COURSE SPECIFICATION

BSc (Hons) Quantity Surveying

Academic Standards, Quality and Partnerships
Department of Student and Academic Administration

July 2021

COURSE SPECIFICATION

Please refer to the Course Specification Guidance Notes for guidance on completing this document.

Course Title	***BSc (Hons) Quantity Surveying***
Final Award	BSc
Exit Awards	CertHE, DipHE.
Course Code / UCAS code (if applicable)	U2402PYC/UCAS Code K240
Mode of study	full time with opt-out placement year
Mode of delivery	Campus
Normal length of course	3 years, 4 years with placement
Cohort(s) to which this course specification applies	from September 20~~1920~~ intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Technology
School/Department/Subject Group	School of Civil Engineering and Surveying
School/Department/Subject Group webpage	http://www.port.ac.uk/school-of-civil-engineering-and-surveying/
Course webpage including entry criteria	http://www.port.ac.uk/courses/architecture-property-and-surveying/bsc-hons-quantity-surveying/
Professional and/or Statutory Regulatory Body accreditations	Royal Institution of Chartered Surveyors Board of Quantity Surveyors Malaysia (BQSM) [Lembaga Joruukur Bahan Malaysia (LJBM)]
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	level 4, 5 & 6

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the Course and Module Catalogue for further information on the course structure and modules.

Educational aims of the course

The Quantity Surveying degree has been developed at the University of Portsmouth to build on traditional quantity surveying skills in order to meet the exciting new technological and professional challenges in the construction industry. The course offers students the opportunity to learn within a Building Information Modelling (BIM) environment and encourages communication and interaction to support this approach.

- To provide a challenging and stimulating study environment
- To provide a framework allowing students to follow a flexible coherent programme of study
- To equip students with the necessary transferable skills for lifelong learning, employability and flexibility in the context of changing labour markets
- To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities
- To provide students with an opportunity for a year-long industrial placement, supported and monitored by a University of Portsmouth supervisor.

The course was developed in consultation with employers who, whilst expecting a good level of ability in quantity surveying specialist areas, have also expressed a need for students with a wider appreciation of the construction industry as a whole.

Graduates will:

1. have an awareness of the economic, environmental, social, legal, political, commercial and non-commercial contexts within which the development, management and use of land and buildings occurs;
2. understand the principal elements of the knowledge base associated with the development, management and use of real property, construction and the broader context within which these elements are located;
3. have the ability to synthesise such elements within a problem-solving context;
4. meet the educational requirements for eventual admission to the RICS/BQSM;
5. be prepared for employment in the field of quantity surveying, however the flexible nature of the course facilitates an entry to several options within the broad range of careers related to the surveying programme.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The Quality Assurance Agency for Higher Education (QAA) sets out a national framework of qualification levels, and the associated standards of achievement are found in their Framework for Higher Education Qualifications document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Relationships between property legislation and philosophies of property management as promoted by governmental and professional bodies through key publications	Blended methods including Lectures, seminars,	Essays, reports, portfolios, presentations, Examinations

		Workshops, team work, campus and online.	
A2	Specific property health, safety and environmental legislation, and the responsibilities of the key duty holders	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
A3	Risk factors in the development of property	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
A4	The evaluation of project management	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
A5	Sources of environmental legislation and control	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Assimilate complex information from diverse sources, and integrate and organise that information in relation to defined goals	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
B2	Demonstrate capacity for independent judgement, critical reasoning and imaginative response	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
B3	Deploy information and argument effectively and in a self-reflective manner, and to evaluate alternative perspectives or points of view	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
B4	Plan and execute assignments and project work	Blended methods as	Essays, reports, portfolios,

		above. ~~Lectures, seminars, Workshops, team work~~	presentations, Examinations

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Articulate knowledge and understanding of texts, concepts and theories relating to property development	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
C2	Demonstrate understanding and command of specialist vocabularies used by the community of property professionals, and the ability to apply them in critical analysis	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
C3	Demonstrate expertise in the identification of property development issues and exercise informed judgement in the selection of appropriate assessment and control strategies to manage risk	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
C4	Use bibliographical skills appropriate to the discipline, including accurate and consistent use of scholarly conventions of presentation	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
C5	Collect and analyse data appropriately to test research hypotheses	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Communicate effectively in writing, speaking and in appropriate forms of presentation	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
D2	Use information technology to handle data, simulation and assist with design and testing	Blended methods as	Essays, reports, portfolios,

		above. ~~Lectures, seminars, Workshops, team work~~	presentations, Examinations
D3	Apply mathematical techniques in business simulation and practice	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
D4	Ability to work in teams to achieve goals but nevertheless be distinctively individual	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations
D5	Demonstrable productive capability in the placement setting where this is applicable	Blended methods as above. ~~Lectures, seminars, Workshops, team work~~	Essays, reports, portfolios, presentations, Examinations

Academic Regulations

The current University of Portsmouth Academic Regulations will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the MyPort student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our Policy for Listening to and Responding to the Student Voice where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- University of Portsmouth Curriculum Framework Specification
- University of Portsmouth Strategy
- University of Portsmouth Code of Practice for Work-based and Placement Learning
- Quality Assurance Agency UK Quality Code for Higher Education
- Quality Assurance Agency Qualification Characteristic Statements
- Quality Assurance Agency Subject Benchmark Statement
- Quality Assurance Agency Framework for Higher Education Qualifications
- Requirements of Professional and/or Statutory Regulatory Bodies:
    - **Royal Institution of Chartered Surveyors (RICS)**
    - **Board of Quantity Surveyors Malaysia (BQSM) [Lembaga Joruukur Bahan Malaysia (LJBM)]**

- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document details

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