



UNIVERSITY OF  
PORTSMOUTH

## COURSE SPECIFICATION

### *BA (Hons) Accounting with Finance*

**Academic Standards, Quality and Partnerships  
Department of Student and Academic Administration**

**March 2018**

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# COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

<b>Course Title</b>	<b>BA (Hons) Accounting with Finance</b>
Final Award	BA
Exit Awards	CertHE, DipHE
Course Code / UCAS code (if applicable)	U0906PYC (C0906S) / N4N3
Mode of study	Full time
Mode of delivery	Campus, Sandwich (Optional)
Normal length of course	3 years, 4 years with placement
Cohort(s) to which this course specification applies	From September 2019 intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Business and Law
School/Department/Subject Group	Accounting and Financial Management
School/Department/Subject Group webpage	<a href="#">Portsmouth Business School</a>
Course webpage including entry criteria	<a href="#">Accounting with Finance</a>
Professional and/or Statutory Regulatory Body accreditations	Association of Chartered Certified Accountants (ACCA); Chartered Institute of Management Accountants. (CIMA); Institute of Chartered Accountants in England and Wales (ICAEW)
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	Level 6

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

## Educational aims of the course

The Accounting with Finance Programme:

- To provide students with a comprehensive and practical knowledge and understanding of accountancy related topics.
- To provide the student with a comprehensive knowledge and understanding of finance related topics
- To enable students to be eligible for exemption from relevant papers set by the professional accounting bodies (above).
- To provide students with knowledge and understanding of other business related disciplines.
- To provide a challenging and stimulating study environment.
- To provide students with the opportunity to develop key skills
- To provide students with the knowledge of professional and transferable skills to maximise career and postgraduate study opportunities.

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding of:

*Graduates will have knowledge and understanding of accounting and finance.* In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Explain the theory and practice of accounting and finance.</i>	These outcomes are developed through a combination of lectures, seminars, laboratory work and workshops. Delivery method varies based on the topics being covered.	Accredited modules are assessed via examinations and coursework while non-accredited modules tend to focus more on coursework (both individual and group submissions). Coursework includes presentations, reports, simulations and portfolios.
A2	<i>Critique the theory and practice of accounting and finance</i>		
A3	<i>Deploy accurately established techniques of analysis and enquiry within the disciplines of accounting and finance.</i>		

*Add additional rows as required.*

### B. Cognitive (Intellectual or Thinking) skills, able to:

*Graduates will have critical thinking skills.* In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Find appropriate data and synthesize this to produce a critical piece of work</i>	These outcomes are primarily developed through discussions (normally in seminars and workshops) and via supported independent learning. The delivery method varies based on the topics being covered.	These outcomes are assessed via examinations, however they are primarily assessed through coursework (both individual and group submissions). The coursework uses an array of methods including presentations, reports, simulations and portfolios.
B2	<i>Critically evaluate assumptions and data that may be incomplete to make judgments.</i>		

*Add additional rows as required.*

**C. Practical (Professional or Subject) skills, able to:**

*Graduates will be problem solvers with a creative, entrepreneurial mindset.* In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Analyse a realistic problem to the practice of accounting and finance and develop creative solutions</i>	The course relies on case studies & simulations to deliver core concepts. These tend to be delivered through a combination of lectures, seminars, and workshops. Projects are support via workshops & guided independent study.	Both examinations & coursework are based on realistic business problems. The students are required to manage a number of both individual and group projects during their course.
C2	<i>Manage a project successfully to a conclusion</i>		

*Add additional rows as required.*

**D. Transferrable (Graduate and Employability) skills, able to:**

*Graduates will be effective communicators.*

*Graduates will be global citizens with an awareness of how issues of ethics and corporate social responsibility affect professional practice.*

In order to show this they will be able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Work to deliver an effective presentation.</i>	Transferable skills are developed through a combination of group & personal tutorials, seminars, laboratory work and workshops. CSR & ethical issues are embedded into a number of modules & primarily developed via lectures, discussion & guided independent study.	While outcomes D1 & D2 are assessed via examinations, they are primarily assessed through coursework (both individual and group submissions). The coursework uses an array of methods including presentations, reports, simulations and portfolios. Outcomes D3 & D4 are assessed via both coursework and examination.
D2	<i>Communicate effectively in a piece of written work that addresses the brief given.</i>		
D3	<i>Show understanding of corporate social responsibility issues and how those may affect professional practice.</i>		
D4	<i>Recognise and propose resolutions to ethical issues affecting their professional context</i>		

## Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services this course also provides dedicated induction activities and student tutorial programmes which are specifically designed to support the transition of direct entry students to the requirements for studying at University.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

*Insert additional reference points or delete as required*

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)

- [Quality Assurance Agency Subject Benchmark Statement](#) for **enter the relevant statement for this course**
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: *Association of Chartered Certified Accountants (ACCA)*; *Chartered Institute of Management Accountants. (CIMA)*; *Institute of Chartered Accountants in England and Wales (ICAEW)*
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth’s academic members of staff
- National Occupational Standards

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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## Document details

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