



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

BSc (Hons) Advancing professional practice (Top up)

**Academic Standards, Quality and Partnerships
Department of Student and Academic Administration**

October 2020

Copyright

The contents of this document are the copyright of the University of Portsmouth and all rights are reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, such as electronic, mechanical, photocopied, recorded or otherwise, without the prior consent of the University of Portsmouth.

Course specification for **BSc (Hons) Advancing professional practice (Top up)**

COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	BSc (Hons) Advancing professional practice (Top up)
Final Award	BSc
Exit Awards	
Course Code / UCAS code (if applicable)	C2862P
Mode of study	Part time
Mode of delivery	Blended
Normal length of course	2 years
Cohort(s) to which this course specification applies	September 2019 intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Science Faculty & Health
School/Department/Subject Group	School of Health & Care Professions
School/Department/Subject Group webpage	<i>not available</i>
Course webpage including entry criteria	<i>Not available</i>
Professional and/or Statutory Regulatory Body accreditations	<i>N/A</i>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>Level 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

The BSc programme is designed to meet the needs of experienced practitioners who wish to broaden their knowledge and understanding of theoretical and policy issues, including clinical development, mentorship, and research methods. This will develop their skills supporting their contribution to the changing health and social care system.

Typically, holders of the qualification will be able to:

- apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects
- critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem
- communicate information, ideas, problems and solutions to both specialist and non-specialist audiences

And holders will have:

- the qualities and transferable skills necessary for employment requiring:
 - the exercise of initiative and personal responsibility
 - decision-making in complex and unpredictable contexts
- the learning ability needed to undertake appropriate further training of a professional or equivalent nature
- To examine the concept of advancing practice in a health care environment through social sciences.
- To develop and refine a student's intellectual and critical abilities so that they can define, investigate, analyse and synthesis problems, from judgments, make decisions and demonstrate their competence in such skills within the context of health care.
- To foster an active and self-reflective approach to enable students to engage with lifelong learning.

The BSc programme consists of research and clinical focused modules. The focus of this programme will be on supporting learning in practice whilst retaining a research element that will provide the opportunity for learners to participate and engage in the academic experience, aiming to ensure that learners are able to apply learned theory to practice.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Critically reflect on their own learning preferences and needs through differing methods of a learning needs analysis.	lectures, seminars, group work, simulations	Through written Critical reflection Including formative

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		Student and tutor led seminars will be used to research and compare theoretical perspectives and to provide opportunities to consider how research is put into practice.	assessment Allowing students to develop critically reflective practice. This will also support students in demonstrating the ability to address their personal development needs.
A2	Demonstrate the stages involved in the design and planning of a research project.	Group work tutorials	Project Allowing students, the opportunities for independent lines of investigation within their chosen subject
A3	Critically evaluate the epidemiology and pathophysiology of disease.	Lectures and group work and tutorial guidance	Coursework developed through formative development Allowing students to develop critically reflective practice.
A4	Enhance knowledge related to organ failure and long-term disabilities caused by the health condition	Lectures	Coursework
A5	To demonstrate an understanding of issues relating to mentorship in clinical practice.	Lectures, group seminars, peer review and scenario based group work.	Written assignment and group presentation.

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Identify and critically evaluate the characteristics of effective leadership and methods used to develop leaders in organisations.	Lectures and seminars will explore the	Written assignment and individual

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		underpinning knowledge required for the learning outcomes.	presentation.
B2	Evaluate and discuss the political, professional and legal drivers influencing current clinical leadership techniques	Lectures and seminars will explore the underpinning knowledge required for the learning outcomes.	Written assignment and individual presentation. This will enable students to understand and demonstrate effective leadership skills.
B3	Critically explore the opportunities and challenges in team and partnership working, evaluating innovative approaches.	Lectures, group seminars, peer review and scenario-based group work.	Written assignment and group presentation.
B4	Select and justify leadership concepts most applicable to own professional role.	Lectures and seminars will explore the underpinning knowledge required for the learning outcomes.	Written assignment and individual presentation. This will enable students to understand and demonstrate effective leadership skills.
B5	Critically evaluate the evidence for current procedures by discussing and reflecting on data in relation to current practice.	Through Group work that has been developed from formative feedback and by the theoretical material being delivered in the classroom	OSCE VIVA and Project Allowing students, the opportunities for independent lines of investigation within their chosen subject

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Critically analyse data to prioritise care, based upon information presented to you through diagnostic tests and care plans including blood gas analysis, transfer	Through simulation, Group work and	OSCE and VIVA This will enable students to

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
	protocol and physiological measurements	peer review	develop creative solutions to practice scenarios.
C2	Analyse the evidence-based practice behind the management of a clinical emergency care.	Through simulation Group work and peer review	OSCE and VIVA This will enable students to develop creative solutions to practice scenarios.
C3	Discuss the necessary interventions that would be utilised for critically ill patient transfer including clinical assessment and evaluation including the needs-based assessment of pain status and the administration of prescribed pain relief.	Through simulation Group work and peer review	OSCE and VIVA This will enable students to develop creative solutions to practice scenarios.
C4	Critically evaluate issues relating to mentorship in clinical practice.	Group work and peer review and group tutorials offering additional support and guidance.	Group Presentation This will enable students to identify opportunities to develop and challenge themselves.
C5	Articulate the importance of clinical decision making during the assessment of mentees.	Group work and peer review	Group Presentation This will enable students to understand and demonstrate effective leadership skills.

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Effectively communicate ideas, principles and theories effectively by oral, written and visual means	Group work with peer review	Group and individual presentations
D2	Work effectively in teams and independently on given projects and tasks.	Group work with peer review and	OSCE group and individual presentations.

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		independent study	This will enable students to identify opportunities to develop and challenge themselves.
D3	Apply basic statistical data and numerical skills to practice information.	Simulation and group work developing critical analysis.	OSCE group and individual presentations
D4	Use information and technology for collection and analysis healthcare data.	Computer skills and Library skills Opportunities will also be given to explore with guided support, web-based resources in relation to teaching and learning and research theories.	<i>Presentations VIVA and OSCE</i>
D5	Demonstrate the ability for decision making and prioritising tasks: record keeping and archiving and critically evaluating information of different styles and from different sources.	Simulation and group work developing independent skills.	OSCE, group and individual presentations. This will enable students to understand and demonstrate effective leadership skills.

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services this course also provides tutorial feedback personal tutor guidance.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as

represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

Copyright

The contents of this Course Specification are the copyright of the University of Portsmouth and all rights are reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, such as electronic, mechanical, photocopied, recorded or otherwise, without the prior consent of the University of Portsmouth.

Document details

Author	Nick Clark
Date of production and version number	[18.07.18] [Version 1]
Date of update and version number	[098.10.20] [Version2]
Minimum student registration numbers	20