



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

MSc Real Estate Management

**Academic Standards, Quality and Partnerships
Department of Student and Academic Administration**

March 2018

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>MSc Real Estate Management</i>
Final Award	<i>MSc</i>
Exit Awards	<i>PGCert, DipHE</i>
Course Code / UCAS code (if applicable)	<i>C2727F C2727P</i>
Mode of study	<i>full time or part time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>1 year full-time or 2 years part-time</i>
Cohort(s) to which this course specification applies	<i>from September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Technology</i>
School/Department/Subject Group	<i>School of Civil Engineering and Surveying</i>
School/Department/Subject Group webpage	<i>http://www.port.ac.uk/school-of-civil-engineering-and-surveying/</i>
Course webpage including entry criteria	<i>http://www.port.ac.uk/courses/architecture-property-and-surveying/msc-real-estate-management/</i>
Professional and/or Statutory Regulatory Body accreditations	<i>RICS</i>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>Level 7</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

The course, offered in full-time or part-time modes, aims to equip students to work in the commercial property sector and to extend knowledge of existing practitioners to support their professional advancement and critical awareness. In addition, and more generally to:

- Critically consider the multidisciplinary aspects of the development and use of land, buildings and natural resources and their integration in arriving at resource allocation decisions
- Develop a critical understanding of valuation, planning and management of commercial property
- Appraise the process, sequence and function of property development within the overall function of the built assets
- Provide systematic understanding and critical awareness of the interaction between common law, equity and statutes affecting real estate
- Develop a critical analysis of the economic constraints influencing property investment markets and financial returns in real estate
- Develop a systematic understanding of the systems and processes associated with real estate management
- Create a challenging and stimulating environment within which students have their personal achievements recognised and rewarded
- Foster an active and self-reflective learning approach to underpin students' development as professional commercial property practitioners
- Provide monitoring, support and guidance of the individual learning experience such that all students can be encouraged to realise their own potential
- Develop and test students intellectual and critical abilities such that they can define, investigate and analyse problems, form judgements, make decisions and demonstrate the acquisition of such qualities
- Provide an opportunity for students to develop as highly competent and critically reflective practitioners in order to maximise their career potential
- Prepare students for the transition from Higher Education to employment within a professional context, and develop those Masters' level professional and specialist skills that all stakeholders can reasonably expect of students who have successfully completed postgraduate study.

The MSc Real Estate Management course has been developed to respond to demands at both national and international level.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>The ethics, concepts and principles of property development and management at an advanced level of study, including research</i>	Lectures, seminars, tutorials, practical activities, site	<i>Examinations, coursework, presentations</i>

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		visits	
A2	<i>The commercial implications of property project management, development and investment</i>	Lectures, seminars, tutorials, site visits	<i>Examinations, presentations</i>
A3	<i>Property and planning law, safety, environmental legislation and legal liability</i>	Lectures, seminars, tutorials, group work, practical activities, site visits	<i>Examinations, coursework</i>
A4	<i>Property economics and valuation methodologies and their application to the property markets / assets</i>	Lectures, seminars, tutorials	<i>Examinations, presentations</i>
A5	<i>Planning, construction, condition and assessment of risk in the development of property</i>	Lectures, seminars, tutorials, group work	<i>Examinations, coursework</i>

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Analyse and critically examine different forms of discourse</i>	<i>Lectures, seminars, workshops</i>	<i>Examinations, reports and essays</i>
B2	<i>Conceptualise complex information from diverse sources, and integrate and organise that information in relation to defined goals</i>	<i>Lectures, seminars, workshops</i>	<i>Examinations, reports and essays</i>
B3	<i>Propose, interrogate and apply different theoretical positions, and to develop an awareness of their applicability in different contexts</i>	<i>Lectures, seminars, workshops</i>	<i>Examinations, reports and essays</i>
B4	<i>Plan, organise and develop a response to set assignments for submission in consultation with tutors</i>	<i>Lectures, seminars, workshops</i>	<i>Examinations, reports and essays</i>
B5	<i>Critically evaluate published research, hypothesise further research needs and current opportunities, and evaluate and justify appropriate research methods</i>	<i>Lectures, seminars, workshops</i>	<i>Report, dissertation, presentation</i>

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Use critical skills for the evaluation and analysis of regulatory, professional and scholarly texts</i>	<i>Lectures, seminars, exercises, workshops, site visits</i>	<i>Examinations, critical reports, essays</i>
C2	<i>Evaluate and critique concepts and theories relating to</i>	<i>Lectures,</i>	<i>Group project</i>

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
	<i>property management and development</i>	<i>seminars, exercises, workshops, site visits</i>	
C3	<i>Appraise property development issues and justify the selection of appropriate assessment and control strategies to manage risk</i>	<i>Lectures, seminars, exercises, workshops, site visits</i>	<i>Examinations, critical reports, essays</i>
C4	<i>Evaluate and recommend qualitative and quantitative methods for monitoring the performance of valuations</i>	<i>Lectures, seminars, exercises, workshops, site visits</i>	<i>Examinations, critical reports, essays</i>
C5	<i>Collect, evaluate and discriminate data appropriately to test research hypotheses</i>	<i>Presentations, skills workshops, seminars</i>	<i>Dissertation</i>

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Compose and defend in writing, speaking and appropriate forms of presentation</i>	<i>Lectures, seminars, practical exercises, workshops</i>	<i>Examinations, critical reports, essays</i>
D2	<i>Recommend and appraise software products and systems</i>	<i>Lectures, seminars, practical exercises, workshops</i>	<i>Examinations, critical reports, essays</i>
D3	<i>Make value judgements with regard to property issues and associated professional ethics</i>	<i>Lectures, seminars, practical exercises, workshops</i>	<i>Examinations, critical reports, essays</i>
D4	<i>Recommend mathematical techniques in business simulation and practice</i>	<i>Lectures, seminars, practical exercises, workshops</i>	<i>Examinations, critical reports, essays, Group presentation</i>
D5	<i>Assess problem domains and formulate appropriate problem solving strategies</i>	<i>Lectures, seminars, practical exercises, workshops</i>	<i>Examinations, critical reports, essays</i>

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Every student will be assigned a Personal Tutor during their first week at the university. Personal Tutors are in place to give advice, help and support on both academic and pastoral matters. Additionally, the School's personal tutor system supports individual student needs and identifies any necessary personal development the student may need. This involves the identification of the student's strengths and weaknesses and development and implementation of strategies to address any weaknesses in order to maximise the opportunities available using the internal/external resources of the University. Group Tutor Sessions form part of the delivery of the course.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for *Land, Construction, Real Estate and Surveying*](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: **RICS**
[http://www.rics.org/Global/RICS_Requirements_and_Compencies_Guide_\(August_2018\).pdf](http://www.rics.org/Global/RICS_Requirements_and_Compencies_Guide_(August_2018).pdf)
<https://www.rics.org/uk/apc/pathway-guides>
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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