

Introduction to

BA (Hons) Childhood and Youth Studies with Psychology

Combined Honours Programme Specification Supplement

Primary Purpose

Course management, monitoring and quality assurance.

Secondary Purpose

Detailed information for students, staff and employers. Current students should refer to the related Course Handbook for further detail.

Disclaimer

The University of Portsmouth has checked the information given in this Programme Specification supplement and believes it to be correct. We will endeavour to deliver the course in keeping with this Programme Specification supplement but reserve the right to change the content, timetabling and administration of the course whilst maintaining equivalent academic standards and quality.

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Contents

Combined Honours Programme Specification Supplement

1. Named Award	1
2. Course Code (and UCAS Code if applicable)	1
3. Awarding Body.....	1
4. Teaching Institution	1
5. Document Control Information.....	1
6. Effective Session	1
7. <i>Home</i> Course Leader	1
8. <i>Home</i> Faculty.....	1
9. <i>Home</i> Department.....	1
10. About this Programme Specification Supplement	1
11. The Combined Honours Degree Course at the University of Portsmouth	2
12. Course Management.....	2
13. Course Rationale	2
14. Educational Aims of the Course.....	2
15. Employability Statement.....	2

Combined Honours Programme Specification Supplement

1. Named Award

BA (Hons) Childhood and Youth Studies with Psychology

2. Course Code (and UCAS Code if applicable)

C2400S (L3C8)

To view units and course structures please visit www.port.ac.uk/unitwebsearch and enter the 'C' code above to find the correct course.

3. Awarding Body

University of Portsmouth

4. Teaching Institution

University of Portsmouth

5. Document Control Information

August 2016

6. Effective Session

2016/2017

7. Home Course Leader

Emma Maynard

8. Home Faculty

Faculty of Humanities and Social Sciences

9. Home Department

School of Education and Childhood Studies

10. About this Programme Specification Supplement

This Combined Honours Course Programme Specification Supplement is designed for prospective students, registered students, University staff and potential employers. It provides an introduction to combined honours courses at the University of Portsmouth, and an overview of the course rationale, aims and learning outcomes.

A full Programme Specification is prepared for each half of the course. This supplement links the full Programme Specifications for each half of the Combined Honours Course. In the full Programme Specification documents (see A1. and A2. below), you will find more detailed information on the teaching, learning and assessment methods, learning outcomes, unit information, reference points, support for student learning and regulatory arrangements for each half of the Combined Honours.

A1. Combined Honours Childhood and Youth Studies Half - PSD

A2. Combined Honours Psychology Half - PSD

11. The Combined Honours Degree Course at the University of Portsmouth

At the University of Portsmouth, our Combined Honours Degrees are predetermined combinations of subjects (subject A and subject B). Most students will be registered on a joint award where the number of credits studied in both subjects is roughly the same (approximately 50/50). A small number of Combined Honours courses are designated major/minor courses where subject A is the major subject and subject B is the minor subject (approximately 66/33). For a joint Combined Honours, a student may choose to undertake a dissertation in subject A or subject B; in the case of major/minor awards, the dissertation will always be in the major subject.

12. Course Management

For each course, one of the academic departments owning one of the two subject halves will be designated the 'home' department. The home department is often, **but not always**, the first named of the subject combination, see section 9 above for this course's home. The home department will be the students' base and is responsible for providing the academic course leader, personal tutor and student support. A deputy course leader is appointed from the 'away' department.

The University operates a two-tier course management structure at department level, which monitors students' progression and achievement at unit level and award level. At University level, there is a dedicated Combined Honours Management Board, which reviews annually overall student experience, monitors student achievement and advises on the introduction and withdrawal of new course combinations.

13. Course Rationale

This degree course is designed to provide you with a unique opportunity to study childhood and youth as a major subject, whilst taking psychology as a minor subject. Childhood has been high on the Government's agenda, along with related issues, such as education, special needs and abuse. The interdisciplinary nature of childhood with psychology means that childhood and youth themes will be taken as a starting point, linking this to psychology and how this discipline informs our understanding of individual and collective behaviour and factors. There will be an integration of coherent subjects, including education, sociology, health, welfare and social policy, as well as the particular emphasis on psychology, all of which will help you understand the processes that shape childhood and children's lives. It will prepare you for a career in childhood and provide a range of skills and knowledge appropriate for careers in psychology related areas. You will develop practical skills like communication, teamwork, problem solving and time and project management.

This course is suitable for anyone who is interested in combining a focus on childhood and youth with psychology. Units will be taught in a variety of ways, such as large group lectures, workshops and seminars, as well as giving you the opportunity to gain practical experience through placements, and practical sessions in the psychology laboratories (infant and toddler rooms).

14. Educational Aims of the Course

- Explore the common core of skills and knowledge for the children and young people workforce
- Understand key aspects of a multi-disciplinary area
- Apply appropriate techniques of analysis to the subject area
- Research topics and devise and sustain arguments related to the subject area
- Discuss current research and scholarship related to the subject area
- Discuss current limits of knowledge in the subject area
- Communicate information in a manner appropriate to the subject and intended audience
- Complete an extended piece of independent enquiry in the subject area
- Take responsibility for their own learning in a single honours degree programme
- Show initiative and be able to make and justify decisions
- Interrogate a variety of learning media to develop knowledge
- Be self reflective

- To provide students with a coherent introduction to specific aspects of psychology
- To develop an appreciation of psychological research
- To create an awareness of the importance of empirical research in the development of psychological theory
- To promote an awareness of the ways in which psychology can be applied to everyday phenomena and develop an interest in psychological enquiry that complements the major subject area.

15. Employability Statement

This degree offers many curricula and co-curricular opportunities that will improve the employability skills of students. It is intended that this is explicitly communicated to students at all levels in order that they can be pro-active in collating a useful career entry profile throughout the three years of the degree. This will be achieved in the following way:

Curriculum: Units will give students the opportunity to manage a range of tasks, manage others, manage information and manage themselves and their learning. This is more explicitly covered in the following units:

- Equality and Diversity in Practice– time management, resources, own best-study practice, learning styles, multiple intelligences, cognitive development – self and others, theory of group dynamics, group tasks, reflections
- Employability unit (level 5) – theory, case-studies, visiting speakers from different jobs in multi-agency situations (ideally ex-students in the field)
- Personal Development Planning will be introduced in tandem with Study Skills Unit (Level 4) and thereafter delivered through the Personal Tutor system and aspects of certain units (see above). It will use centrally produced materials, which will be enhanced with departmentally produced supplementary tasks. The course has been designed with a progression of study skills and is an integral part of the Teaching, Learning and Assessment strategy.

In addition, studying for a combined honours degree with psychology as the minor subject area fosters the development of a diversity of skills that prepares students not only to pursue postgraduate studies but also to enter a range of graduate employment areas. As well as subject specific knowledge from each programme domain, graduates develop skills in communication, numeracy, critical thinking, computing and independent learning; all of which are valued by employers. Many of the subject-specific skills derived from the psychology subject area such as interpreting published research data and evidence-based reasoning also have a direct application to professions outside of psychology.

The psychology based units available on combined honours programmes also provide students with an opportunity to engage in activities that simulate the real world working practices of psychologists and professionals in related areas. For example, students may undertake field work; observation and diagnosis exercises; appraisal of forensic processes in real world settings; and psychological testing and evaluation exercises as part of the activities and assessments completed in different units.

All students have access to a Careers Tutor within the Department of Psychology who provides individual support and psychology-related careers advice, liaises with external agencies on employability issues (e.g. Purple Door, Higher Education Academy, British Psychological Society), and promote external careers events and opportunities relevant to psychology (e.g. Graduate Careers Fairs, regional professional body careers conferences). All students may also access general careers support via central university services (Purple Door) and university events, as well as the specific provision provided through their 'home' department.