COURSE SPECIFICATION

MA TESOL, Leadership and Management (DL)

Academic Standards, Quality and Partnerships
Department of Student and Academic Administration

July 2021

COURSE SPECIFICATION

Course Title	MA TESOL, Leadership and Management (Distance Learning)
Final Award	*MA*
Exit Awards	*PG Cert, PG Dip*
Course Code / UCAS code (if applicable)	P2593FTD (1 year) P3179PTD (2 years) P2593PTD (3 years)
Mode of study	*Full time, Part-time*
Mode of delivery	*Distance Learning*
Normal length of course	*1 year Full time, 2 or 3 years Part-time*
Cohort(s) to which this course specification applies	*September 2019 onwards*
Awarding Body	*University of Portsmouth*
Teaching Institution	*University of Portsmouth*
Faculty	*Faculty of Humanities and Social Sciences*
School/Department/Subject Group	*School of Languages and Applied Linguistics*
School/Department/Subject Group webpage	*https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-humanities-and-social-sciences/school-of-languages-and-applied-linguistics/*
Course webpage including entry criteria	*https://www.port.ac.uk/study/courses/ma-tesol-leadership-and-management*
Professional and/or Statutory Regulatory Body accreditations	*None*
Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	*Level 7*

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the Course and Module Catalogue for further information on the course structure and modules.

Educational aims of the course

This programme is designed to meet the developing needs of those holding, or aspiring to hold, senior positions in education organisations in the ELT/EFL/TESOL context.

Specifically it aims to:

- support students to develop the knowledge and skills in English Language Teaching (ELT), educational leadership and management to enhance their professional knowledge and practice, and contribute to the wider educational context.
- enable students to foster a current awareness and understanding of a range of issues and challenges facing the ELT education sector in a global environment (including developing country contexts) and provide coherent, constructive and strategic responses.
- provide both systematic and in depth enquiry and critical analysis to identify, justify and advocate changes within the education systems to enhance and develop their own practice and to contribute substantially to improving practice and raising achievement in the educational setting in which they work.
- enable students to acquire an advanced understanding of language and language teaching and provide students with the opportunity to develop supervision and mentoring skills
- give students a detailed understanding of the cognitive processes underlying the comprehension and production of both spoken and written language
- provide students an advanced understanding of the range of applications of linguistic theory to applied fields such as language testing, curriculum design, and the use of technology in language teaching and learning
- provide an intellectually stimulating and challenging experience with an opportunity for reflection, enquiry and evaluation of ELT educational leadership and management in a global context.
- provide students with enhanced professional expertise in ELT and an enhanced ability to engage in on-going reflection on their personal professional practice and their understanding of classroom language teaching and learning provide students with the skills and knowledge required to maximise career opportunities

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The Quality Assurance Agency for Higher Education (QAA) sets out a national framework of qualification levels, and the associated standards of achievement are found in their Framework for Higher Education Qualifications document.

The Course Learning Outcomes for this course are outlined in the tables below.

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A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Models of leadership and management in relation to strategic change with particular reference to educational organisations, settings and contexts	Guided study, self-directed study, reflection e.g. Interactive online learning materials in Moodle, supported by e-mail, webinars, podcasts and on-line discussion boards, structured tutorial guidance	Coursework e.g. essays, professional reports, management proposals literature critiques, and reflection.
A2	The central analytical concepts and methods of data-collection in Phonology, Grammar, Semantics, Pragmatics, Discourse, Sociolinguistics, Descriptive Linguistics, Second Language Acquisition, Language Testing, Language Course Design, Classroom Language Learning, and Professional Practice in Language Teaching.	Guided study, self-directed study, reflection	Coursework
A3	The nature of the process of professional development in language teaching and the principles of curriculum design, development and evaluation.	Guided study, self-directed study, reflection	Coursework
A4	The relevance of theories from and research in the disciplines of applied linguistics, education, leadership and management and statistical techniques	Guided study, self-directed study, reflection	Coursework
A5	A full range of research methods necessary to complete a dissertation including awareness of ethical issues generally and within the educational context.	Guided study, self-directed study, reflection	Coursework

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Synthesise, interpret and analyse complex information from different sources.	Guided study, self-directed study, reflection e.g. Interactive online learning materials in Moodle, supported by e-mail, webinars, podcasts and on-line discussion boards, structured tutorial guidance	Coursework e.g. essays, professional reports, management proposals, literature critiques, and reflection
B2	Evaluate information from different sources, developing alternative lines of enquiry where appropriate.	Guided study, self-directed study, reflection	Coursework

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B3	Explore problems, researching information needed to establish their critical features in order to select appropriate methods to illustrate problem solving process.	Guided study, self-directed study, reflection	Coursework
B4	Assess effectiveness of strategy, including factors that have an impact on outcomes.	Guided study, self-directed study, reflection	Coursework
B5	Retrieve information, including the ability to gather, integrate and organise material critically and evaluate its significance and make recommendations based on evidence for improved practice.	Guided study, self-directed study, reflection	Coursework

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Recognise the influence of organisational structures and culture on the role of self and others.	Guided study, self-directed study, reflection e.g. Interactive online learning materials in Moodle, supported by e-mail, webinars, podcasts and on-line discussion boards, structured tutorial guidance	Coursework e.g. essays, professional reports, management proposals, literature critiques, and reflection
C2	Design, develop and deliver a language curriculum and manage classroom language learning	Guided study, self-directed study, reflection	Coursework
C3	Manage personal professional development in language pedagogy	Guided study, self-directed study, reflection	Coursework
C4	Analyse the leadership/managerial complexities of implementing and sustaining strategic change and recognise appropriate leadership/management styles/skills/qualities for each stage of planning and the operation process of strategic change.	Guided study, self-directed study, reflection	Coursework
C5	Communicate effectively with colleagues a wider audience in a variety of media including research proposals which take into account the current issues in social science research.	Guided study, self-directed study, reflection	Coursework

D. Transferable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Select, interpret, critically evaluate complex information and effectively use a range of strategies and resources to explore problems and formulate viable proposals for their resolution in educational organisations, specifically the Language Teaching Organisation (LTO)	Guided study, self-directed study, reflection e.g. Interactive online learning materials in Moodle, supported by e-mail, webinars, podcasts and on-line discussion boards, structured tutorial guidance	Coursework e.g. essays, professional reports, management proposals, literature critiques, and reflection
D2	Take a lead role in making things happen, sustaining motivation and effective working relationships	Guided study, self-directed study, reflection	Coursework
D3	Make effective use of developing technology.	Guided study, self-directed study, reflection	Coursework
D4	Communicate effectively and fluently in speech and writing using appropriate register	Guided study, self-directed study, reflection	Coursework
D5	Work independently, demonstrating initiative, self-organisation and time-management and work with others to achieve common goals	Guided study, self-directed study, reflection	Coursework

Academic Regulations

The current University of Portsmouth Academic Regulations will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the MyPort student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our Policy for Listening to and Responding to the Student Voice where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- University of Portsmouth Curriculum Framework Specification
- University of Portsmouth Strategy 2025
- University of Portsmouth Code of Practice for Work-based and Placement Learning
- Quality Assurance Agency UK Quality Code for Higher Education
- Quality Assurance Agency Qualification Characteristics Statements

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- [Quality Assurance Agency Subject Benchmark Statement for Education Studies](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document details

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