COURSE SPECIFICATION

Professional Doctorates in Health and Social Care

Professional Doctorate in Biomedical Science

Professional Doctorate in Chiropractic

Professional Doctorate in Health Science

Professional Doctorate in Medical Imaging

Professional Doctorate in Pharmacy

Professional Doctorate in Nursing

Professional Doctorate in Social Work

Academic Standards, Quality and Partnerships
Department of Student and Academic Administration

March 2018

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COURSE SPECIFICATION

Please refer to the Course Specification Guidance Notes for guidance on completing this document.

Course Title	*Professional Doctorate in Biomedical Science* *Professional Doctorate in Chiropractic* *Professional Doctorate in Health Science* *Professional Doctorate in Medical Imaging* *Professional Doctorate in Pharmacy* *Professional Doctorate in Nursing* *Professional Doctorate in Social Work*
Final Award	*DBMS* *DChiro* *DHealthSci* *DMedImaging* *DPharm* *DNursing* *DSW*
Exit Awards	*University Certificate of Credit (60 credits)* *Postgraduate Diploma in Advanced Professional Research (120 credits)* *MSc (180 credits).* *The default title of these awards will be that of 'Professional Research Methods'.*
Course Code / UCAS code (if applicable)	*The Student Records 'C' or 'R' code and UCAS code (if applicable)*
Mode of study	*part time*
Mode of delivery	*Block teaching/standard campus*
Normal length of course	*4-7 years*
Cohort(s) to which this course specification applies	*from September 2019 intake onwards*
Awarding Body	*University of Portsmouth*
Teaching Institution	*University of Portsmouth*
Faculty	Science Faculty & Health
School/Department/Subject Group	School of Health and Care Professions
School/Department/Subject Group webpage	*http://www.port.ac.uk/school-of-health-sciences-and-social-work/*
Course webpage including entry criteria	*http://www.port.ac.uk/courses/health-sciences-and-social-work/prof-doc-professional-doctorate-in-health-and-social-care/*
Professional and/or Statutory Regulatory Body accreditations	*none*
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	*level 8*

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the Module Web Search for further information on the course structure and modules.

Educational aims of the course

The *Course Specification Guidance Notes* include advice on what to include in this section.

The course aims to:

- *provide health and social care practitioners/professionals, an opportunity to explore their professional roles and implement research investigations in order to improve their contribution in a clinical, educational, managerial or service delivery setting;*
- *provide a research and professional development learning opportunity so that graduates can make practical decisions relevant to their profession and generate new knowledge through professional practice;*
- *provide an award of the highest academic level that is distinct from the PhD, and that is clearly relevant to the needs of the individual's working situation;*
- *enable graduates to enhance their practice through systematic enquiry and development and demonstrate the relevance of their learning to their professional context;*
- *provide graduates with the cognitive, practical, professional and transferable skills to enable them to assume leadership roles within their professional field;*
- *enable graduates to disseminate their research and professional findings to a variety of audiences;*
- *enhance partnership between doctoral candidates, their employers and the University and in so doing, develop consultancy work and joint research;*

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The Quality Assurance Agency for Higher Education (QAA) sets out a national framework of qualification levels, and the associated standards of achievement are found in their Framework for Higher Education Qualifications document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	*Knowledge and understanding of the background literature and of research methods appropriate to their discipline*	*lectures, tutorials, group work*	*Essays, portfolios, presentations*
A2	*Knowledge and understanding of the methodological, ethical and financial constraints of their proposed plan of investigation and awareness of the implications of such constraints*	*lectures, tutorials, group work*	*Research Proposal, presentations*

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	*Evaluate sources of information including qualitative and quantitative research, conduct effective searches and critically appraise the value of the material collected and use it to effectively and logically challenge current thinking and approaches*	*lectures, tutorials, group work*	*Essays, portfolios, presentations, Thesis, VIVA*

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B2	*Demonstrate a reflective and thoughtful approach to their research and professional development*	*lectures, tutorials, group work*	*Essays, portfolios, presentations, Thesis, VIVA*
B3	*Using appropriate and well-reasoned methodology, make a significant, original contribution to knowledge and professional practice*	*lectures, tutorials, group work*	*Essays, portfolios, presentations, Thesis, VIVA*

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	*Plan a research/professional development protocol and prepare an application in the form of a proposal (which may include a research ethics submission) for approval and demonstrate the likely relevance of the work to producing new knowledge and improving practice in health or social care.*	*lectures, tutorials, group work*	*Essays, portfolios, presentations, Thesis, VIVA*
C2	*Present an article for publication in a scientific or professional journal including web-based article*	*lectures, tutorials, group work*	*Essays, portfolios, presentations, Thesis, VIVA*

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	*Provide authoritative solutions when presented with practical, managerial, business, ethical and research problems within a professional context*	*lectures, tutorials, group work*	*Essays, portfolios, presentations, Thesis, VIVA*
D2	*Be aware of the changing professional context and manage the processes of change to enable solving problematic situations as they arise*	*lectures, tutorials, group work*	*Essays, portfolios, presentations, Thesis, VIVA*

Academic Regulations

The current University of Portsmouth Academic Regulations will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the MyPort student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our Policy for Listening to and Responding to the Student Voice where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- University of Portsmouth Curriculum Framework Specification
- University of Portsmouth Education Strategy 2016 - 2020
- University of Portsmouth Code of Practice for Work-based and Placement Learning
- Quality Assurance Agency UK Quality Code for Higher Education
- Quality Assurance Agency Qualification Characteristic Statements
- Quality Assurance Agency Framework for Higher Education Qualifications
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document details

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