

# COURSE SPECIFICATION Crime and Criminology

Academic Standards, Quality and Partnerships
Department of Student and Academic Administration

#### March 2018

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# **COURSE SPECIFICATION**

Please refer to the Course Specification Guidance Notes for guidance on completing this document.

Course Title	Crime and Criminology
Final Award	BSc
Exit Awards	CertHE, DipHE
Course Code / UCAS code (if applicable)	C2113P
Mode of study	part time
Mode of delivery	Distance Learning
Normal length of course	4.5 half years
Cohort(s) to which this course specification applies	September 2019 intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Humanities and Social Sciences
School/Department/Subject Group	Institute of Criminal Justice Studies
School/Department/Subject Group webpage	http://www2.port.ac.uk/institute-of-criminal-justice-studies/
Course webpage including entry criteria	https://www.port.ac.uk/study/courses/bsc-hons-crime- and-criminology
Professional and/or Statutory Regulatory Body accreditations	N/A
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	FHEQ Level 6

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the Module Web Search for further information on the course structure and modules.

#### **Educational aims of the course**

The <u>Course Specification Guidance Notes</u> include advice on what to include in this section.

- To provide a degree programme for those who have a general interest in academic debates around crime, criminology and criminal justice.
- To offer those who may aspire to work in professions associated with criminal justice to gain knowledge and transferable skills for that may improve their employability.
- To provide practitioners who may already be employed in criminal justice to gain knowledge and transferable skills to enhance their career in the field.
- To provide a broad education presenting multiple perspectives on criminology and criminal justice and the supporting disciplines of law, sociology, psychology and crime management.
- To enable students to study the multi-disciplinary subject of criminology and develop further specialist interests and knowledge within the subject area.
- To provide an opportunity for students to create and understand links between the disciplines making up the field of criminology.
- To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities.
- To foster knowledge of criminology in a multi-disciplinary context and critical engagement with its subject areas.
- To facilitate students' understanding of and competence in a range of qualitative and quantitative research skills for exploring crime and its management.
- To provide opportunities to develop transferable skills required for future professional success.
- To provide students with the opportunity to develop key skills

# **Course Learning Outcomes and Learning, Teaching and Assessment Strategies**

The <u>Quality Assurance Agency for Higher Education (QAA)</u> sets out a national framework of qualification levels, and the associated standards of achievement are found in their <u>Framework for Higher Education</u> Qualifications document.

The Course Learning Outcomes for this course are outlined in the tables below.

#### A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Core and specialist aspects of criminological theory and criminal justice processes, including a range of sub disciplines influencing research and social policy development.	The learning outcomes are delivered and achieved by the use of interactive online learning materials and related multimedia resources. These are supported by resources and tutorial support via	The learning outcomes are assessed through essays and projects along with a dissertation

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		Moodle, by direct email correspondence with academics together with optional attendance at annual Study Schools.  Students are also supported by the Department's Learning Development Tutor and the Faculty Learning Development Tutor (Research Skills).	
A2	The development of academic skills, including a range of criminological research paradigms and research methods.	As above	As above

Add additional rows as required.

# B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Generate and explore creative and original ideas and apply multiple and competing perspectives to existing criminological issues and debates	As above	As above
B2	Appreciate the complexity of human behaviour, social institutions and events, and assessing the merits of competing explanations	As above.	As above.
В3	Use evidence-based reasoning to make informed judgements in developing research methodologies to support projects, dissertations and other written work	As above	As above
B4	Identify historical and contemporary issues relating to the wider social and political contexts in order to develop and sustain reasoned arguments to a range of audiences.	As above	As above

# C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Communicate criminological ideas via a range of formats.	As above	As above

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C2	Retrieve and use information effectively from a range of sources in order to problem solve and develop reasoned argument.	As above	As Above
C3	Show awareness of the challenges involved in research in criminal justice	As above	As Above
C4	Examine the relevance of criminological work to issues of criminal law and criminal justice policy	As above	As Above

#### D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Read and synthesise information from two extended documents about a complex subject	As above	As above
D2	Write different types of documents about complex subjects	As above	As above
D3	Plan and use different sources to search for and select information required for two different purposes	As above	As above
D4	Identify ethical issues arising from research and address them appropriately	As above	As above

# **Academic Regulations**

The current University of Portsmouth <u>Academic Regulations</u> will apply to this course.

#### **Support for Student Learning**

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the <u>MyPort</u> student portal.

# **Evaluation and Enhancement of Standards and Quality in Learning and Teaching**

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our <u>Policy for Listening to and Responding to the Student Voice</u> where you can also find further information.

#### **Reference Points**

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- University of Portsmouth Curriculum Framework Specification
- University of Portsmouth Education Strategy 2016 2020
- University of Portsmouth Code of Practice for Work-based and Placement Learning
- Quality Assurance Agency UK Quality Code for Higher Education
- Quality Assurance Agency Qualification Characteristic Statements
- Quality Assurance Agency Subject Benchmark Statement for enter the relevant statement for this course
- Quality Assurance Agency Framework for Higher Education Qualifications

- Requirements of Professional and/or Statutory Regulatory Bodies: add name(s) of PSRB(s)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

#### Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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#### **Document details**

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