



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

C2742S

BA (Hons) English Language and Linguistics

**Academic Standards, Quality and Partnerships
Department of Student and Academic Administration**

July 2018

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>BA (Hons) English Language and Linguistics</i> <u>Named Pathways:</u> <i>BA (Hons) English Language and Linguistics with Literature</i> <i>BA (Hons) English Language and Linguistics with Psychology</i>
Final Award	<i>BA</i>
Exit Awards	<i>CertHE, DipHE, Ordinary</i>
Course Code / UCAS code (if applicable)	<i>C2742S (QQ31)</i>
Mode of study	<i>Full time</i>
Mode of delivery	<i>Campus, Sandwich (Optional)</i>
Normal length of course	<i>3 years, 4 years with placement year</i>
Cohort(s) to which this course specification applies	<i>from September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Humanities and Social Sciences</i>
School/Department/Subject Group	<i>School of Languages and Applied Linguistics [SLAL]</i>
School/Department/Subject Group webpage	http://www.port.ac.uk/school-of-languages-and-area-studies/
Course webpage including entry criteria	http://www.port.ac.uk/courses/english-and-journalism/ba-hons-english-language-and-linguistics/
Professional and/or Statutory Regulatory Body accreditations	<i>Students have the option, following a selection process, to gain an externally accredited qualification in the Teaching of English as a Foreign Language (awarding body: Trinity College London).</i>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>Level 4,5,6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

- To provide an understanding of the basic concepts, modes of analysis and theoretical approaches which contribute to the study of the English language.
- To enable students to understand and apply a range of concepts from the discipline of linguistics to study a range of texts.
- To provide an opportunity to study diverse modes of communication (oral, written and multimodal) and their distinctive levels of phonology, morphology, lexis, syntax, semantics, pragmatics and discourse.
- To provide knowledge of the structure, levels and discourse functions of the English language.
- To develop understanding of the role of language in society, its nature as a cognitive domain, how it is acquired, how it changes, and its role in a range of media for communication.
- To introduce students to a range of empirical linguistic phenomena and the relevant descriptive terminology, thereby enabling a practical understanding of what the English language is and how it works.
- To compare the English language with other languages, as appropriate.
- To enable students to develop a high standard of literacy, communication skills, and skills of critical argument.
- In the case of students taking the TEFL units, to provide the opportunity to gain an externally accredited qualification in the Teaching of English as a Foreign Language (units recognised by Trinity College London).
- To provide a framework for students to follow a flexible, coherent programme of study, allowing them to develop specialist interests and knowledge in their main subject and in minor subjects via Pathways.
- To prepare students for further research in language or linguistics-related areas.
- To provide a challenging and stimulating study environment.
- To equip graduates with the necessary transferable skills for lifelong learning, employability and flexibility in the context of globally changing labour markets.
- To provide students with the skills, knowledge and global mind-set required to maximise career and postgraduate study opportunities.
- To provide a framework for students to follow a flexible, coherent programme of study, allowing them to develop specialist interests and knowledge in their main subject and in a minor subject via a Pathway. This course offers subject Pathways in English Literature. A student who satisfies the Pathway requirements will qualify for the following named award:

BA (Hons) English Language and Linguistics with English Literature

Pathways provide flexibility in the course by offering an academically coherent combination of modules in another subject area for a student to undertake alongside their main degree subject. All students apply for the Single Honours degree and follow a common curricula of core modules at level 4. All participating Single Honours degrees include a 20 credit bridging modules for each Pathway. These modules cover essential material on the Single Honours, and also introduce students to the subject Pathways offered at Levels 5 and 6 through their interdisciplinary flavour. The Bridging modules enhance the experience of all students, regardless of whether they opt for a Pathway, by introducing them to related subject areas that complement the main degree subject.

A student chooses whether to continue on the Single Honours programme or join a Pathway when making their options choices for Level 5. In order to satisfy the requirements for the recommendation of the Pathway award a student must have been awarded 40 credits at level 5 and 40 credits in level 6 in subject Pathway units. A student who joins a Pathway at Level 5 but decides that they do not wish to remain on it, can return to the Single Honours Programme at Level 6, with

the exception of those programmes subject to professional accreditation requirements.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Regional and global varieties of English</i>	<i>workshops, lectures, seminars, group work</i>	<i>examinations, essays, reflective diaries, group presentations</i>
A2	<i>The history, structure, levels and discourse functions of the English language</i>	<i>lectures, seminars, group work</i>	<i>essays, textual analyses</i>
A3	<i>The basic concepts, modes of analysis and theoretical approaches in phonetics, phonology, morphology, syntax, semantics, pragmatics, discourse and lexis</i>	<i>seminars, lectures, workshops</i>	<i>essays, coursework, textual analyses</i>
A4	<i>Perspectives on language and society, the nature of language as a cognitive domain, language acquisition, language change and the communicative role and function of language</i>	<i>seminars, group work, lectures</i>	<i>blogs, portfolios, examinations, coursework, reports, group presentations, individual presentations</i>
A5	<i>Techniques for collecting data; ethical and technical issues in data collection; techniques for the presentation, analysis and evaluation of data</i>	<i>workshops, seminars, lectures, one-on-one tutorials</i>	<i>coursework, reports, individual presentations, group presentations</i>

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Abstract and synthesise information</i>	<i>group work, seminars, workshops, directed study outside of class</i>	<i>essays, coursework, examinations, blogs, websites, reports, individual</i>

			<i>presentations, group presentations</i>
B2	<i>Show an appreciation of the need for a systematic approach to the understanding of linguistic phenomena and the role of theory in organising understanding</i>	<i>group work, seminars, workshops, directed study outside of class, lectures</i>	<i>essays, coursework, individual presentations, group presentations</i>
B3	<i>Read closely and critically</i>	<i>lectures, seminars, workshops, directed study outside of class</i>	<i>essays, coursework, group presentations, individual presentations, websites, blogs, reports, textual analyses</i>
B4	<i>Analyse texts and discourses and respond to the affective power of language, using appropriate approaches and terminology</i>	<i>lectures, seminars, workshops, group work</i>	<i>essays, coursework</i>
B5	<i>Write clearly, accurately and effectively, applying scholarly bibliographical skills appropriate to the subject</i>	<i>lectures, seminars, workshops</i>	<i>essays, coursework, textual analyses, blogs, formative assessments</i>

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Abstract and synthesise information</i>	<i>workshops, seminars, lectures, directed study outside of class</i>	<i>essays, coursework, textual analyses, formative assessments, examinations</i>
C2	<i>Construct and manage an argument</i>	<i>workshops, seminars, lectures</i>	<i>essays, coursework, textual analyses, examinations</i>
C3	<i>Think critically and evaluate evidence independently</i>	<i>seminars, workshops, directed study outside of class, lectures</i>	<i>textual analyses, essays, coursework, reports, group presentations, individual presentations</i>
C4	<i>Collect, analyse, manipulate and present data in a suitable form</i>	<i>seminars, workshops, one-on-one tutorials, lectures</i>	<i>reports, formative assessments, essays, textual</i>

			<i>analyses, portfolios, group presentations, individual presentations</i>
C5	<i>Write essays and research reports, using the appropriate style and register and with proper referencing</i>	<i>lectures, seminars, one-on-one tutorials</i>	<i>essays, reports</i>

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Articulate their own and other people's ideas concisely, accurately and persuasively, both orally and in writing</i>	<i>seminars, workshops, lectures</i>	<i>group presentations, individual presentations, coursework, essays, websites, blogs</i>
D2	<i>Present a discussion based on information collected from various sources and synthesised into a coherent whole with appropriate acknowledgements and lists of sources</i>	<i>lectures, seminars, workshops</i>	<i>essays, coursework, presentations, reports</i>
D3	<i>Develop working relationships with others, especially through constructive dialogue (for example, by listening, asking and responding to questions)</i>	<i>group work, seminars, workshops</i>	<i>group projects (including websites), group presentations</i>
D4	<i>Demonstrate time-management, self-directed learning and organisational skills, including the ability to plan and work to clear goals and objectives</i>	<i>directed study outside of class, seminars, one-on-one tutorials</i>	<i>group presentations, individual presentations, coursework, essays, websites, blogs, formative assessments, examinations</i>
D5	<i>Under supervision, plan, design and execute a piece of research or enquiry, either independently or as a member of a group</i>	<i>lectures, seminars, workshops, group work, one-on-one tutorials, directed study outside of class</i>	<i>group presentations, individual presentations, coursework, essays, websites</i>
			Formative assessments are provided at all levels.

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statements](#) for English and Linguistics
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: Trinity College London
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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