BA (Hons) Financial Management for Business

Programme Specification

Primary Purpose:

Course management, monitoring and quality assurance.

Secondary Purpose:

Detailed information for students, staff and employers. Current students should refer to the related Course Handbook for further detail.

Disclaimer:

The University of Portsmouth has checked the information given in this Programme Specification and believes it to be correct. We will endeavour to deliver the course in keeping with this Programme Specification but reserve the right to change the content, timetabling and administration of the course whilst maintaining equivalent academic standards and quality.

Copyright

Contents

Programme Specification

Programme Specification

1. Named Awards

Financial Management for Business

2. Course Code (and UCAS Code if applicable)

C2454F

3. Awarding Body

University of Portsmouth

4. Teaching Institution

University of Portsmouth

5. Accrediting Body

None

6. QAA Benchmark Groups

Accounting
General Business and Management

7. Document Control Information

8. Effective Session

2014/15

9. Author

Dean Osman

10. Faculty

Portsmouth Business School

11. Department

n/a

12. Educational Aims

The Portsmouth Business School (PBS) Joint Honours Degree Programme:
- To provide a challenging and stimulating study environment.
- To provide a framework allowing students to follow a coherent programme of study.
- To enable students to study financial management and develop specialist interests and knowledge
- To provide an opportunity for students to create links between two different subject areas
- To provide students with the opportunity to develop key skills.
- To equip graduates with the necessary transferable skills for lifelong learning and flexibility in the context of changing labour markets.
- To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities

b The PBS Financial Management for Business Joint Honours Degree Programme:
- To provide a rigorous programme of study relating to financial management, including finance, accounting and business that meets current organisational needs

- To develop an understanding of the theories and practice of financial management
- To provide an understanding of the key elements in the process of financial management: planning; control and decision-making
- To encourage ongoing critical and evaluative modes of thinking in all areas of study
- To provide links/platform for eventual professional development in the field of financial management and/or business

13. Reference Points

- University of Portsmouth Curriculum Framework Document 2012 – Version 1.2 March 2011
- Subject Benchmark Statements (SBS)
- The scholarship and research expertise of academic members of staff
- QAA Code of Practice for the Assurance of Academic Quality and Standards in Higher Education
- Framework for Higher Education Qualifications
- National Qualifications Framework

The Joint Honours Degree Programme:
The programme and outcomes have been developed taking account of:
- The **University of Portsmouth Undergraduate Curriculum Framework**
- The **University** of **Portsmouth policy regarding Key Skills**
- The scholarship and research expertise of academic members of staff
- The **National Qualifications Framework**
- The **Benchmark Statement for Accounting**
- The **Benchmark Statement for General Business & Management**

'*The General Business and Management Statement* applies to **general** business and management honours degree programmes **only**.'

This programme will reference to both the **Accounting** and **General Business & Management** Benchmark Statements. Outcomes which cross-reference directly to the **Accounting** Benchmark Statement are shown with an **@**. Outcomes which cross-reference to **General Business & Management** related Benchmark Statement are shown with a **$**

14. Learning Outcomes

Generic Learning Outcomes of the Programme
Students will be able to demonstrate an ability to:
· Understand the key aspects of the subject areas
· Apply appropriate techniques of analysis to the subject areas
· Research topics and to devise and sustain arguments in the subject areas
· Discuss current research and scholarship related to subject areas
· Discuss current limits of knowledge in subject specific areas
· Take responsibility for their own learning
· Carry out an extended piece of independent enquiry
· Communicate information in a manner appropriate to subject and the intended audience.
· Show initiative and be able to make and justify decisions.
· Critically reflect on the learning opportunities provided by the work placement and how that learning will benefit current and lifelong learning, values and future employability.
In addition, students following the 'sandwich route' will also be able to experience and reflect upon the dynamics of the working environment, relevant to their programme of study and utilise this in the conceptualisation of their Level 6 studies.

A. Knowledge and Understanding of:

A1@ Some of the contexts in which accounting can be seen as operating. E.g. the business entity; the public sector

A2@ The main current and alternative technical language and practices of accounting in the UK. E.g. alterative managerial accounting practices to control and decision-making

A3@ Contemporary theories and empirical evidence concerning accounting and finance and the ability to critically evaluate such theories and evidence.

A4@$ Fundamental principles of a range of business functions

A5$ Interrelationships between organisations, the business environment and society

A6$ Complexity of organisational governance

A7$ Interaction of management theory and business practice

<u>Learning and Teaching Strategies and Methods</u>

Teaching and learning is achieved by lectures supported by seminars, workshops and surgery sessions. The understanding of theory is reinforced by the arrangement of common core units in each year. Pastoral support is provided by personal tutor system, which has strong operational links with the course management team. The core learning outcomes can be achieved and demonstrated without the placement through the use of e.g. case studies.

<u>Assessment</u>

Assessment is via a mix of continuous assessment and examination. Continuous assessment includes individual and group work, presentations, learning logs, portfolios, and assignments.

B. Cognitive (Intellectual or Thinking) Skills, able to:

B1@$ Critically evaluate arguments and evidence, using logical and creative approaches]
B2@$ Analyse and draw reasoned conclusions, identifying assumptions and limitations, concerning structured and, unstructured problems from a given set of data and from data acquired by the student.
B3@$ Discriminate between business and / managerial alternatives and evaluate them
B4@$ Ability to analyse and interpret a range of business documentation
B5@$ Argue cogently in oral and written form
B6@$ Apply numeracy skills, including the ability to manipulate financial and other numerical data and to appreciate statistical concepts at an appropriate level
B7@$ Reflect on own learning, and apply skills to actively manage studies

<u>Learning and Teaching Strategies and Methods</u>

Cognitive skills are developed through lectures supported by other class-based sessions and independent learning. On this pathway, students also have the opportunity to apply these skills in the course of their work placement.

<u>Assessment</u>

Assessment of cognitive skills occurs in the range of assessment methods employed ie examination; coursework; continuous assessment, case studies, group presentations etc

C. Practical (Professional or Subject) Skills, able to:
C1@ Record and summarise transactions and other economic events; preparation of financial statements; analysis of the operations of business.
C2@ Communication skills including the ability to present quantitative and qualitative information, together with analysis, argument, and commentary, in a form appropriate to the intended audience.
C3$ Self-management to meet deadlines in business
C4@$ Interpersonal skills to relate to, and collaborate effectively with colleagues
C5@$ Locate, extract and analyse data from multiple sources, including the acknowledgement and referencing of sources.
C6@$ Use of information technology skills in acquiring, analysing and communicating information.
C7@$ Update professional knowledge using resources on the internet.
C8@$ Networking skills

<u>Learning and Teaching Strategies and Methods</u>

C2, C3, C4 and C7 are developed through self-management and individual and group-based seminar and workshop activities. These skills, together with C1, C5, C6, and C8 are required in units focussing on the particular skill or skills referred to

<u>Assessment</u>

C1, C5, C6, and C8 are assessed through relevant unit assessment artefacts. These plus C2, C3, C4 and C7 form part of self-managed learning and are key to performance in a range of assessments.

D. Transferable (Graduate and Employability) Skills, able to:

D1@$ Communication
D2@$ Information Technology
D3@$ Problem Solving
D4@$ Application of Number
D5@$ Improving own Learning and Performance
D6@$ Working with Others (in a team environment)

Learning and Teaching Strategies and Methods

Transferable key skills are developed across the programme – see the key skills unit mapping grid for details

Assessment

Transferable key skills are not explicitly identified for assessment within particular artefacts of individual units, but the unit descriptors in conjunction with the key skills mapping exercise identifies the transferable key skill areas that will be covered by the assessment strategy and structure of the individual units at each level of the programme. D6 is assessed through group project activities. D1 and D3 are assessed in specific assessment artefacts. D2 is assessed in units specialising in IT and D4 in quantitatively based units. D5 forms part of independent learning developed through the course.

15. Course Structure, Progression and Award Requirements

1. Standard University rules apply. The Regulations must be consulted for a full description of exit awards.
2. One credit is equivalent to 10 hours of learning.
3. Each level comprises of a minimum of 120 credits.
4. Units are offered as 20 credits or 40 credits.
5. The final year Dissertation is a 40 credit unit.
6. The Financial Management for Business Pathway is offered both in the three year standard full time mode and in the four year sandwich mode which includes a one year industrial placement. It is divided into three levels: Level 4 (Year 1), Level 5 (Year 2), and Level 6 (Year 3). The sandwich placement year is located between levels 5 and 6 and is not classified as a free-standing level.
7. Units are either core to the pathway, optional or elective. Elective units (Languages) totalling 20 credits are offered at academic level 5 only for credit and provide an opportunity for students to study a topic outside of their main subject area.

16. Employability Statement

- There is a placement year during which students undertake relevant work experience and develop the necessary business skills and profile to commence a successful career on graduation. This placement can be either in the UK or overseas. Students are strongly encouraged to adopt this opportunity.
- The concentration on employability/graduate skills starts immediately at level 4 with the inclusion into the taught curriculum of the '7th' unit, Business Innovation Development Project (BIDP). This unit is designed to Integrate the learning of the six core units, delivering coherence to the notion of business not only at entry level but ensuing levels, while developing the critical 'soft' skills of communication; negotiation; reflection; cooperative working; research; creativity; IT; numeracy and literacy.
- This emphasis on employability is further developed at the subsequent levels 5 and 6, pre and post placement, as students are carefully prepared for employment and the maximisation of self development opportunities that arise from it, through processes of thorough reflection.
- There are opportunities to study a language at level five in the programme; these can be selected from the wide range of language units offered by IWLP. Languages include French, Spanish, Arabic, Japanese and Mandarin.
- Personal Development Planning including the identification and review of skills is delivered at all levels of study as part of the personal tutoring system.
- Wednesday afternoon is kept free of formal tuition so that students may participate in the range of sports and other special interest clubs offered by the university.
- Employer links are facilitated through the core Career Advice Service, Purple Door, faculty, and KT activities.
- We also offer the opportunity for students to train as debt counsellors, and use their new skills to help others. There are also opportunities for final year students to do accounting work for charities.

- For Direct Entry and international students, there are additional support systems in place.

17. Support for Student Learning

- The Course is managed by a Course Leader, supported by dedicated Level Tutors
- Students are allocated a Placement Tutor who undertakes a visit and acts as their Personal Tutor through the placement year. They may/may not be their Dissertation Supervisor.
- Extensive induction programme introduces the student to the University and their course.
- Each student has a personal tutor, responsible for pastoral support and guidance; their BIDP unit tutor at level 4 and Career Development unit tutor at level 5.
- University support services include careers, financial advice, housing, counselling etc.
- The Academic Skills Unit (ASK).
- PBS dedicated learning support tutors.
- The Additional Support and Disability Advice Centre (ASDAC).
- Excellent library facilities.
- The University of Portsmouth has consistently been awarded an excellent rating for student support and guidance in a number of Quality Assurance Agency inspections.
- Student course and unit handbooks provide information about the course structure and University regulations etc.
- Feedback is provided for all assessments.
- Personal Development Planning (PDP) for all awards.

18. Admissions Criteria

A. Academic Admissions Criteria

280 credits from 3 'A' levels
Students are recruited with a variety of different qualifications.

General guidance:
- A-levels: 280 points from a maximum of three A levels or equivalent (equivalent qualifications could include AVCE/AVCEDA, BTEC Nationals – Award, Certificate, Diploma).
- Five GCSEs A-C, including mathematics at Grade C or above.
- The level of English language proficiency required is IELTS 6
- Professional qualifications & experience: considered positively
- Other qualifications: Yes
- Mature and International students are welcomed.

B. Disability

The University makes no distinction in its admissions policy with regard to disability and will endeavour to make all reasonable adjustments in order to make it possible for students to study at Portsmouth on a course of their choice.

19. Evaluation and Enhancement of Standards and Quality in Learning and Teaching

A. Mechanisms for Review and Evaluation

- Course Leader's Annual Standards and Quality Evaluative Review.
- Head of Department's Annual Standards and Quality Evaluative Review.
- Unit and Course Level student feedback considered at Board of Studies.
- Unit Assessment Board consideration of student performance for each programme.
- Annual Standards and Quality Reports to Board of Studies, including consideration of Subject and Award External Examiner Reports.
- Periodic Programme Review.
- Student Representatives and Student/Staff Consultative Committees.

- National Student Survey.
- Staff Performance and Development Review.
- Peer Review and Development Framework.
- Faculty Learning and Teaching Committee.

B. Responsibilities for Monitoring and Evaluation

- Unit Co-ordinators for unit content and delivery.
- Course Leader for day-to-day running of course.
- Deputy Course Leader for day-to-day running of Combined Honours route.
- University Contact for day-today running of course.
- Partner Institution Academic Contact.
- Board of Studies with overall responsibilities for operation and content of course.
- Combined Honours Management Board.
- Head of Department.
- Associate Dean (Academic).
- Associate Dean (Students).
- Quality Assurance Committee.
- Unit, Award and Progression Board of Examiners.

C. Mechanisms for Gaining Student Feedback

- Student Representation on Board of Studies.
- Student Staff Consultative Committees.
- Unit and Course level student feedback questionnaires.
- University participates in external student surveys, eg National Student Survey (NSS), Postgraduate Research Experience Survey (PRES) and International Student Barometer (ISB).

D. Staff Development Priorities

- Academic staff undertake activities related to research, scholarship, teaching and learning and student support and guidance.
- Annual staff performance and development reviews match development to needs.
- Managers undertake a variety of management development programmes.
- New academic staff required to undertake PgCert Learning and Teaching in Higher Education.
- All academic staff encouraged to seek Higher Education Academy membership.
- Academic staff new to teaching required to undertake Initial Professional Development Programme (iPROF).
- Support Staff are encouraged to attend short courses in areas such as minute taking, and specific IT packages.

20. Assessment Strategy

- All assessments for core units on this programme are considered to provide opportunities for students to demonstrate knowledge and understanding of the subject matter relating to the degree programme. Some assessments lend themselves more readily to the development and demonstration of cognitive skills. Others provide evidence of practical, professional and subject specific skills. Most assessments will provide opportunities for students to demonstrate the achievement of transferable and key). Consideration of this has been given at each level whilst acknowledging that there is a rising expectation of the development of these skills as the programme progresses.
- At level five students are assessed on longer essays. This provides them with the opportunity to develop the intellectual skills of evaluation, knowledge and analysis. Presentations continue to provide opportunities to develop further collaborative skills, an understanding of group dynamics and an analysis of the individual student's role in that process.

    Summative assessments become longer in duration in accordance with University guidelines. This allows students further opportunity to demonstrate their knowledge and understanding of the subject matter and their ability to work under pressure.

- At level six students are expected to demonstrate critical thinking and engage analytically with the subject matter. An example of this is the 10,000 word dissertation option (there are also other forms of final year independent study projects on offer). The dissertation provides an opportunity for students to develop self-management skills of sustained substantial piece of work. This includes skills of researching, analysing, documenting and evaluating. Other units based on independent study offer similar opportunities

Level 4
The assessment approaches for the core units include examination and course-work. Seminar and workshop sessions provide opportunity for formative assessment and feedback, and learning logs are used as a device to stimulate student self-reflection.

Level 5
At level five students are assessed on longer essays, this provides them with the opportunity to develop the intellectual skills of evaluation, knowledge and analysis. Presentations continue to provide opportunities to develop further collaborative skills, an understanding of group dynamics and an analysis of the individual student's role in that process. Summative assessments become longer in duration in accordance with University guidelines. This allows students further opportunity to demonstrate their knowledge and understanding of the subject matter and their ability to work under pressure.

Level 6
At level six students are expected to demonstrate critical thinking and engage analytically with the subject matter. These skills will be assessed through a mixture of coursework, and case studies and essay questions set in time-constrained examinations across all the core units at this level. The ability of students to engage in independent research will be formally assessed through a variety of 40 credits of independent study. As for level 5, course-work will also act as formative assessment prior to examinations.
.

21. Assessment Regulations

Standard university rules apply (see Assessment and Regulations).

22. Role of Externals

Subject External Examiners who will:
- oversee unit assessment and usually attend Unit Assessment Boards;
- approve unit assessment strategy;
- sample assessment artefacts;
- present report to Unit Assessment Boards.

Award External Examiners (usually also a Subject External Examiner) who will:
- oversee and attend Award/Progression Boards;
- scrutinise and endorse the outcomes of assessment;
- ensure that the standard of the award is maintained at a level comparable with that of similar awards elsewhere in the United Kingdom.

23. Indicators of Standards and Quality

A. Professional Accreditation/Recognition
None

B. Periodic Programme Review (or equivalent)
PDSQR Accounting March 2010

C. Quality Assurance Agency
QAA Institutional Audit, December 2008, 'broad confidence' (for full report see http://www.qaa.ac.uk/InstitutionReports/Reports/Pages/inst-audit-Portsmouth-08.aspx).

D. Others
None.

24. Other Sources of Information

Other sources of information may be found in

- Course Approval Document.
- Student Handbook.
- University of Portsmouth Curricula Framework.
- University of Portsmouth Undergraduate Prospectus.
- Assessment Regulations.
- University of Portsmouth (http://www.port.ac.uk/) and (insert School/Department) website.

Unit Assessment Map

	UNITS					COURSEWORK				EXAMINATION			
Level	Name	Code	Credit	Delivery	Core/Option	Total %	Type of Artefact	Duration/Length	Weighting %	Total %	Open/Closed	Duration (hrs)	Weighting %
4	Business Accounting	U23348	20	Standard Campus	C	40%	Group coursework BIDP group project	1000 words.	20 20	60		1.5	60
4	Economics for Business	U23351	20	Standard Campus	C	40%	Online exercises BIDP group project	1000 words -	20 20	60	Closed	2	60
4	Quantitative Methods and Data Analysis	U23354	20	Standard Campus	C	40%	BIDP group project Online Portfolio	- 1000 words	20 20	60	Closed	1.5	60
4	Marketing Principles and Practice	U23353	20	Standard Campus	C	100%	Pres' & portfolio Online tests BIDP group project	20 mins 4 -	40 40 20				
4	Managing People in Organisations	U23352	20	Standard Campus	C	100%	Group pres' & summary Reflective report BIDP group project	20 mins 1500 words -	50 30 20				
4	Business Operations and Systems Management	U23350	20	Standard Campus	C	50%	Weekly online tests BIDP group project	1000 words -	30 20	50	Closed	2	50
4	Business Innovation Development Project	U23349	0	Standard Campus	C	100%	Mcq library exercise Group presentation Individual Assignment	20 mins 1500 words	10 80 10				
5	Financial Reporting for Business	U23370	20	Standard Campus	C	40%	Seminar preparation Individual report	Continuous 2000 words	10% 30%	60%	Closed	2 hrs	60%
5	Financial Management for non-accountants	U23360	20	Standard Campus	C	40%	Individual report	2000 words	40%	60%	Closed	2 hrs	60%
5	Management Accounting for Operational Control	U23698	20	Standard Campus	C	40%	Portfolio	1000 words	40%	60%	Closed	2 hrs	60%
5	Corporate Governance, Financial crime, Ethics and Controls for Financial Management	U23697	20	Standard Campus	C	40%	Individual report	1500 words	40%	60%	Closed	2 hrs	60%
5	Personal Finance	U21065	20	Standard Campus	O	50%	Personal Finance Portfolio	2000 words	50%	50%	Closed	1.5 hrs	50%
5	Taxation for Finance Pathways	U21069	20	Standard	O	40%	Seminar preparation	Continuous	10%	60%	Closed	2 hrs	60%

				Campus			Individual report	2000 words	30%				
5	Business and Employment Law	U21764	20	Standard Campus	O	100%	Coursework Coursework	2000 words 1000 words	80 20				
5	Accounting Packages & Information Systems	U21067	20	Standard Campus	O	100%	Portfolio generated while imputing the accounts for a company Report on aspects of Information Systems	1500 words 2500 words	50 50				
5	Language			Standard Campus	O								
6	Advanced Financial Management for non-accountants	U23359	20	Standard Campus	C	70%	Seminar preparation Individual written report critically discussing the strategies used in the stock market trading assignment	Continuous 2000 words	10% 20%	30%	Closed	2hrs	70%
6	Management Accounting for Strategic Analysis and Control	U21822	20	Standard Campus	C	30	Individual Essay	1750 words	100	70	Closed	2	70
6	Strategic Management	U20467	20	Standard Campus	C	50%	Strategic review	2500 words max	50%	50%	Closed	1.5hrs	50%
6	Accounting & Finance Dissertation	U21079	40	Independent Study	O	100%	Proposal Dissertation	 10,000 words	Pass/Fail 95%				
6	Independent Study for Accountants	U21085	20	Standard Campus	O	100%	Project	4000 words	100%				
6	Work Based Financial Project	U21080	20	Independent Study	O	100%	Portfolio	4000 words	100%				
6	Accounting Work Based Learning	U23401	40	Independent Study	O	100%	Agreed project specification 10%. (500 words) Reflection on placement learning 40% Report on project 50%	6000 words	100%				
6	Social Financial Practitioner	U23402	40	Independent Study	O	100%	Completion of training and 100 hours attendance at CAB Reflective essay 40% Policy essay 60%	Continuous 3,500 6000 words	 100%				
6	International Accounting	U21084	20	Standard Campus	O	100%	Written project on a country study or a topic in international accounting including a presentation. Periodic online tests examining basic	 2500 words Continuous	 80% 20%				

							principles and topics covered at intervals						
6	Business Improvement and Creativity	U21806	20	Standard Campus	O	50	Portfolio	1500 words	100	50		2	50
6	Business Forecasting and Data Analysis	U22045	20	Standard Campus	O	100	Individual Report Individual Report	2000 words 2000 words	50 50				
6	Business Enterprise	U21774	20	Standard Campus	O	100	Individual Reflective log Group Project Portfolio Observed Performance	-	100				

Unit Learning Outcomes Map[1]–core units only

Level	Name	Code	Credit	Delivery	Core/Option	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7
	UNITS																		
4	Business Accounting	U23348	20	Standard Campus	C	X	X		X	X				X	X	X		X	X
4	Economics for Business	U23351	20	Standard Campus	C	X			X	X	X				X	X		X	X
4	Quantitative Methods and Data Analysis	U23354	20	Standard Campus	C				X				X	X				X	X
4	Marketing Principles and Practice	U23353	20	Standard Campus	C				X	X	X	X	X		X		X		X
4	Managing People in Organisations	U23352	20	Standard Campus	C						X			X			X		X
4	Business Operations and Systems Management	U23350	20	Standard Campus	C				X		X			X	X	X			X
4	Business Innovation Development Project	U23349	0	Standard Campus	C				X	X			X	X	X	X	X	X	X
5	Financial Reporting for Business	U23370	20	Standard Campus	C	X	X	X						X			X	X	X
5	Financial Management for non-accountants	U23360	20	Standard Campus	C	X	X	X					X	X			X	X	X
5	Management Accounting for Operational Control	U23698	20	Standard Campus	C	X	X	X	X	X		X	X	X	X	X	X	X	X
5	Corporate Governance, Ethics and Controls for Financial Management	U23697	20	Standard Campus	C	X		X		X	X	X	X	X		X			X
6	Advanced Financial Management for non-accountants	U23360	20	Standard Campus	C	X		X					X	X			X	X	X
6	Management Accounting for Strategic Analysis and Control	U21822	20	Standard Campus	C	X	X	X	X	X		X	X	X	X	X	X	X	X
6	Strategic Management	U20467	20	Standard Campus	C				X	X	X	X	X	X	X	X	X		X

---

[1] A = Knowledge and Understanding; B = Cognitive (Intellectual) Skills; C = Practical (Subject Specific) Skills; D = Transferable Skills

UNITS

Level	Name	Code	Credit	Delivery	Core/Option	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6
4	Business Accounting	U23348	20	Standard Campus	C	X				X	X			X	X	X	X	X	X
4	Economics for Business	U23351	20	Standard Campus	C	X			X					X				X	X
4	Quantitative Methods and Data Analysis	U23354	20	Standard Campus	C			X		X	X			X	X	X	X		
4	Marketing Principles and Practice	U23353	20	Standard Campus	C			X	X		X	X		X	X			X	X
4	Managing People in Organisations	U23352	20	Standard Campus	C			X	X			X	X	X	X			X	X
4	Business Operations and Systems Management	U23350	20	Standard Campus	C			X	X	X	X			X	X	X	X	X	
4	Business Innovation Development Project	U23349	0	Standard Campus	C	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Level	Name	Code	Credit	Delivery	Core/Option	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6
5	Financial Reporting for Business	U23370	20	Standard Campus	C	X		X	X		X			X	X	X	X	X	X
5	Financial Management for non-accountants	U23360	20	Standard Campus	C		X	X			X	X		X	X	X	X	X	X
5	Management Accounting for Operational Control	U23698	20	Standard Campus	C	X	X	X	X	X	X	X		X	X	X	X	X	X
5	Corporate Governance, Ethics and Controls for Financial Management	U23697	20	Standard Campus	C		X	X	X	X	X	X		X	X	X		X	X
Level	Name	Code	Credit	Delivery	Core/Option	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	D6
6	Advanced Financial Management for non-accountants	U23360	20	Standard Campus	C		X	X		X	X	X		X	X	X	X	X	X
6	Management Accounting for Strategic Analysis and Control	U21822	20	Standard Campus	C	X		X	X	X	X	X		X	X	X	X	X	X
6	Strategic Management	U20467	20	Standard Campus	C			X		X	X			X	X	X		X	X