



UNIVERSITY OF  
PORTSMOUTH

## COURSE SPECIFICATION

### ***BSC (HONS) COUNTER FRAUD AND CRIMINAL JUSTICE STUDIES (DL)***

Academic Standards, Quality and Partnerships  
Department of Student and Academic Administration

March 2018

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# COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

<b>Course Title</b>	<b><i>BSc (Hons) Counter Fraud and Criminal Justice Studies (DL)</i></b>
Final Award	<i>BSc</i>
Exit Awards	<i>BSc (Hons) Counter Fraud and Criminal Justice Studies</i>  <i>Early exists are also available with CertHE Counter Fraud and Criminal Justice Studies, DipHE Counter Fraud and Criminal Justice Studies</i>
Course Code / UCAS code (if applicable)	<i>C1592P</i>
Mode of study	<i>Part Time</i>
Mode of delivery	<i>Distance Learning</i>
Normal length of course	<i>4.5 years</i>
Cohort(s) to which this course specification applies	<i>Course is not recruiting – applicable to all current students</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Humanities and Social Sciences</i>
School/Department/Subject Group	<i>Institute of Criminal Justice Studies</i>
School/Department/Subject Group webpage	<a href="https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-humanities-and-social-sciences/institute-of-criminal-justice-studies">https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-humanities-and-social-sciences/institute-of-criminal-justice-studies</a>
Course webpage including entry criteria	<i>N/A</i>
Professional and/or Statutory Regulatory Body accreditations	<i>NONE</i>
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	<i>Level 4,5,6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

## Educational aims of the course

To provide a challenging and stimulating study environment

- To provide a framework allowing students to follow a coherent programme of study
- To enable students to study a multi-disciplinary subject and develop specialist interests and knowledge in the field of counter fraud and criminal justice studies Programme Specification for BSc (Hons) Counter Fraud and Criminal Justice Studies
- To provide an opportunity for students to create and understand links between the disciplines making up the field of counter fraud and criminal justice studies
- To provide students with the opportunity to develop key skills
- To provide students with the necessary skills for lifelong learning and flexibility in the context of changing labour markets
- To provide students with the skills and knowledge required to maximise career and postgraduate study opportunities
- To foster knowledge of different types of fraud, offender motivation and anti-fraud strategies
- To enable students to begin to develop a more reflective and critical approach to their working environment
- To facilitate students understanding of and competence in a range of qualitative and quantitative research skills for exploring counter fraud strategies

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>The development and effectiveness of counter fraud strategies</i>	<i>Access to a series of online lectures, seminars, and tutor led workshops as well as additional tutorials; enable students to acquire core and specialist academic knowledge of criminological theory and criminal justice processes conducive to countering fraud.</i>	<i>A1 is assessed through a range of coursework, including essays, reports and a dissertation.</i>

A2	<i>The extent and characteristics of fraud</i>	<i>Access to a series of online lectures, seminars, and tutor led workshops, as well as additional tutorials; enable students to acquire core and specialist academic knowledge of criminological theory and criminal justice processes conducive to countering fraud.</i>	<i>A2 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>
A3	<i>The inherent variability of crime causation explanations and how these relate to fraudulent behaviour and the way in which the State and non-State agencies respond to them</i>	<i>Access to a series of online lectures, seminars, and tutor led workshops, as well as additional tutorials; enable students to acquire core and specialist academic knowledge of criminological theory and criminal justice processes conducive to countering fraud.</i>	<i>A3 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>
A4	<i>Academic rules and conventions with regard to referencing</i>	<i>Access to a series of online lectures, seminars, and tutor led workshops as well as additional tutorials; enable students to acquire core and</i>	<i>A4 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>

		<i>specialist academic knowledge of criminological theory and criminal justice processes conducive to countering fraud.</i>	
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Add additional rows as required.

**B. Cognitive (Intellectual or Thinking) skills, able to:**

<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
B1	<i>Demonstrate how counter fraud, criminological and criminal justice research can inform the practice and development of counter fraud professionals</i>	<i>Across the levels, a series of online lectures, seminars, workshops and tutorials enable students to generate and explore creative and original ideas. Students will apply multiple and competing perspectives from the discipline in their work. Theoretical perspectives become advanced as the student progresses across the distance learning provision. In particular, the research methods and dissertation modules allow for independent and original research to be produced.</i>	<i>B1 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>

B2	<i>Use evidence-based reasoning to reflect on practical, theoretical and ethical issues involved in countering fraud</i>	<i>Across the levels, online lectures, seminars, workshops and tutorials enable students to acquire and develop cognitive skills relating to research methodologies. In particular, the research methods and dissertation modules allow for the acquisition and application of social scientific methodology to real world research.</i>	<i>B2 assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>
B3	<i>Identify significant sources and demonstrate critical awareness of the main research methods used to collect, analyse and interpret data</i>	<i>Across the levels, online lectures, seminars, workshops and tutorials enable students to form logical arguments in their work, which are appropriate for academic settings and graduate destinations.</i>	<i>B3 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>
B4	<i>Understand, integrate and apply different theoretical positions relevant to countering fraud to problems in the production of essay and project work</i>	<i>Across the levels, online lectures, seminars, workshops and tutorials enable students to generate and explore creative and original ideas. Students will apply</i>	<i>B4 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>

		<i>multiple and competing perspectives from the discipline in their work. Theoretical perspectives become advanced as the student progresses across their distance learning provision. In particular, the research methods and dissertation modules allow for independent and original research to be produced.</i>	
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Add additional rows as required.

**C. Practical (Professional or Subject) skills, able to:**

<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
C1	<i>Act autonomously with minimal supervision or direction, within agreed guidelines</i>	<i>Across the levels, lectures, seminars, workshops and tutorials enable students to develop and strengthen their time management skills in order to complete their preparatory work and assessments in time.</i>	<i>C1 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>
C2	<i>Plan, initiate and undertake research in the field of counter fraud and criminal justice studies identifying the most appropriate methodologies to achieve the research objectives</i>	<i>Across the levels, lectures, seminars, workshops and tutorials enable students to</i>	<i>C1 is assessed through a range of coursework, including essays, reports, a written speech</i>

		<i>develop and strengthen their research skills in order to successfully complete a dissertation in the final year of study.</i>	<i>and a dissertation.</i>
C3	<i>Demonstrate awareness of contemporary issues relating to counter fraud and how they may impact upon the role of the counter fraud professional</i>	<i>Across the levels, a series of online lectures, seminars, workshops and tutorials enable distance-learning students to develop and strengthen their problem solving skills, and to develop reasoned argument in their written and oral assessments using information from a range of sources.</i>	<i>C3 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>
C4	<i>Articulate the relationship between theory and practice in evaluating the counter fraud policies of an organisation</i>	<i>Across the levels, a series of online lectures, seminars, workshops and tutorials enable distance-learning students to develop and strengthen their problem solving skills, and to develop reasoned argument in their written and oral assessments using information</i>	<i>C4 is assessed through a range of coursework, including essays, reports, a written speech and a dissertation.</i>



		<i>from a range of sources.</i>	
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Add additional rows as required.

**D. Transferrable (Graduate and Employability) skills, able to:**

<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
D1	<i>Write different types of documents about complex subjects</i>	<i>Across the levels, various online seminars enable students to present information on subjects relating to criminological theory, criminal justice practices and counter fraud procedures, along with their independent research. This will also enable students to form logical arguments in their work, which are appropriate for academic settings and graduate destinations.</i>	<i>D1 is assessed through essays, reports, a written speech and a dissertation. Modules have an extensive work based element to them and involve the application of skills in a real or simulated environment: Some of these modules also involve innovative assessment which requires the students to demonstrate employability relevant skills</i>
D2	<i>Undertake and present scholarly work</i>	<i>Across the levels, various online seminars enable students to develop and strengthen their written communication skills. Academic writing skills are taught from level four onwards. Writing skills are assessed through essays, reports, a written speech</i>	<i>D2 is assessed through essays, reports, a written speech and a dissertation. Modules have an extensive work based element to them and involve the application of skills in a real or simulated environment: Some of these modules also involve</i>

		and dissertations. The Department's Learning Development Tutor, the Module co-ordinator and personal tutor are also available to support students.	innovative assessment which requires the students to demonstrate employability relevant skills
D3	<i>Plan and use different sources to search for and select information required for two different purposes</i>	Across the levels, various online seminars enable students to present information on subjects relating to criminological theory, criminal justice practices and counter fraud procedures, along with their independent research. This will also enable students to form logical arguments in their work, which are appropriate for academic settings and graduate destinations.	D3 is assessed through essays, reports a written speech and a dissertation. Modules have an extensive work based element to them and involve the application of skills in a real or simulated environment: Some of these modules also involve innovative assessment which requires the students to demonstrate employability relevant skills
D4	<i>Identify ethical issues arising from research and address them appropriately</i>	Across the levels, a series of online lectures, seminars, workshops and tutorials enable distance-learning students to develop and strengthen their analytical and	D4 is assessed through essays, reports, a written speech and a dissertation. Modules have an extensive work based element to them and involve the application of

		reflective skills. Summative and formative feedback is given on assessments throughout the course.	skills in a real or simulated environment: Some of these modules also involve innovative assessment which requires the students to demonstrate employability relevant skills
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Add additional rows as required.

## Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

*Insert additional reference points or delete as required*

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **enter the relevant statement for this course**
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: **add name(s) of PSRB(s)**
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course

Course specification for **BSC (HONS) COUNTER FRAUD AND CRIMINAL JUSTICE STUDIES (DL) (A848381)**

may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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