• Reflective accounts</li> <li>• Set exercises</li> <li>• Projects</li> </ul>
A2	<i>Comprehensively describe the influence of the historical, social, political, economic and cultural factors on the distribution, propagation and popularity of sport.</i>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Seminars</li> <li>• Workshops</li> <li>• Practical and vocational experiences</li> <li>• Guided independent study</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Reports</li> <li>• Portfolios</li> <li>• Presentations</li> <li>• Practical assessments</li> <li>• Set Exercises</li> </ul>
A3	<i>Evaluate, understand and reflect upon the policy, planning, management and delivery factors which influence sporting opportunities across a range of groups within society.</i>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Seminars</li> <li>• Workshops</li> <li>• Group work exercises</li> <li>• Practical and vocational experiences</li> <li>• Guided independent study</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Reports</li> <li>• Portfolios</li> <li>• Presentations</li> <li>• Practical assessments</li> <li>• Reflective accounts</li> <li>• Set Exercises</li> <li>• Project</li> </ul>

### B. Cognitive (Intellectual or Thinking) skills:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Effectively deploy established techniques of analysis and enquiry in sports management and coaching.</i>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Seminars</li> <li>• Workshops</li> <li>• Group work exercises</li> <li>• Practical and vocational experiences</li> <li>• Guided independent study</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Reports</li> <li>• Portfolios</li> <li>• Presentations</li> <li>• Practical assessments</li> <li>• Reflective accounts</li> <li>• Project</li> </ul>
B2	<i>Develop and sustain arguments addressing problems and issues in sports management and coaching.</i>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Seminars</li> <li>• Workshops</li> <li>• Group work exercises</li> <li>• Practical and vocational experiences</li> <li>• Guided independent study</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Reports</li> <li>• Portfolios</li> <li>• Presentations</li> <li>• Practical assessments</li> <li>• Reflective accounts</li> <li>• Projects</li> <li>• Set exercises</li> </ul>

### C. Practical (Professional or Subject) skills:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Demonstrate the ability to make decisions in complex and unpredictable situations.</i>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Seminars</li> <li>• Workshops</li> <li>• Group work exercises</li> <li>• Practical and vocational experiences</li> <li>• Guided independent study</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Reports</li> <li>• Practical assessments</li> <li>• Reflective accounts</li> <li>• Projects</li> </ul>
C2	<i>Demonstrate the ability to select appropriate methods of enquiry to understand issues in sports management and coaching.</i>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Seminars</li> <li>• Workshops</li> <li>• Group work exercises</li> <li>• Practical and vocational experiences</li> <li>• Guided independent study</li> <li>• Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Reports</li> <li>• Portfolios</li> <li>• Presentations</li> <li>• Reflective accounts</li> <li>• Projects</li> </ul>

#### D. Transferrable (Graduate and Employability) skills:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Utilise leadership or collaborative working skills to support success.</i>	<ul style="list-style-type: none"><li>• Lectures</li><li>• Seminars</li><li>• Workshops</li><li>• Group work exercises</li><li>• Practical and vocational experiences</li><li>• Guided independent study</li><li>• Tutorials</li></ul>	<ul style="list-style-type: none"><li>• Essays</li><li>• Reports</li><li>• Portfolios</li><li>• Presentations</li><li>• Practical assessments</li><li>• Reflective accounts</li><li>• Projects</li><li>• Set exercises</li></ul>
D2	<i>Demonstrate the exercise of initiative and personal responsibility to complete set tasks and achieve objectives.</i>	<ul style="list-style-type: none"><li>• Lectures</li><li>• Seminars</li><li>• Workshops</li><li>• Group work exercises</li><li>• Practical and vocational experiences</li><li>• Guided independent study</li><li>• Tutorials</li></ul>	<ul style="list-style-type: none"><li>• Essays</li><li>• Reports</li><li>• Portfolios</li><li>• Presentations</li><li>• Practical assessments</li><li>• Reflective accounts</li><li>• Projects</li><li>• Set exercises</li></ul>
D3	<i>Communicate information, ideas and solutions to problems clearly and effectively to a range of specialist and non-specialist audiences.</i>	<ul style="list-style-type: none"><li>• Lectures</li><li>• Seminars</li><li>• Workshops</li><li>• Group work exercises</li><li>• Practical and vocational experiences</li><li>• Guided independent study</li><li>• Tutorials</li></ul>	<ul style="list-style-type: none"><li>• Essays</li><li>• Reports</li><li>• Portfolios</li><li>• Presentations</li><li>• Practical assessments</li><li>• Reflective accounts</li><li>• Projects</li><li>• Set exercises</li></ul>

### Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

### Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

### Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

### Reference Points

The course and outcomes have been developed taking account of:

*Insert additional reference points or delete as required*

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)

- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for Events, Hospitality, Leisure, Sport and Tourism
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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## Document details

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