



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

MSc International Finance and Banking

**Academic Standards, Quality and Partnerships
Department of Student and Academic Administration**

March 2018

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

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|---|---|
| Course Title | MSc International Finance and Banking |
| Final Award | <i>MSc</i> |
| Exit Awards | <i>PGCert and PGDip.</i> |
| Course Code / UCAS code (if applicable) | C2509F |
| Mode of study | <i>Full time</i> |
| Mode of delivery | <i>Campus</i> |
| Normal length of course | <i>1 year</i> |
| Cohort(s) to which this course specification applies | <i>from September 2019 intake onwards</i> |
| Awarding Body | <i>University of Portsmouth</i> |
| Teaching Institution | <i>University of Portsmouth</i> |
| Faculty | <i>Faculty of Business and Law</i> |
| School/Department/Subject Group | <i>Economics and Finance</i> |
| School/Department/Subject Group webpage | http://www.port.ac.uk/portsmouth-business-school/ |
| Course webpage including entry criteria | http://www.port.ac.uk/courses/accounting-economics-and-finance/msc-international-finance-and-banking/ |
| Professional and/or Statutory Regulatory Body accreditations | <i>Chartered Institute for Securities and Investment (CISI).</i> |
| Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level | <i>Level 7</i> |

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

The [Course Specification Guidance Notes](#) include advice on what to include in this section.

The Educational Programme of the MSc International Finance and Banking:

- To understand core descriptive and theoretical material in the three key finance areas of multinational corporate financial management, the international money and capital markets, and international banking
- To gain advanced understanding of international finance from the three perspectives of multinational corporate financial management, the international money and capital markets, and international banking
- To understand the empirical research literature on key theoretical issues and their practical applications and to critically evaluate this research
- To be competent in the application of appropriate econometric techniques
- To be competent to undertake research in the finance area
- To develop transferable skills for employment and lifelong learning
- To develop a critical understanding of professional standards and ethics

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

Postgraduates will have a systematic knowledge and critical understanding of the discipline of international finance and banking.

In order to show this they will be able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|--|--|
| A1 | Explain and critically discuss core theories, models, and techniques in international finance and banking | Lectures, seminars, laboratory work, group work, class discussions | Essays, reports, examinations, presentations |
| A2 | Show understanding of the practical applications of core theories, models and techniques in international finance and banking | Lectures, seminars, laboratory work, group work, class discussions | Essays, reports, examinations, presentations |

B. Cognitive (Intellectual or Thinking) skills:

Postgraduates will be developed critical thinkers.

In order to show this they will be able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|--|--|--|
| B1 | Identify and frame critical questions and problems | Lectures, seminars, laboratory work, group work, class discussions | Essays, reports, examinations, presentations |
| B2 | Propose and critically evaluate answers and solutions to critical questions and problems intelligently and creatively on the basis of relevant information and knowledge | Lectures, seminars, laboratory work, group work, class discussions | Essays, reports, examinations, presentations |

Postgraduates will have an entrepreneurial mind-set that allows them to apply their knowledge to solve real life problems in their field, working independently and with originality

In order to show this they will be able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|--|-------------------------------|
| C1 | Evaluate, analyse and interpret financial and related information and propose solutions to real life financial decision making problems | Laboratory work, workshops | Examinations |
| C2 | Assess, evaluate and synthesise evidence concerning risk management and financial decision making | Lectures, seminars, laboratory work, group work, class discussions | Essays, reports, examinations |

C. Transferrable (Graduate and Employability) skills:

Postgraduates will be effective communicators

Postgraduates will have a critical awareness of ethical and sustainability issues, including aspects of economics, environmental and social responsibility in a global context.

In order to show this they will be able to:

| LO number | Learning outcome | Learning and Teaching methods | Assessment methods |
|-----------|---|---|--|
| D1 | Communicate their conclusions on complex issues making appropriate use of media so they can be clearly understood by others | Lectures, seminars, group work, class discussions | Essays, reports, examinations, presentations |
| D2 | Deliver an effective, confident and professional oral presentation of their arguments and conclusions | Lectures, seminars, group | Presentations |

| | | | |
|----|--|--|--|
| | | work, class discussions | |
| D3 | Critically discuss the impact of international and global perspectives in a piece of written work | Lectures, seminars, group work, class discussions | Essays, reports, examinations, presentations |
| D4 | Critically evaluate ethical issues and corporate governance and appropriate ways of resolving them | Lectures, seminars, laboratory work, group work, class discussions | Essays, reports, examinations, presentations |

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **enter the relevant statement for this course**
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: **add name(s) of PSRB(s)**
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course

may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document details

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|---------------------------------------|--------------------------------|
| Author | <i>Arief Daynes</i> |
| Date of production and version number | <i>June 2018, V.1</i> |
| Date of update and version number | <i>[Date] [Version number]</i> |
| Minimum student registration numbers | <i>15</i> |