

# **COURSE SPECIFICATION**

# **MSc Strategic Quality Management (DL)**

Academic Standards, Quality and Partnerships Department of Student and Academic Administration

June 2020

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Course specification: MSc Strategic Quality Management (DL), C2431P

Course Title	MSc Strategic Quality Management
Final Award	MSc
Exit Awards	Pg Certificate Strategic Quality Management Pg Diploma Strategic Quality Management
Course Code	C2431P
Mode of study	Part time
Mode of delivery	Distance Learning
Normal length of course	27 months study
Cohort to which this course specification applies	September 2020 intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Business and Law
Subject Group	Operations and Systems Management
Subject Group webpage	https://www.port.ac.uk/about-us/structure-and- governance/organisational-structure/our-academic- structure/faculty-of-business-and-law/portsmouth- business-school/operations-and-systems-management- subject-group
Course webpage including entry criteria	https://www.port.ac.uk/study/courses/msc-strategic- quality-management-distance-learning
Professional and/or Statutory Regulatory Body accreditations	None
Quality Assurance Agency Frameworks for Higher Education Qualifications (FHEQ) Level	Level 7

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module specifications and the Course Handbook provided to students on enrolment.

Please refer to the <u>Module Web Search</u> for further information on the course structure and modules.

# Educational aims of the course

- Provide a challenging and stimulating framework of study for distance learning students.
- Provide an opportunity for appropriately-qualified candidates to develop high-level knowledge and a critical awareness of current Strategic Quality Management issues in a multidisciplinary context.
- Develop a systematic understanding of relevant knowledge and a critical awareness of current issues at the forefront of the quality management profession.
- Facilitate personal, academic and professional development through a coherent programme of study.
- Enable students to develop high-level knowledge in a range of business and quality managementrelated disciplines.
- Provide an opportunity for students to demonstrate the learning outcomes and to identify and analyse the context of the application of the learning.
- Provide successful candidates with the necessary skills and knowledge to deal with complex quality management issues as leaders and practitioners.

These educational aims are consistent with the PBS Mission and the UoP Education Strategy.

## **Course Learning Outcomes and Learning, Teaching and Assessment Strategies**

The <u>Quality Assurance Agency for Higher Education (QAA)</u> sets out a national framework of qualification levels, and the associated standards of achievement are found in their <u>Framework for Higher Education</u> <u>Qualifications</u> document.

The Course Learning Outcomes for this course are outlined in the Tables below.

#### A. Knowledge and understanding of:

Postgraduates will have a systematic knowledge and critical awareness of the discipline/area of Quality Management. In order to show this they will be able to:

LO numbe r	Learning outcome	Learning and Teaching methods	Assessment methods
A1 01	Demonstrate a critical understanding of current issues in the quality management discipline in a business context.	Structured online learning opportunities	Coursework
A1 02	Work effectively with theoretical knowledge at the forefront of the Quality Management discipline.	facilitated by a subject tutor	

#### B. Cognitive (Intellectual or Thinking) skills, able to:

Postgraduates will be developed critical thinkers. In order to show this they will be able to:

LO numbe r	Learning outcome	Learning and Teaching methods	Assessment methods
B1 01	Analyse and evaluate current issues in the context of quality management and provide appropriate solutions to business needs by applying knowledge and business practices that are at the forefront of the Quality Management discipline.	Structured online learning opportunities	Coursework
B1 02	Demonstrate independent thinking to develop a wider vision for strategy and quality and its implementation in the business context.	facilitated by a subject tutor	

#### C. Practical (Professional or Subject) skills, able to:

Postgraduates will demonstrate an entrepreneurial approach enabling them to apply domain knowledge to add rigour, originality and impact to solve authentic problems in the field of quality management. In order to show this they will be able to:

LO numbe r	Learning outcome	Learning and Teaching methods	Assessment methods
C1 01	Demonstrate rigour, originality and impact in analysing quality-related problems, and develop feasible and realistic solutions.	Structured online learning opportunities	Coursework
C1 02	Reflect on own practice and that of others to develop a wider vision for quality in the business environment.	facilitated by a subject tutor	

#### D. Transferrable (Graduate and Employability) skills, able to:

Postgraduates will have effective communication skills.

Postgraduates will have a critical awareness of ethical and sustainability issues including aspects of environmental and social responsibility with a global perspective. In order to show this they will be able to:

LO numbe r	Learning outcome	Learning and Teaching methods	Assessment methods
D1 01	Communicate own insights and conclusions on complex issues so they may be clearly understood by experts and non-experts.	Structured online learning opportunities facilitated by a subject tutor	Coursewerk
D1 02	Communicate arguments that address contemporary issues in quality management and that are clear, coherent and well reasoned.		Coursework
D2 01	Demonstrate a critical understanding of ethical issues and how they relate to quality management in a global context.	Structured online learning opportunities facilitated by a subject tutor	Coursework
D2 02	Demonstrate a critical understanding of sustainability issues, and how they relate to quality and stakeholders in a global context.		

## **Academic Regulations**

The current University of Portsmouth <u>Academic Regulations</u> will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the <u>MyPort</u> student portal.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our <u>Policy for Listening to and Responding to the Student Voice</u> where you can also find further information.

## **Reference Points**

The course and outcomes have been developed taking account of:

- University of Portsmouth Curriculum Framework Specification
- <u>University of Portsmouth Education Strategy 2016 2020</u>
- Quality Assurance Agency UK Quality Code for Higher Education
- Quality Assurance Agency Master's Degree Characteristics Statement
- Quality Assurance Agency Subject Benchmark Statement: Master's Degrees in Business and Management
- Professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff.

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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### **Document details**

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